

Better Together *Passion*
PURPOSE
PRIDE!

Bettendorf Community School District

School Improvement Advisory Committee (SIAC)

January 18, 2022

AGENDA



- I. Welcome
- II. Introductions
- III. District Updates
- IV. Strategic Plan Update & Activity
- V. 2022-2023 Calendar & Bell Schedule Activity
- V. Meeting Wrap-Up

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Let's Get to Know Each Other...

TELL ME
SOMETHING
GOOD

At your tables, introduce yourself to your table partners.

- Name
- Role (staff, parent, student, etc.)
- Tell Me Something Good (share one thing personally or professionally that is good)

Table Share Out

2021-2022 District Goals:



- ❖ **Increase achievement (academic & social-emotional) for all students.**
- ❖ **Close achievement gap between all student groups.**

District Updates



- Staffing Update
- BHS CNA Program
- PBIS
- BMS Pathways Program Pilot
- K-5 Illustrative Math Implementation
- PreK-5 ELA Pilot Committee
- LETRS Training (PreK-2)
- Social Media Audit
- ESSER Funding Update
- Hoover Construction Project

Core Values Update

- Integrity
- Learning
- Achievement
- Excellence
- Purpose
- Equity
- Community
- Respect
- Collaboration
- Empowerment
- Innovate
- Inclusive

Cultures thrive when there is a shared language and commitment to a set of behaviors that align with the stated values.

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Core Values Update

Community

- inclusive/equity/collaborate/respect

Lifelong Learning

- excellence/purpose/learning/achievement

Integrity

- purpose/respect/equity

Empowerment

- innovate/empower

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Core Values & Commitment Statements

CORE VALUES & COMMITMENT STATEMENTS:

Community:

- We value our community. We are welcoming to all, and seek to accomplish our goals through collaboration; ensuring the work honors and reflects our diverse voices and values.

Lifelong Learning:

- We value life-long learning. We are committed to fostering a culture that sparks curiosity, builds resilience and develops skills in a manner that cultivates a genuine love of learning.

Integrity:

- We value integrity. We are respectful and purposeful in our words and actions, so as to honor our responsibility as stewards of education and representatives of our district.

Empowerment:

- We value empowerment. We seek to instill the confidence needed for our students and staff to take initiative, seek understanding and capitalize on their full potential in pursuit of innovative solutions to the challenges of today and tomorrow.

VISION

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**Bettendorf is a thriving district,
unified in its diversity, driven
to excellence.**



Realizing The Vision

A vision statement is:

- A written declaration describing a district's high-level goals for the **future** (i.e., what they seek to achieve by fulfilling their purpose or accomplishing their **mission**);
- A collective expression of the District's aspirations; &
- Concise and easy to recall.



Sample Vision Statements

- Empowering Every Child Everyday
- Empowering All Students to Thrive In A Diverse And Ever-Changing World
- A World-Class Model of Public Education That Prepares Members Of Our Communities To Reach Their Full Potential
- Hartford Public Schools Students Will Graduate Ready To Transform Our World

Better Together Purpose
PRIDE!



Vision

Current Vision Statement:

Linking learning to life with

**PASSION
PURPOSE &
PRIDE**

so that all students can

**MAKE A
POSITIVE
DIFFERENCE**

BCSD  Vision

Activity

1. Individually, write a word or phrase that answers the question:
How will the world look different when your strategic plan has been fully implemented?
2. Write your word/phrase on one of the charts around the room.
3. Using the words/phrases around the room, write a sentence using these words.
4. At your table, please work together to create 1-2 DRAFT vision statements from the individual sentences.



Realizing the Mission

- The core of **MISSION** is *purpose*.
- **Mission Statements** should be clear and concise.
- A **mission statement** should be memorable & memorizable.
- A **mission statement** should focus on the present, not the future. (The vision statement will focus on the future)



Realizing the Mission

- Is the “**how to**” statement that helps the District achieve their vision.
- A **mission statement**, has three components:
 - Business
 - What it does; product/services it provides
 - Purpose
 - Adds social benefit to the people &/or community it serves
 - Values
 - *Community *Lifelong Learning *Integrity *Empowerment



Realizing The Mission

Sample Mission Statements

- Newhall School District students will become global citizens who think critically, solve problems, embrace diversity in people and viewpoints, and have a passion for learning and the arts.
- Our mission is to inspire and support all students equitably to achieve their academic and social potential.
- Park City School District is student-centered with a focus and emphasis on the whole child – our students are safe, supported, engaged, challenged, and healthy.
- ACPS ensures success by inspiring students and addressing barriers to learning.



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Realizing The Mission

Activity

1. Business
 - a. What does BCSD provide?
 - b. i.e. Homeless shelter “provides emergency and transitional shelter”
2. Purpose
 - a. What difference is our organization making to others? What fundamental human need is met through our work?
3. Values
 - a. Think back to the core values & the draft vision statements.

****Using the “Creating a Mission Statement” handout, create your table’s mission statement.**

Transportation and Schedules

- Six Regular Education Middle School/Elementary Routes and Two High School Routes transporting approximately 1,300 students every day.
- Five Special Education Bus Routes & Four Van Routes
- Currently fully staffed but always looking for substitute bus drivers & aides.

Transportation and Bell Schedules

Transportation Eligibility BCSD Board Policy 711.1R1

	Elementary & Middle School	High School
0 - 1.1 Miles	No Transportation Provided	No Transportation Provided
1.1 - 2.0 Miles	Fee Based Transportation (\$50 per trip/per semester)	No Transportation Provided
2.0 Miles - 3.0 Miles	District Paid Transportation	Fee Based Transportation (\$50 per trip/per semester)
3.0 Miles or Greater	District Paid Transportation	District Paid Transportation

Transportation and Bell Schedules

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	Elementary Schools	Bettendorf Middle School	Bettendorf High School
First Student Picked Up	7:20 AM (Avg = 7:31 AM)	6:48 AM (Avg = 6:52 AM)	7:05 AM (Avg = 7:06 AM)
Morning Bell	8:35 AM	7:40 AM	8:15 AM
Afternoon Dismissal	3:25 PM	2:56 PM	3:25 PM
Last Student Dropped Off	4:39 PM (Avg = 4:22 PM)	3:29 PM (Avg = 3:27 PM)	4:21 PM (Avg = 4:20 PM)

Transportation and Bell Schedules

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Transportation and Bell Schedules

Putting the Puzzle Pieces Together

Work Activity

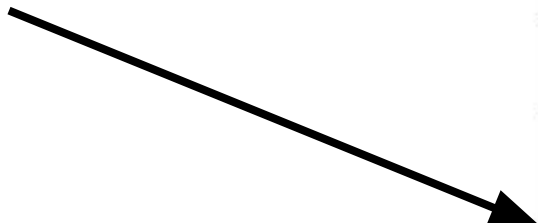
1. Work in groups of two.
2. Use the blocks to create your ideal bell schedule
3. Record your times on the worksheet and answer the questions.

Transportation and Bell Schedules


Putting the Puzzle Pieces Together

Work Activity

6:45 AM occurs
at this line



7:00 AM occurs
at this line



6:00 AM			
6:15 AM			
6:30 AM			
6:45 AM			
7:00 AM			
7:15 AM			
7:30 AM			

Transportation and Bell Schedules

Putting the Puzzle Pieces Together

Work Activity

Rules

1. Elementary and Middle School Blocks cannot overlap each other except for breakfast (ie: The next route can start while the preceding group is eating breakfast).
2. The green block must go between the Middle School PM Route and the Elementary PM Route.
3. The school days are as follows:
 - Elementary: 7 Hours
 - MS/HS: 7 Hours, 15 Minutes

Meeting Wrap-Up



1. What did we do well?
2. What ideas/suggestions do you have to make future SIAC meetings better?