



# FREQUENTLY ASKED QUESTIONS FOR PARENTS AND STUDENTS

(Last updated 7/27/2020)

## TABLE OF CONTENTS

<b>HEALTH AND SAFETY</b>	<b>4</b>
What cleaning procedures are in place?	4
How will proper hand washing be maintained?	4
Will the District practice social distancing for in-person learning?	4
What happens if/when a student needs to use the restroom?	4
Will students and staff wear a face covering at school?	4
What kind of face coverings will be allowed?	5
What other mitigation efforts are in place in buildings?	5
Will students be able to use their lockers or shared cubby spaces?	5
When should a student be kept home from school?	5
What happens if a person presents symptoms at school?	6
What happens if there is a positive COVID-19 case?	6
What is the procedure for closing the school in the event of COVID cases surge?	6
What are the procedures for allowing a sick student or staff member to return?	6
What if my student is high risk or immunocompromised?	7
Should I quarantine if I've traveled?	8
Will my child be allowed to bring treats to his or her classroom?	8
Will family members and visitors be allowed in the building?	8
How will Drop Off and Pick Up procedures be organized?	8
What is the procedure for picking up my child during the school day?	8
How will attendance be taken?	8

<b>INSTRUCTION, CURRICULUM &amp; ASSESSMENT</b>	<b>9</b>
What will the school day look like?	9
What are the instructional delivery models available to BCSD families?	9
On-site	9
Hybrid Learning Model	9
Remote Learning Model	10
How will my child be prepared for an online learning environment?	10
How flexible are these models and how is it decided which model is best for students?	11
How do I change from one model to another?	11
What does a hybrid school day look like?	11
What does a remote online (or online academy) school day look like?	11
Is student participation required?	11
Will standards change?	11
What will happen to Scott Community College classes offered to high school students?	11
Will Specials (such as PE, art and music) still be available?	12
What assessment(s) are given to make sure students are ready for the next grade level?	12
How will my student be graded?	12
Will my student fail a class if he/she does not do any of the online learning activities?	12
Can I pick up printed materials for each week's learning?	12
What will grading, tests and standardized tests look like this year?	12
What platform (learning management system) will my student use for online learning?	12
How will Bettendorf provide equitable education for each student?	13
Students with Disabilities	13
English Language Learners (ELL)	13
Extended Learning Program (ELP)	13
What if my student doesn't learn well in an online learning environment?	13
What will be done if students are not able to stay focused for virtual learning?	13
What happens if my child becomes ill and is unable to complete required work?	13
What will happen to my child's special education services in an online model?	14
<b>BREAKFAST, LUNCH AND RECESS</b>	<b>14</b>
How will food be served?	14
Where will my student eat breakfast?	14
Where will my student eat lunch?	14
Will I be able to eat lunch with my student?	15
Will my student be allowed to bring celebration/birthday treats?	15
Will my student be allowed to bring daily snacks?	15
What happens if my student has a food allergy?	15

Will school meals be available if learning is through the online or hybrid models?	15
Will there be meal support on weekends once school starts again?	15
Who do I contact if I need food assistance?	15
Will there be recess?	16
<b>EMOTIONAL SUPPORTS AND BASIC NEEDS</b>	<b>16</b>
If my student is showing signs of emotional distress, who can I contact?	16
If students are learning online, how might I set up a structure and routine at home?	16
Who do I contact if I need assistance for basic needs like food, clothing and shelter?	16
How do I access child care?	16
<b>TECHNOLOGY</b>	<b>17</b>
My family doesn't have enough devices in an online or hybrid model for each student.	17
I do not have access to the internet at home. How can I get service?	17
I've had connectivity issues in the past. How do I troubleshoot my internet connection?	17
I need help navigating the technology my student uses for online learning.	17
How do I log into a chromebook and google account?	17
Who do I contact if my device is broken or not working properly?	17
<b>TRANSPORTATION</b>	<b>17</b>
Will bus transportation be provided to and from school?	17
What are the bus boarding and exiting protocols?	18
What safety steps are being taken for busing?	18
Will students have a health screening before riding the bus?	18
Will my student have to wear a face covering on the bus?	18
In a hybrid learning model, will my elementary students ride the bus together?	18
<b>ATHLETICS, ACTIVITIES, EVENTS AND OUTSIDE ORGANIZATION BUILDING USE</b>	<b>18</b>
Will there be athletics and activities in the fall?	18
Will there be field trips?	18
Will there be any after school activities?	19
Will my student(s) be able to participate in band or orchestra this year?	19
Will there be Parent/Teacher conferences?	19
Will there be Back To School Nights?	19
Will there be special events like PTA/PTO fundraisers and dances?	19
Will outside organizations be able to use BCSD facilities?	19
<b>COMMUNICATION</b>	<b>19</b>
How will my family keep up with changes?	19
How will I be notified if my student's schedule changes due to school closing?	20
Will snow days turn into required attendance days via Online Learning option?	20

# HEALTH AND SAFETY

## **What cleaning procedures are in place?**

Custodial and maintenance staff will frequently clean high touch surfaces, like door handles and railings. Classroom electronics, tables/desks, and other shared items will be cleaned by custodians, faculty and staff. School buses will be cleaned in accordance with Department of Education guidelines. The district does own hydrostatic sprayers and will use these, in addition to traditional cleaning methods, to ensure a safe learning environment for staff and students. Further guidelines may be issued before the start of school based upon building specific situations.

## **How will proper hand washing be maintained?**

Additional hand washing time will be built into the daily schedule. Teachers and staff will monitor students to ensure proper handwashing techniques. When hand washing is not feasible, hand sanitizer will be available. Teachers will provide hand sanitizer before entering or exiting the classroom.

## **Will the District practice social distancing for in-person learning?**

Current recommendations are to practice social distancing whenever possible. This is based on CDC, state and local health recommendations. Guidance will be provided to staff members on how to set up their classrooms to be socially distant. Student desks will be arranged to facilitate a safe distance between peers. To the greatest extent possible, desks will face the same direction. Signage and floor markings will be installed in locations where queuing may lead to concerns about social distancing.

## **What happens if/when a student needs to use the restroom?**

Restrooms will be available for use during passing periods. The District is monitoring and evaluating best practices for social distancing in communal areas. To the extent possible, signage will be used to encourage social distancing and proper hand washing procedures. Each building will communicate restroom expectations with students and families as the start of the school year draws closer.

## **Will students and staff wear a face covering at school?**

Yes, at this time, we are asking that all students and staff wear a face covering to school. We know some students will not be able to wear a face covering all day and we will evaluate this on a case by case basis. The [CDC recommendation for schools](#) is an excellent resource for when face coverings should be used.

The District continues to monitor COVID-19 cases across the state and in Scott County. We communicate regularly with the Scott County Health Department regarding current recommended safety practices, such as wearing face coverings during the school day. Current scientific research suggests social distancing, good hand hygiene and face coverings are the best way to prevent the spread of the coronavirus.

To assist with a smooth transition to in-person learning, the CDC suggests students begin wearing a face covering now to prepare for the start of school. The CDC has an excellent [resource for wearing, making and cleaning cloth face coverings](#).

**What kind of face coverings will be allowed?**

Below is a list of face coverings currently allowed. If your student does not have a face covering or forgets a face covering at home, the district has a limited supply of disposable masks and face shields.

- Paper or disposable mask
- Cloth face mask
- Scarf
- Bandana
- Gaiter
- Face shield
- Religious face covering.

**What other mitigation efforts are in place in buildings?**

Water fountains will not be available for use. Students are encouraged to bring their own water bottles that can be refilled at school. The District is working to ensure all campuses have water bottle filling stations. Plastic barriers will be put up in common stop points, such as the main office, library, nursing office, and food service lines. Classroom electronics and tables will be cleaned frequently. Items which were formerly community use items, such as crayons and markers, will remain the sole possession of each student.

**Will students be able to use their lockers or shared cubby spaces?**

If social distancing recommendations are in place, we will not use hallway lockers, PE lockers and cubbies. Students will be able to keep their backpacks with them throughout the day. This provides fewer common touch points to sanitize and will help mitigate the spread of germs.

**When should a student be kept home from school?**

The following symptom checklist and [daily screener](#) should be used with your student every day before sending them to school. If your student has any of these symptoms, we ask that you keep your student home, call your healthcare provider, and the school attendance office. There are also [CDC guidelines if you are sick](#).

If you have **one** of the following:

- Fever/chills/body aches (fever defined as  $\geq 100$  degrees)
- New uncontrolled cough that causes difficulty breathing
  - For those with chronic allergic/asthmatic cough, a change in the baseline cough
- Shortness of breath or difficulty breathing
- Vomiting/Diarrhea

OR **at least two** of the following (with no other confirmed cause, like seasonal allergies):

- Nasal congestion
- Headache
- Muscle pain
- Sore throat

- New loss of taste or smell
- Nausea

**What happens if a person presents symptoms at school?**

A student or staff member who has a temperature or is presenting symptoms of COVID-19 will be isolated in a special area of the nurse's office and assessed. If it is determined that your student needs to go home, the parent will be contacted to pick up the student as soon as possible and should call their healthcare provider or the "211" information hotline. Custodial staff will be informed to clean workspaces used by the symptomatic person. Siblings of the symptomatic student will also be assessed.

**Will there be temperature screenings prior to entering school buildings?**

No. The District asks that you take your student's temperature before coming to school each day. Do not allow your student to attend school if their temperature is above 100.4 degrees. Call your healthcare provider and the attendance office if your student is presenting symptoms. These recommendations are based on CDC guidelines and American Academy of Pediatrics recommendations. There is also a [student checklist](#) that parents should go through every morning before sending a child to school.

**What happens if there is a positive COVID-19 case?**

Administration will coordinate with local health officials to determine the course of action. This will allow local health officials to help the school determine appropriate next steps, including whether extended dismissal of all students and staff is needed to stop or slow further spread of COVID-19. These decisions will be on a case by case basis.

**What is the procedure for closing the school in the event of COVID cases surge?**

Administration and the nursing department will coordinate with local health officials to determine the course of action. This will allow local health officials to help the school determine appropriate next steps, including whether extended dismissal of all students and staff is needed to stop or slow further spread of COVID-19. These decisions will be made on a case by case basis.

**What are the procedures for allowing a sick student or staff member to return?**

Below are district procedures for various scenarios. PLEASE, seek guidance from, and consult with, your healthcare provider prior to returning to school or work. The District will coordinate with local health officials to determine appropriate next steps, including whether extended dismissal of all students and staff is needed to stop or slow further spread of COVID-19. These decisions will be made on a case by case basis. If a student or member of the household is awaiting the results of a coronavirus test, those individuals should not return to school before results are known.

If a student, staff member or visitor is sent home with **symptoms of COVID-19**, they will **isolate** until the following criteria have been met:

1. No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
2. Symptoms have improved.  
AND
3. At least 10 days have passed since symptoms first appeared.

\*If the person develops symptoms during the time they are isolating, the 10 day period starts again.

If a student, staff member or visitor is sent home with **symptoms of COVID-19, tests negative and has not been in close contact (within 6 feet of a case for more than 15 minutes) with a positive case**, they may return to school when the following criteria have been met:

1. No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
2. Their symptoms have resolved.

If a student, staff member or visitor **tests positive for COVID-19**, they will **isolate** until the following criteria have been met:

1. No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
2. Their symptoms have improved  
AND
3. At least 10 days have passed since symptoms first appeared.

\*If the person develops symptoms during the time they are isolating, the 10 day period starts again.

If a student or staff member **tests positive for COVID-19 and does not have symptoms** (asymptomatic), they will **isolate** until the following criteria have been met:

1. At least 10 days have passed from their first positive test  
AND
2. They continue to have no symptoms since the test.

\*If the person develops symptoms during the time they are isolating, the 10 day period starts again.

If a student or staff member has had **close contact (within 6ft for more than 15 minutes)** with a person who has tested positive for COVID-19, they will quarantine with the following criteria:

1. At least 10 days after the last contact
2. Temperature checks twice a day and watch for [symptoms of COVID-19](#).

If a student is **treated with antibiotics for any illness** (such as strep throat, pink eye, pneumonia), they may return to school when the following criteria have been met:

1. 24 hours after start of treatment  
AND
2. No fever for at least 24 hours without the use of medicine that reduces fevers

Upon returning to school after illness, the student will check in with the nurse. Temperature will be checked and a simple assessment will be performed.

### **What if my student is high risk or immunocompromised?**

Students who are considered [high risk or immunocompromised](#) should consult with their health care provider regarding school re-entry. Discuss concerns with your building principal to determine the appropriate learning model. The District will offer an online academy for all students. Based on parent preference and principal recommendation, this might be the best fit

for your student. This online academy will run for the entire school year, regardless of which model the District is currently operating under.

**Should I quarantine if I've traveled?**

If you have traveled, especially to a 'hot spot', consider following [CDC Guidelines](#). Consider the ability to begin school on Monday, August 24 if your student is required to quarantine for fourteen days prior to their return (Note: 14 days prior to the 24th would be Monday, August 10th).

**Will my child be allowed to bring treats to his or her classroom?**

No. To minimize exposure, students, staff, and PTA will not be allowed to bring food/snacks to share, including birthday treats. There will be no outside food items allowed into the classroom.

**Will family members and visitors be allowed in the building?**

We will limit family member's entrance to buildings. To encourage social distancing and to minimize outside exposure, families will not be allowed to eat breakfast or lunch with their student(s).

In an effort to mitigate the spread of COVID-19 and to ensure the health and safety of BCSD staff and students, we will limit the amount of visitors in the building. Visitors must use the intercom located near the entrance for permission to enter the school building. When necessary, school business will be conducted inside the vestibule. All visitors are asked to wear a face covering when entering any of our district buildings. This is to protect the health of staff, students and visitors.

**How will Drop Off and Pick Up procedures be organized?**

For the safety of staff and students, we ask that the fewest amount of people enter our buildings. Pick up and drop off information specific to your child's building will be communicated closer to the start of the school year.

**What is the procedure for picking up my child during the school day?**

If a student needs to leave school during the day for any reason, families will remain outside in their vehicle and phone the office. Students will be escorted out of the building.

**How will attendance be taken?**

For in-person models, attendance will be taken as normal. When a student's day is online, attendance will be taken based on accessing online content. Because any online models are now required, attendance is required.

# INSTRUCTION, CURRICULUM & ASSESSMENT

## What will the school day look like?

The Iowa Department of Education asked school districts to plan three models (on-site, online or hybrid) for the 2020-2021 school year. The Bettendorf Community School District is ready to pivot between these three models based on current community health status and guidance from the local health department. Below are brief summaries of each learning model which include a high level review of what the day looks like, the support provided and the curriculum used in each scenario.

On-site Learning Model

Hybrid Learning Model

- [Elementary Sample Hybrid Schedule](#)
- [BMS Sample Hybrid Schedule](#)
- [BHS Sample Hybrid Schedule](#)

Remote (Online) Learning Model

- [Elementary Sample Online Schedule](#)
- [Secondary Sample Online Schedule](#)

## What are the instructional delivery models available to BCSD families?

- On-site

When conditions allow all individuals within our learning community to return to campus, we will utilize our on-site learning model in which students access 100% of their learning on campus. The District has a [support document for on-site learning](#).

- Student work and participation will be required, assessed, and graded.
- When school is in session, attendance is required.
- Teachers will be provided ongoing professional development to further develop their skill set as it relates to transitioning from on-site learning to blended learning in a potential hybrid model.
- District curriculum will remain grounded in essential standards for all content areas.

- Hybrid Learning Model

The BCSD Hybrid Learning model is a blend of on-site and off-site access to learning. When on campus, students access in-person teaching and learning which incorporates social distancing and enhanced cleaning measures while following Iowa Department of Education, CDC and local health department safety guidance, as with all instructional models. When away from campus, students access teaching and learning through the District's online learning platform. The District has a [support document for hybrid learning](#).

- Secondary students in grades 6-12 would access learning on campus at least 50% of the time during a two-week period, and access learning through Canvas the remaining days away from campus.
  - Elementary students in grades PK-5 would access learning on campus at least 50% of the time during a two-week period, and access learning through Canvas the remaining days away from campus.
  - Student work and participation will be required, assessed and graded. When school is in session, attendance is required.
  - Teachers will be provided ongoing professional development to further develop their skill set as it relates to transitioning from on-site learning to blended learning in a potential hybrid model.
- **Remote Learning Model**

The BCSD remote learning model is fully supported through the adopted online learning platform. Should another school closure occur, students would access all instructional learning through an online model. This model also applies to students who cannot or choose not to attend on-site instructional learning when in-person instruction is appropriate and available. The District will work with families to provide an equivalent online instructional model and will follow the applicable Iowa Department of Education, CDC and local health department safety guidance in all instructional models. The District has a [support document for remote learning](#).

    - Student work and participation will be required, assessed and graded.
    - When school is in session, attendance is required.
    - Teachers will be provided ongoing professional development to further develop their skill set as it relates to transitioning from on-site learning to blended learning in a potential hybrid model.
    - District curriculum will remain grounded in essential standards for all content areas.

### **How will my child be prepared for an online learning environment?**

The District intends to walk students through our online platform when school resumes in August. The Governor has declared that in-person learning must happen for at least 50% of a student's schedule during a two-week period. The intent is to provide in person orientation for students to familiarize themselves with online learning and to practice navigating online learning expectations. Additionally, there will be parent training for supporting online learning. The District has a compilation of [additional academic resources for online learners](#) as well as a [support document for online learning](#) which can be accessed at any time and provides additional content resources for families.

### **How flexible are these models and how is it decided which model is best for students?**

The District recognizes that some students may be unable to attend school in-person due to either pre-existing medical conditions or out of personal family choice. These decisions are difficult ones and families must make educational decisions that are best for their individual situation. The District will always have an online model available to families. Administrators are working to determine how long a district-selected delivery model will be in place and what the process is to switch between models. This will be communicated to parents as the start of school gets closer. The preferred delivery model is on recommendations and data received from local, state and federal health agencies in conjunction with guidance from the Department of Education.

### **How do I change from one model to another?**

Administrators are working to determine how long a parent-selected delivery model will be in place once a selection is made and what the process is to switch between models. This will be communicated to parents as the start of school gets closer.

### **What does a hybrid school day look like?**

In a hybrid model, students will attend in-person two days with a third day every other week, and at home remote learning the other days of the week. Staff will have dedicated time for professional development, grading, course content, etc. Siblings will go to school on the same day and be home on the same day.

### **What does a remote online (or online academy) school day look like?**

In a remote online or online academy model, students will attend classes at home five days a week. Instruction is led by District teachers. Online learning will be a blend of synchronous (real time) and asynchronous (pre-loaded) instruction. Dedicated instruction will occur through the district selected learning platform. We will not be using Google Classroom as we did in the Spring of 2020.

### **Is student participation required?**

Yes. Unlike the spring of 2020, where only 9-12 was required online learning, all grades are required to participate in the 2020-2021 school year, regardless of the learning model being used. Attendance will be taken daily and grades will be given in all three learning models (online, hybrid or onsite).

### **Will standards change?**

No. Teachers will continue to provide rigorous instruction based on the Iowa Core Standards in all three learning models.

### **What will happen to Scott Community College classes offered to high school students?**

BHS families should receive communication on Monday, July 27th regarding the plans for Scott Community College course options. Please contact the High School if you do not have this communication or would like further information.

### **Will Specials (such as PE, art and music) still be available?**

The District's current plan is to offer physical education when students are on campus. The District continues to evaluate how additional specials, such as art, band, choir, etc. can be offered to students. The District recognizes the importance of these course offerings in the overall wellbeing and academic development of a child.

### **What assessment(s) are given to make sure students are ready for the next grade level?**

Our teachers are in close communication with previous grade levels staff members. Students will be assessed when the school year starts and teachers will address student needs as they've done in the past. Teachers will continue to assess individual student progress toward learning goals, and [MAP](#) and [FAST](#) testing will be administered in the fall to the designated grade levels.

### **How will my student be graded?**

Because all learning will be required by the State of Iowa, students will receive grades.

- Elementary report cards will use *Beginning (B)*, *Developing (D)*, *Proficient (P)* and *Secure (S)*.
- Middle School and High School students will receive traditional letter grades.

### **Will my student fail a class if he/she does not do any of the online learning activities?**

If a hybrid or online model is being used, students are expected to complete online activities. Unlike the Spring of 2020, any online coursework is required work.

### **Can I pick up printed materials for each week's learning?**

Unless a special accomodation is in place, there will be no printed materials sent home for student learning if an online model is in place. Students may have printed materials to complete if an in-person or hybrid model is in place.

### **What will grading, tests and standardized tests look like this year?**

Regardless of the current model your student is participating in, assessments and grading will be required. Teachers will utilize quizzes and tests, along with standard assessments. The delivery method will differ based on the model. More information will be made available as we finalize our return to learn model.

### **What platform (learning management system) will my student use for online learning?**

The district will use the Canvas learning management system for all students, PK - 12. This provides a more robust management of content and has a parent portal feature which gives parents access to student assignments, due dates, etc. The district is working to provide parent resources which will assist with navigating and using Canvas. Each staff member is trained in best practices for implementing Canvas to ensure the best experience for parents and students.

### **How will Bettendorf provide equitable education for each student?**

The District is dedicated to providing thorough and appropriately rigorous educational opportunities for every student, whether on-site or on-line. All students are entitled to an opportunity for participation in any service provided by the Bettendorf Community School District.

#### **Students with Disabilities**

Ensuring equitable learning opportunities to enable students with disabilities to progress in Iowa Academic Standards and social emotional learning continues to be the aim of IEP and 504 teams. The entire IEP team will make any decision about an individual child's placement or services under the Individuals with Disabilities Education Act (IDEA), Early ACCESS, or Section 504. The IEP team will review the specialized services and supports prescribed in the current IEP. Special education teachers will continue to collaborate with general education teachers to provide accommodations and modifications for students with disabilities. Special education teachers will communicate frequently with families to ensure student needs are being met in both the physical and virtual settings.

#### **English Language Learners (ELL)**

ELL teachers will continue to collaborate with classroom teachers to build lesson supports for language learners in both physical and virtual environments. Teachers will work with students and families to ensure that basic, technical, and social emotional needs are met in the case of virtual learning being a necessity.

#### **Extended Learning Program (ELP)**

ELP teachers will continue to collaborate with classroom teachers to provide content for extended learning students in both physical and virtual environments.

### **What if my student doesn't learn well in an online learning environment?**

The goal is to support students regardless of the learning model implemented. Our teachers will receive guidance on student engagement for on-line learning. We are committed to using research-based strategies to increase student engagement in an online model. Students in special education will have specific plans in their IEP detailing how to best meet their individual learning needs.

### **What will be done if students are not able to stay focused for virtual learning?**

If a student is struggling, the teacher will accommodate as needed. At any point in time, the learning team can meet either virtually or in person (if the situation allows) to reevaluate the current learning plan and adjust as needed.

### **What happens if my child becomes ill and is unable to complete required work?**

As with any illness in any model, the health of the child is first and foremost. If the illness is short term, traditional methods will be used to support any lost learning. If the illness is more long term, the learning team would need to meet to decide the next best steps.

### **What will happen to my child's special education services in an online model?**

If we have extended school closures but continue to provide educational services through an online learning model, the district remains responsible to provide a free appropriate public education (FAPE) to students receiving special education services. IEP teams may need to adjust special education or related services but should work to ensure students with IEPs receive services comparable to those received by all other students.

## **BREAKFAST, LUNCH AND RECESS**

### **How will food be served?**

Foodservice staff will serve students all the meal options to limit touch exposure. There will continue to be several menu options even with these mitigation efforts in place. Whenever possible, items will be prepackaged, including fresh fruit, vegetables, and utensils.

### **Where will my student eat breakfast?**

- Middle School & High School  
Breakfast will be available before first period. Students will eat breakfast in their classrooms. Students will grab a prepackaged breakfast bag from a grab 'n' go station in the cafeteria. Students will have the choice of two different prepackaged breakfast entrees. Their meals will also include fruit and a choice of juice and milk. Each school has a plan which will allow for social distancing during meal times.
- Elementary  
Students arriving between 8:00 and 8:15 will eat breakfast in the cafeteria. Socially distanced seating at tables will be enforced. Students arriving after 8:15 will eat in their classrooms. Meals will be pre-plated by a Nutrition Services staff member. Students will have the choice of two entrees, fruit, juice, and milk. Each school has a plan which will allow for social distancing during meal times.

### **Where will my student eat lunch?**

- Middle School & High School  
Students will eat lunch in the cafeteria or additional locations in the building. Students will have several entree choices in addition to fruit, vegetables, and a choice of milk. Each school has a plan which will allow for social distancing during meal times.
- Elementary  
In order to implement appropriate mitigation strategies, some students will eat in their classrooms and some will eat in the cafeteria. Students that are eating in their classrooms will be dismissed by grade levels to the cafeteria. Students will pick up a pre-plated meal and return to their classroom. Students eating in the cafeteria will be dismissed by grade levels to pick up a pre-plated meal. Students

will eat their meal at tables in the cafeteria that are socially distanced. Students will have the choice of two entrees in addition to fruit, vegetables, and a choice of milk. Each school has a plan which will allow for social distancing during meal times.

**Will I be able to eat lunch with my student?**

No. To encourage social distancing and to minimize outside exposure, families will not be allowed to eat lunch with their student(s). In addition to limiting outside visitors, and for the safety of all, no outside food will be allowed into our buildings either.

**Will my student be allowed to bring celebration/birthday treats?**

No. To minimize exposure to students and staff, there will be no food/snacks to share, including birthday treats. There will also be no outside items (such as balloons, flowers, etc.) accepted into school buildings.

**Will my student be allowed to bring daily snacks?**

Yes. Students can bring their own individual snack from home as long as it is approved on the Safe Snack List. Daily snacks cannot be shared with other students.

**What happens if my student has a food allergy?**

A school nurse will be in contact with you if your student has an anaphylactic food allergy. All food allergies will be handled on a case-by-case basis.

**Will school meals be available if learning is through the online or hybrid models?**

Meals will be available in all learning models. We are awaiting guidance from federal agencies as to what this looks like. Meals are available this summer at Bettendorf Middle School from 11:30am to 1:00pm M-F for any child 0-18. The district is working to continue this service for the online and hybrid models during the 2020-2021 school year.

**Will there be meal support on weekends once school starts again?**

This has not yet been determined. If meal assistance is needed, please contact the district Outreach program at (563)468-3715 or United Way at 211.

**Who do I contact if I need food assistance?**

Our school counselors and Outreach Coordinators can direct you to programs based in our community. Please reach out to your building to connect with these resources.

[COVID-19 Family Resources Website](#)  
[School Counseling Website](#)

The United Way also offers a resource by phone at 211. Ask for programs to fit your needs. The Iowa Department of Human Services is also releasing new funds for families in need of food assistance. [Click here for more information.](#)

### **Will there be recess?**

Yes. Students will wash their hands before and after recess. Social distancing measures will be assessed knowing students will be outdoors. The district will investigate options to create cohorts during recess. Initial plans are to hold recess one grade level at a time (e.g. all 5th grade students at once).

## **EMOTIONAL SUPPORTS AND BASIC NEEDS**

### **If my student is showing signs of emotional distress, who can I contact?**

Parents/Guardians are encouraged to reach out to your student's teacher. You may also contact your building principal or school counselor for additional support. Below are links to online resources for our counseling department and social emotional support.

[COVID-19 Family Resources Website](#)  
[School Counseling Website](#)

### **If students are learning online, how might I set up a structure and routine at home?**

Maintaining and communicating predictable routines allows students to have a sense of psychological safety— they can manage stress or connect with someone who can help them. Designate a space as a student's "office space". They can decorate it like an adult office with family photos and positive quotes. We've attached a [link for a list of resources including emotional support and tools to ease the stress of online learning](#).

### **Who do I contact if I need assistance for basic needs like food, clothing and shelter?**

A: Our school counselors and Outreach Coordinators can direct you to programs based in our community. Please reach out to your building to connect with these resources. The resource links are also listed below.

[COVID-19 Family Resources Website](#)  
[School Counseling Website](#)

The United Way also offers a resource by phone at 211. Ask for programs to fit your needs.

### **How do I access child care?**

If we are required to implement a 100% online learning environment or a hybrid learning model, we realize child care may become an issue. As we continue to make informed decisions, we will use your feedback from surveys to help guide us. We ask that you start developing a plan in case we cannot return to buildings. Check with family members and neighbors. [This State of Iowa resource may be helpful](#). You can also call the Iowa Child Care Resource & Referral program at 1-855-244-5301.

# TECHNOLOGY

## **My family doesn't have enough devices in an online or hybrid model for each student.**

For the 2020-21 school year, each 6-12 grade student will receive a district-issued chromebook. We will assess the need for PK-5 families who need additional devices for online learning. Reach out to your child's principal if you know you have a need. The district is committed to ensuring that each student has the resources he or she needs to succeed.

## **I do not have access to the internet at home. How can I get service?**

All students MUST have internet access for the 2020-2021 school year. If you qualify for free or reduced lunch, the district has partnered with Mediacom to provide free internet service for the 2020-2021 school year. If you do not qualify for this program, the district will work with your family to gain internet access. Please contact your building as soon as possible so we can work through potential solutions for your family.

## **I've had connectivity issues in the past. How do I troubleshoot my internet connection?**

Please contact your internet provider.

## **I need help navigating the technology my student uses for online learning.**

A parent guide will be sent to parents of PK-12 students on how to utilize the Canvas parent application. Parents will be able to see all their students' content, assignments, grades, and teacher feedback all in one place.

## **How do I log into a chromebook and google account?**

Your student's login is his or her BCSD issued email.

Login: [Student\\_ID\\_Number@g.bettendorf.k12.ia.us](mailto:Student_ID_Number@g.bettendorf.k12.ia.us)

Password: bcs, last 6 digits of state id (bcs123456)

## **Who do I contact if my device is broken or not working properly?**

If you experience problems with District technology (Chromebooks and iPads for students), you can email [support@bettendorf.k12.ia.us](mailto:support@bettendorf.k12.ia.us) or call (563) 449-1088. This support number will be staffed 8am - 4pm Monday through Friday.

# TRANSPORTATION

## **Will bus transportation be provided to and from school?**

Yes. Current guidance restricts the number of students the school district can transport. To limit direct contact, there will be assigned seating. We are waiting for further guidance regarding final capacity and distancing requirements. In an effort to safely transport students, we ask that you transport your student to/from school whenever possible. This will help the district meet social distancing recommendations.

### **What are the bus boarding and exiting protocols?**

The District continues to receive new guidance and best practice recommendations. We will send a final communication to parents closer to the start of school once boarding and exiting protocols have been finalized.

### **What safety steps are being taken for busing?**

The district is investigating the feasibility of decreasing the allowable capacity on bus routes, as well as adding additional routes and assigned seats to help maintain social distancing during transportation. Each bus will be disinfected after each route. During the transfer process, the District will allot additional time for disinfection. Options to eliminate the elementary transfer are being reviewed but are not finalized at this time. It is possible routes may be adjusted so there is no transfer. The District continues to monitor State guidance and will present additional safety measures as they are finalized.

### **Will students have a health screening before riding the bus?**

Students should use the [daily home screener](#) for possible COVID-19 symptoms before boarding the school bus. District staff will not be giving health screenings. We ask that you help keep everyone and stay home if you are not feeling well.

### **Will my student have to wear a face covering on the bus?**

The current recommendation is for students to wear face coverings on buses to reduce the risk of transmitting COVID-19. District bus drivers will also wear face coverings.

### **In a hybrid learning model, will my elementary students ride the bus together?**

Yes. Siblings will go to school at the same time and be home at the same time.

## **ATHLETICS, ACTIVITIES, EVENTS AND OUTSIDE ORGANIZATION BUILDING USE**

### **Will there be athletics and activities in the fall?**

Iowa Department of Education guidance released on June 25 allows for all activities and athletics to start July 1. We will continue to follow current guidance from the Iowa Department of Education, Scott County Health Department, Iowa Girls' High School Athletic Union, Iowa High School Athletic Association, Iowa High School Music Association, Iowa High School Speech Association, and the Mississippi Athletic Conference.

### **Will there be field trips?**

To maximize classroom learning time, some field trips may be postponed.

### **Will there be any after school activities?**

The District will evaluate activity offerings based on data and recommendations from local, state and federal health agencies as well as Department of Education guidance. We will work to communicate offerings and changes with parents in as timely a fashion as possible. All students, whether in an online, hybrid or in-person model, are welcome to participate in any activity or athletic offerings.

### **Will my student(s) be able to participate in band or orchestra this year?**

The District is currently evaluating these programs and recognizes the importance of Fine Arts in a child's education. All students, whether in an online, hybrid or in-person model, are welcome to participate in any musical offerings.

### **Will there be Parent/Teacher conferences?**

Parent/teacher relationships are critical to student success. The District intends to offer Parent/Teacher conferences. The format might look different than prior years based on current CDC, state and local health recommendations. Any format changes will be communicated to parents in advance of conferences.

### **Will there be Back To School Nights?**

Student/teacher relationships are critical to student success. The District recognizes the importance of Back To School Night activities. Given current conditions in Scott County and based on local health recommendations, these events will be virtual for the 2020/2021 school year. More information will be forthcoming to families and plans are finalized.

### **Will there be special events like PTA/PTO fundraisers and dances?**

We will follow current guidance from the local health department for events planned outside of the school day.

### **Will outside organizations be able to use BCSD facilities?**

The Superintendent will approve outside building use on a case by case basis. Approval will depend on the size of the group and custodians' ability to clean the facility in preparation for the following school day. Attached is a link to the [district facility request webpage](#). Availability and current safety information can be found at this website.

## **COMMUNICATION**

### **How will my family keep up with changes?**

Bettendorf Community School District will provide updates via the Bett District Update, School Messenger, Social Media and building eNews communication. Parent contact information is tracked through our Infinite Campus student application. PLEASE make sure your contact information is current. To be sure the eNews messages reach you, please confirm your email contact information:

1. [Enews Account \(School Messenger\)](#)
  - a. Consider clicking the *General, Non-School Emergency* and *School Emergency* categories for phone calls, text and email.
2. Parent Portal - Access is at <https://bettendorf.k12.ia.us/parents/campus-parent-portal>. There are also [directions on how to set up a Parent Portal account](#) if you do not currently have one.
3. Consider following the district on social media. [Facebook](#) | [Twitter](#)
4. If you have additional questions, you can always reach out to your building principal or Director of Communications, [Celeste Miller](#).

Grant Wood Elementary  
(563) 359-8277 | Fax: (563) 359-5254

Neil Armstrong Elementary  
(563) 359-8275 | Fax: (563) 359-5228

Mark Twain Elementary  
(563) 359-8263 | Fax: (563) 355-2735

Bettendorf Middle School  
(563) 359-3686 | Fax: (563) 359-3855

Paul Norton Elementary  
(563) 332-8936 | Fax: (563) 332-9619

Bettendorf High School  
(563) 332-7001 | Fax: (563) 332-2326

Herbert Hoover Elementary  
(563) 332-8636 | Fax: (563) 332-5148

Edison Academy  
(563) 359-9375 | Fax: (563) 359-5565

**How will I be notified if my student’s schedule changes due to school closing?**

As noted above, the District will utilize School Messenger, building newsletters, social media and website communications to distribute schedule updates. We cannot stress enough how important it is to have current contact information updated on Infinite Campus.

**Will snow days turn into required attendance days via Online Learning option?**

For the 2020-2021 school year, it is possible to utilize Online Learning during a snow day. If the District elects to use an Online Learning model to prevent the loss of instructional time due to bad weather, this will be communicated out to families.