



Remote Learning Model

July 6, 2020

The BCSD remote learning model is fully supported through the adopted online learning platform. Should another school closure occur, students would access all instructional learning through an online model. This model also applies to students who cannot or choose not to attend on-site instructional learning when in-person instruction is appropriate and available. The District will work with families to provide an equivalent online instructional model and will follow the applicable Iowa Department of Education, CDC and local health department safety guidance in all instructional models.

Program Description

When conditions do not allow individuals within the BCSD learning community to return to campus for learning due to health and safety reasons, the District will utilize its remote learning model in which all students access learning away from campus.

- Student work and participation will be required, assessed and graded.
- When school is in session, attendance is required.
- Teachers will be provided ongoing professional development to further develop their skill set as it relates to transitioning from on-site learning to blended learning in a potential hybrid model.
- District curriculum will remain grounded in essential standards for all content areas.
- All necessary school resources for learning are available each day, which includes access to devices and the internet.
- Students must have access to devices and the internet in this model. If a student does not have access to these resources, please contact the student's school building.

- The district will offer training to parent(s)/guardian(s) on how to access lessons and support learning if, at any given point, the district transitions to a hybrid model or a continuous online learning model.

The Curriculum

- Standards based lessons utilizing high quality resources.
- Consistent organization and delivery of instruction utilizing the district adopted platform.
- Engaging and age appropriate lesson design.
- Interactive instruction that includes a combination of face-to-face lessons as well as access to other lessons by video.
- Social emotional learning needs are available daily as well as embedded into daily lessons.
- Regular and on-going feedback provided to students and parents regarding academic progress.