

## Assessment and Evaluation at Bettendorf Community Schools

SIAC      4.11.18

Assessment	Who Takes It	When Taken	How Data Is Used
<b>*Iowa Assessment</b> Reading/Math/Science	3rd-11th grade	HS - November MS- February Elem - February	<ul style="list-style-type: none"> <li>● Iowa Schools Report Card</li> <li>● Course Placement</li> <li>● Interventions</li> <li>● Communicate with parents, school board, and other stakeholders</li> </ul>
<b>MAP</b> (Literacy & Math) (Measure of Academic Progress)	6th - 9th grades	Middle School - 3 times a year (fall, winter, spring)  High School Freshman Fall/Winter or Winter/Spring	<ul style="list-style-type: none"> <li>● Inform teachers and student about what students are ready to learn</li> <li>● Course Placement</li> <li>● Communicate with parents</li> <li>● Student self-awareness/ Goal setting</li> </ul>
<b>FAST</b> (Literacy & Math) (Formative Assessment System for Teachers)	K - 5th grades	3 times a year (fall, winter and spring)	<ul style="list-style-type: none"> <li>● Create intervention &amp; extension groups</li> <li>● Progress monitoring</li> </ul>
<b>GOLD</b>	Preschool	4 times a year	<ul style="list-style-type: none"> <li>● Used to determine student development</li> </ul>
Summative Classroom Assessment	All students	At the end of instruction	<ul style="list-style-type: none"> <li>● Evaluate student performance measure against standards</li> </ul>
Formative Classroom Assessments	All students	During instruction	<ul style="list-style-type: none"> <li>● Students self-assessment</li> <li>● Teachers responding to individual student needs (interventions &amp; extensions)</li> </ul>

\*Legislation is pending