



# Frequently Asked Questions Parents & Students

*Last updated 9/3/2020*

## TABLE OF CONTENTS

<b>HEALTH AND SAFETY</b>	<b>6-14</b>
1. What cleaning procedures are in place?	6
2. How will proper handwashing be maintained?	6
3. <b>UPDATED 8/7/20: Will the District practice social distancing for in-person learning?</b>	6
4. What happens if/when a student needs to use the restroom?	6
5. <b>UPDATED 9/1/20: Are face-coverings required?</b>	7
6. <b>NEW 8/7/20: What are the consequences if a student refuses to wear a face-covering?</b>	7
7. <b>UPDATED 9/1/20: What kind of face-coverings will be allowed?</b>	7
8. <b>NEW 8/7/20: How will the District filter air particles and properly ventilate buildings?</b>	7
9. What other mitigation efforts are in place in buildings?	8
10. <b>UPDATED 8/7/20: Will students be able to use their lockers or shared cubby spaces?</b>	8
11. <b>NEW 8/7/20: Will students be allowed to carry backpacks from class-to-class?</b>	8
12. <b>UPDATED 9/1/20: When should a student be kept home from school?</b>	8
13. <b>UPDATED 9/1/20: What happens if a person presents symptoms at school?</b>	8
14. Will there be temperature screenings prior to entering school buildings?	11
15. <b>UPDATED 8/7/20: What happens if there is a positive COVID-19 case?</b>	11
16. What is the procedure for closing the school in the event of COVID cases surge?	11
17. What are the procedures for allowing a sick student or staff member to return?	11
18. What if my student is high risk or immunocompromised?	12
19. Should I quarantine if I've traveled?	13
20. Will my child be allowed to bring treats to his or her classroom?	13
21. Will family members and visitors be allowed in the building?	13
22. <b>UPDATED 8/7/20: How will Drop Off and Pick Up procedures be organized?</b>	13

23. UPDATED 8/7/20: What is the procedure for picking up my child during the school day?	13
24. How will attendance be taken?	14
25. NEW 9/1/20: Can I have items delivered to my student at school?	14

## **INSTRUCTION, CURRICULUM & ASSESSMENT** **15-24**

1. UPDATED 8/16/20: What will the school day look like?	15
2. What are the instructional delivery models available to BCSD families?	15
a. <u>On-site (not selected to begin the 2020/21 school year)</u>	15
b. <u>Hybrid Learning Model</u>	15
c. <u>100% Online Learning (100% Online Continuous Learning)</u>	16
d. <u>Remote Learning Model</u>	16
3. How will my child be prepared for an online learning environment?	17
4. NEW 8/7/20: Can I change my student's learning model during the school year?	17
5. NEW 8/7/20: What guideline(s) will be used for the District to switch between models?	17
6. UPDATED 8/7/20: How flexible are the models and how's it decided which model to use?	17
7. NEW 8/7/20: If the District is in a hybrid model and I feel face coverings aren't being used properly, can I switch to the online model?	17
8. UPDATED 8/10/2020: What does a hybrid school day look like?	18
9. UPDATED 8/7/20: What does a 100% online learning school day look like?	18
10. NEW 8/7/20: How are students selected for group A or group B in the hybrid model?	18
11. NEW 8/7/20: In the hybrid model, do students have to be online at certain times?	18
12. NEW 8/7/20: Will the 100% online learning model offer similar access to our student's schedule, assignments, grades, etc. that Canvas provides?	19
13. NEW 8/7/20: Will selecting the 100% online model affect student GPA, credits, or class rank?	19
14. NEW 8/7/20: Do students in the 100% online learning model take district/state assessments?	19
15. NEW 8/7/20: Will students in the 100% online learning model be allowed in school buildings?	19
16. Is student participation required?	19
17. Will teaching and learning standards change?	19
18. What will happen to Scott Community College classes offered to high school students?	19
19. UPDATED 8/7/20: Will specials (such as PE, art and music) still be available?	19
20. What assessment(s) are given to ensure students are ready for the next grade level?	20
21. How will my student be graded?	20
22. Will my student fail a class if he/she does not do any of the online learning activities?	20
23. Can I pick up printed materials for each week's learning?	20
24. What will grading, tests and standardized tests look like this year?	20
25. What platform (learning management system) will my student use for online learning?	20
26. How will Bettendorf provide equitable education for each student?	21
a. <u>Students with Disabilities</u>	21
b. <u>English Language Learners (ELL)</u>	21
c. <u>Extended Learning Program (ELP)</u>	21
27. What if my student doesn't learn well in an online learning environment?	21
28. What will be done if students are not able to stay focused for virtual learning?	21
29. What happens if my child becomes ill and is unable to complete required work?	22

30. What will happen to my child’s special education services in an online model?	22
31. NEW 8/7/20: How are procedural safeguards provided to families in virtual IEP meetings?	22
32. NEW 8/7/20: How will students with IEPs receive specially designed instruction in the online model?	22
33. NEW 8/7/20: My child has special needs. When will we get their hybrid model IEP?	22
34. NEW 8/7/20: How will my child’s IEP change in the different learning models?	22
35. NEW 8/7/20: Can my child with special needs attend school in-person four (4) days a week?	23
36. NEW 8/7/20: If I choose the online model for my student with special needs, can they still come into the building for specially designed instruction?	23
37. NEW 8/7/20: Can IEP meetings be held virtually?	23
38. NEW 8/7/20: How are students identified for extra services/supports in the hybrid model?	23
39. NEW 8/7/20: What will the District do to ensure equal access and equity for all students?	23
40. NEW 8/7/20: How will I be ensured that all rights under IDEA are being provided?	23
41. NEW 8/7/20: Will ELL families have access to interpreters in all learning models?	23
42. NEW 8/7/20: Will there be opportunities to accelerate/enrich learning in a hybrid model?	24
43. NEW 8/7/20: Will there be PEPs for talented and gifted students?	24
44. Yes, Personalized Education Plans for students that qualify will continue to guide student learning.	24
45. Will snow days turn into required attendance days via Online Learning option?	24
46. For the 2020-2021 school year, it is possible to utilize Online Learning during a snow day. If the District elects to use an Online Learning model to prevent the loss of instructional time due to bad weather, this will be communicated out to families.	24

## **BREAKFAST, LUNCH AND RECESS**

**25-27**

1. How will food be served?	25
2. Where will my student eat breakfast?	25
3. Where will my student eat lunch?	25
4. Will I be able to eat lunch with my student?	26
5. Will my student be allowed to bring celebration/birthday treats?	26
6. Will my student be allowed to bring daily snacks?	26
7. What happens if my student has a food allergy?	26
8. NEW 8/7/20: Will students be able to continue to bring lunch from home?	26
9. UPDATED 8/18/20: Will school meals be available if learning is through the online or hybrid models?	26
10. Will there be meal support on weekends once school starts again?	27
11. Who do I contact if I need food assistance?	27
12. UPDATED 8/7/20: Will there be recess?	27

## **EMOTIONAL SUPPORTS AND BASIC NEEDS** **28-29**

1. If my student is showing signs of emotional distress, who can I contact? 28
2. If students are learning online, how might I set up a structure and routine at home? 28
3. [NEW 8/7/20: Will social emotional behavior and health supports for students continue?](#) 28
4. Who do I contact if I need assistance for basic needs like food, clothing and shelter? 28
5. [UPDATED 8/7/20: How do I access child care?](#) 28
6. [NEW 8/7/20: Will the YMCA before & after school program continue to be offered?](#) 29

## **TECHNOLOGY** **30-31**

1. My family doesn't have enough devices in an online or hybrid model for each student. 30
2. I do not have access to the internet at home. How can I get service? 30
3. I've had connectivity issues in the past. How do I troubleshoot my internet connection? 30
4. I need help navigating the technology my student uses for online learning. 30
5. [NEW 8/7/20: Can parents purchase a device for their students to use?](#) 30
6. [NEW 8/7/20: Is there a discounted way to purchase a device from a supplier or vendor?](#) 30
7. How do I log into a Chromebook and Google account? 30
8. Who do I contact if my device is broken or not working properly? 31

## **TRANSPORTATION** **32**

1. Will bus transportation be provided to and from school? 32
2. What are the bus boarding and exiting protocols? 32
3. [UPDATED 8/7/20: What safety steps are being taken for busing?](#) 32
4. Will students have a health screening before riding the bus? 32
5. Will my student have to wear a face-covering on the bus? 32
6. In a hybrid learning model, will my elementary students ride the bus together? 32

## **ATHLETICS, ACTIVITIES, EVENTS AND OUTSIDE ORGANIZATION BUILDING USE** **33-34**

1. Will there be athletics and activities in the fall? 33
2. Will there be field trips? 33
3. Will there be any after school activities? 33
4. [UPDATED 8/7/20: Will my student\(s\) be able to participate in band or orchestra this year?](#) 33
5. Will there be Parent/Teacher Conferences? 34
6. [UPDATED 8/7/20: Will there be Back-To-School Nights?](#) 34
7. Will there be special events like PTA/PTO fundraisers and dances? 34
8. Will outside organizations be able to use BCSD facilities? 34

## **COMMUNICATION** **35**

1. How will my family keep up with changes? 35
2. How will I be notified if my student's schedule changes due to school closing? 35



---

# HEALTH AND SAFETY

---

*NEW 9/1/20 As we have shared in the past, the situation with COVID-19 is always changing. Therefore, we are providing this updated guidance from the Bettendorf Community School District.*

**Note:** *The Health and Safety Committee strictly follows the guidance of the Scott County Health Department, Iowa Department of Public Health and CDC for guidance when creating these documents.*

**1. What cleaning procedures are in place?**

Custodial and maintenance staff will frequently clean high touch surfaces, like door handles and railings. Classroom electronics, tables/desks, and other shared items will be cleaned by custodians, faculty and staff. School buses will be cleaned in accordance with Department of Education guidelines. The District does own hydrostatic sprayers and will use these, in addition to traditional cleaning methods, to ensure a safe learning environment for staff and students. Further guidelines may be issued before the start of school based upon building specific situations.

**2. How will proper handwashing be maintained?**

Additional handwashing time will be built into the daily schedule. Teachers and staff will monitor students to ensure proper handwashing techniques. When handwashing is not feasible, hand sanitizer will be available. Teachers will provide hand sanitizer before entering or exiting the classroom.

**3. UPDATED 8/7/20: Will the District practice social distancing for in-person learning?**

Social distancing will happen whenever possible. This is based on CDC, state and local health recommendations. Guidance will be provided to staff members on how to set up their classrooms to be socially distant. Student desks will be arranged to facilitate a safe distance between peers. To the greatest extent possible, desks will face the same direction. Signage and floor markings will be installed in locations where queuing may lead to concerns about social distancing.

**4. What happens if/when a student needs to use the restroom?**

Restrooms will be available for use during passing periods and during class time as necessary. The District is monitoring and evaluating best practices for social distancing in communal areas. To the extent possible, signage will be used to encourage social distancing and proper hand washing procedures. Each building will communicate restroom expectations with students and families as the start of the school year draws closer.

**5. UPDATED 9/1/20: Are face-coverings required?**

Yes. Students and staff are required to wear a face-covering at school. Our staff will work with and support PK-12 students with strategies to safely wear face-coverings. Students should have multiple face-coverings available throughout the school day as they will need to be cleaned. Please put your student's name inside the face covering with a permanent marker. Students will be expected to wear face-coverings in buildings. There is an exception for eating. The CDC has an excellent [resource for wearing, making and cleaning cloth face coverings](#).

\*We know some students will not be able to wear a face covering all day and recognize there might be religious convictions against face coverings. The District will evaluate these scenarios on a case-by-case basis.

**6. NEW 8/7/20: What are the consequences if a student refuses to wear a face-covering?**

The requirement to wear a face-covering is based on state and local health departments, as well as CDC guidelines. The District will work collaboratively with staff and students who express concerns about wearing face-coverings. If a student does not have a face-covering for the day, a disposable mask will be offered to the student. If the student continues to not wear a face covering, the building administrator will be contacted as well as the student's parent/guardian. Families who feel strongly against wearing face-coverings or who do not have a valid prior arrangement with district administration can select the online model of education.

**7. UPDATED 9/1/20: What kind of face-coverings will be allowed?**

Below is a list of face coverings currently allowed. If your student does not have a face-covering or forgets a face-covering at home, the District has a limited supply of disposable masks and face shields.

- Paper or disposable mask
- Cloth face mask
- Scarf
- Bandana
- Gaiter
- Face shield **in addition** to one of the other approved facecoverings.  
[Per CDC:](#) A face shield is primarily used for eye protection for the person wearing it. At this time, it is not known what level of protection a face shield provides to people nearby from the spray of respiratory droplets from the wearer. There is currently not enough evidence to support the effectiveness of face shields for source control. Therefore, CDC does not currently recommend the use of face shields as a substitute for masks.
- Traditional religious face covering
- **Please note: Students should not have their masks on lanyards, due to choking hazards**

**8. NEW 8/7/20: How will the District filter air particles and properly ventilate buildings?**

Air filters are changed in HVAC systems as a part of routine maintenance across the District. Mechanical engineering consultants have advised the District of which style of filters are most effective at trapping particulates and those filters are currently in use. Unlike residential systems, commercial HVAC systems provide ventilation *and* filtration, which are both

risk-reducing factors. Most district buildings have the ability to modulate how much fresh air is introduced through the central HVAC system. Building staff will continually monitor HVAC controls to introduce fresh air into the buildings when exterior environmental conditions allow.

**9. What other mitigation efforts are in place in buildings?**

Water fountains will not be available for use. Students are encouraged to bring their own water bottles that can be refilled at school. The District is working to ensure all campuses have water bottle filling stations. Plastic barriers will be put up in common stop points, such as the main office, library, nursing office, and food service lines. Classroom electronics and tables will be cleaned frequently. Items which were formerly community use items, such as crayons and markers, will remain the sole possession of each student.

**10. UPDATED 8/7/20: Will students be able to use their lockers or shared cubby spaces?**

If social distancing recommendations are in place, we will not use hallway lockers, PE lockers or cubbies. Students will be able to keep their backpacks with them throughout the day. This provides fewer common touchpoints to sanitize and will help mitigate the spread of germs. Elementary students will be able to use cubby space and lockers in their classrooms following social distancing guidelines.

**11. NEW 8/7/20: Will students be allowed to carry backpacks from class-to-class?**

Students will be permitted, on a temporary basis, to carry their backpacks throughout the school day. This is in an effort to reduce surface contact exposure in common locker areas. Bags are subject to search by school personnel and security, specifically when suspicion exists and generally on a random basis.

**12. UPDATED 9/1/20: When should a student be kept home from school?**

We continue to support and ask parents and staff to use the [Daily Home Screener \(updated 8-31-20\)](#) to make a decision to attend school. **If your student has any of these symptoms, we ask that you keep your student home**, call your healthcare provider and the school attendance office. There are also [CDC guidelines if you are sick](#).

If you have **one** of the following:

- Temperature **100.4** degrees Fahrenheit or higher when taken by mouth
- New loss of taste or smell
- New cough
- Shortness of breath or difficulty breathing
- OR **at least two** of the following (with no other confirmed cause, like seasonal allergies): fever, headache, muscle and body aches, fatigue, sore throat, runny nose, congestion, nausea, vomiting, diarrhea

**13. UPDATED 9/1/20: What happens if a person presents symptoms at school?**

A student or staff member who has a temperature or is presenting symptoms of COVID-19 will be isolated and assessed. If it is determined that your student needs to go home, the parent or guardian will be contacted to pick up the student as soon as



possible and should call their healthcare provider or the “211” information hotline. Custodial staff will be informed to clean workspaces used by the symptomatic person. The siblings of the symptomatic student will also be assessed.

### **Instructions**

The student will be sent home. The parent will be notified that the student is home for 10 days AND symptoms improved for 24 hours or more. Unless after a visit to a health care provider and an alternative diagnosis has been given such as strep throat, asthma, etc. It is recommended that the student or staff be isolated as much as possible from other family members. The school nurse will recommend that the parents contact their health care provider.

### **What happens when you have symptoms**

Students, teachers, and staff ill with COVID-19 symptoms should be isolated in accordance with the guidance below.

**Persons with symptoms of COVID-19 should self-isolate** (this includes persons who test positive via diagnostic test (e.g., PCR, antigen), persons who are not tested, and symptomatic persons waiting for their test results) until after the following three things have happened:

- They have had no fever for at least 24 hours (without the use of fever-reducing medicine) AND
- Symptoms have improved (for example, when cough or shortness of breath has improved) AND
- At least 10 days have passed since symptoms first appeared

**Persons with severe, advanced immunosuppression who test positive for COVID-19** should stay home until:

- They have had no fever for at least 24 hours (without the use of fever-reducing medicine) AND
- Symptoms have improved (for example, when cough or shortness of breath has improved) AND
- At least 20 days have passed since symptoms first appeared OR
- they have had 2 negative tests in a row, 24 hours apart

**Persons with symptoms of COVID-19 who are diagnostic tested and test negative, and who are a close contact of a person who tested positive for COVID-19** should continue to self-quarantine until 14 days after their last exposure to the confirmed case.

**Persons with symptoms of COVID-19 who test negative and who are NOT a close contact of a person who tested positive for COVID-19** can go back to daily activities 24 hours after their fever and other symptoms resolve. (Example: If you started off with a headache, runny nose and cough and you still have a runny nose, you cannot return. All symptoms must be gone). The only exception to this is if there is an alternate diagnosis from a medical provider, such as asthma or allergies.

**Persons who have a positive diagnostic test for COVID-19 but do not experience symptoms** should self-isolate until:

At least 10 days have passed since the date of the first positive test AND

They continue to have no symptoms (cough or shortness of breath) since the test.

**Persons without any symptoms and who have not been identified as a close contact of a confirmed case**, being tested for surveillance purposes only, are not required to be isolated while results are pending.

**Persons who test positive for COVID-19 on serologic testing should not be excluded**, unless they also diagnostic test positive for COVID-19 or are sick with COVID-19 symptoms and have not yet met the isolation release guidance described above.

Retesting is not recommended for a previously diagnosed person (unless immunosuppressed, see above) if it has been less than three months after the date of symptom onset (or date of test if asymptomatic persons) for the initial COVID-19 infection.

Quarantine is not recommended in the event that a person previously diagnosed with COVID-19 is in close contact with a newly infected person during the three-month time period since their diagnosis, as long as the previously diagnosed person remains asymptomatic (i.e., has not developed symptoms of a new illness).

**Please note:** ALL Positive COVID-19 laboratory results are mandated to be reported to public health by the testing site.

- Public health will conduct a case investigation and identify close contacts (persons within 6 feet of the case for more than 15 minutes)
- People with symptoms of COVID-19 can spread the virus from 2 days before symptoms started until 10 days after their symptoms started.
- Public health investigators then call the identified close contacts to direct them to self-quarantine for 14 days after their last exposure to the COVID-19 infected person.

Quarantine is NOT recommended for the exposed close contact if the close contact was diagnosed with COVID-19 infection during the previous three-month time period, as long as close contact remains asymptomatic (i.e., has not developed symptoms of a new illness).

Public health will notify the PreK-12 COVID-19 Contact to provide names of students, faculty or staff testing positive for COVID-19 and the names of those who have been identified as close contacts of confirmed cases, so that continuity of education assistance can be provided.

Public health may ask for assistance from the PreK-12 COVID-19 Contact to identify contacts in schools.

**14. Will there be temperature screenings prior to entering school buildings?**

No. The District asks that you take your student's temperature before coming to school each day. Do not allow your student to attend school if their temperature is above 100.4 degrees. Call your healthcare provider and the attendance office if your student is presenting symptoms. These recommendations are based on CDC guidelines and American Academy of Pediatrics recommendations. There is also a [student checklist](#) that parents should go through every morning before sending a child to school.

**15. UPDATED 8/7/20: What happens if there is a positive COVID-19 case?**

Administration will coordinate with local health officials to determine the course of action. This will allow local health officials to help the school determine appropriate next steps, including whether extended dismissal of all students and staff is needed to stop or slow further spread of COVID-19. These decisions will be on a case by case basis. If quarantine is needed, the Scott County Health Department will advise the District on which families need to be notified, the length of quarantine times and individuals required to quarantine.

**16. What is the procedure for closing the school in the event of COVID cases surge?**

Administration and the nursing department will coordinate with local health officials to determine the course of action. This will allow local health officials to help the school determine appropriate next steps, including whether extended dismissal of all students and staff is needed to stop or slow further spread of COVID-19. These decisions will be made on a case by case basis.

**17. What are the procedures for allowing a sick student or staff member to return?**

Below are district procedures for various scenarios. PLEASE, seek guidance from, and consult with your healthcare provider prior to returning to school or work. The District will coordinate with local health officials to determine appropriate next steps, including whether extended dismissal of all students and staff is needed to stop or slow further spread of COVID-19. These decisions will be made on a case by case basis. If a student or member of the household is awaiting the results of a coronavirus test, those individuals should not return to school before results are known.

**If a student, staff member or visitor is sent home with symptoms of COVID-19**, they will **isolate** until the following criteria have been met:

- No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
- Symptoms have improved.

AND

- At least 10 days have passed since symptoms first appeared.

\*If the person develops symptoms during the time they are isolating, the 10 day period starts again.

**If a student, staff member or visitor is sent home with symptoms of COVID-19, tests negative and has not been in close contact (within 6 feet of a case for more than 15 minutes) with a positive case,** they may return to school when the following criteria have been met:

- No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
- Their symptoms have resolved.

**If a student, staff member or visitor tests positive for COVID-19,** they will isolate until the following criteria have been met:

- No fever for at least 24 hours without the use of medicine that reduces fevers  
AND
- Their symptoms have improved  
AND
- At least 10 days have passed since symptoms first appeared.

\*If the person develops symptoms during the time they are isolating, the 10 day period starts again.

**If a student or staff member tests positive for COVID-19 and does not have symptoms** (asymptomatic), they will isolate until the following criteria have been met:

- At least 10 days have passed from their first positive test  
AND
- They continue to have no symptoms since the test

\*If the person develops symptoms during the time they are isolating, the 10 day period starts again.

**If a student or staff member has had close contact (within 6ft for more than 15 minutes)** with a person who has tested positive for COVID-19, they will quarantine with the following criteria:

- At least 10 days after the last contact
- Temperature checks twice a day and watch for symptoms of COVID-19

**If a student is treated with antibiotics for any illness** (such as strep throat, pink eye, pneumonia), they may return to school when the following criteria have been met:

- 24 hours after start of treatment  
AND
- No fever for at least 24 hours without the use of medicine that reduces fevers

Upon returning to school after illness, the student will check in with the nurse. Temperature will be checked and a simple assessment will be performed.

### **18. What if my student is high risk or immunocompromised?**

Students who are considered [high risk or immunocompromised](#) should consult with their health care provider regarding school re-entry. Discuss concerns with your building principal to determine the appropriate learning model. The District will offer an online

academy for all students. Based on parent preference and principal recommendation, this might be the best fit for your student. This online academy will run for the entire school year, regardless of which model the District is currently operating under.

**19. Should I quarantine if I've traveled?**

If you have traveled, consider following [CDC Guidelines](#) regarding quarantine. Consider the ability to begin school on Monday, August 24 if your student is required to quarantine for fourteen days prior to their return (Note: 14 days prior to the 24th would be Monday, August 10).

**20. Will my child be allowed to bring treats to his or her classroom?**

No. To minimize exposure, students, staff, and PTA will not be allowed to bring food/snacks to share, including birthday treats. There will be no outside food items allowed into the classroom.

**21. Will family members and visitors be allowed in the building?**

We will limit family member's entrance to buildings. To encourage social distancing and to minimize outside exposure, families will not be allowed to eat breakfast or lunch with their student(s).

In an effort to mitigate the spread of COVID-19 and to ensure the health and safety of BCSD staff and students, we will limit the amount of visitors in the building. Visitors must use the intercom located near the entrance for permission to enter the school building. When necessary, school business will be conducted inside the vestibule. All visitors are asked to wear a face-covering when entering any of our district buildings. This is to protect the health of staff, students and visitors.

**22. [UPDATED 8/7/20](#): How will Drop Off and Pick Up procedures be organized?**

For the safety of staff and students, we ask that the fewest number of people enter our buildings. Pick up and drop off information specific to your child's building will be communicated closer to the start of the school year. Parents who walk their students to and from school are asked to maintain social distancing. We ask that you do not crowd the entrances or exits so that students can leave safely.

**23. [UPDATED 8/7/20](#): What is the procedure for picking up my child during the school day?**

If a student needs to leave school during the day for any reason, families will remain outside in their vehicle and phone the office. Students will be escorted out of the building. For elementary and middle school students, each school will have designated numbered spots for parents to park and call the school to let them know they are there and which spot they are in. At this time, the student will be escorted out.

**24. How will attendance be taken?**

For in-person models, attendance will be taken as normal. When a student's day is online, attendance will be taken based on accessing online content. Because all online models are now required, attendance is mandatory.

**25. NEW 9/1/20: Can I have items delivered to my student at school?**

For the safety of staff and students, we will not allow deliveries for students at school from businesses. This includes meal deliveries.

---

# INSTRUCTION, CURRICULUM & ASSESSMENT

---

## 1. **UPDATED 8/16/20: What will the school day look like?**

The Iowa Department of Education asked school districts to plan three models (on-site, online or hybrid) for the 2020-2021 school year. On August 3, the Bettendorf Community School Board of Education voted unanimously to begin the year in a hybrid model. The District is ready to pivot between these three models based on current community health status and guidance from the local health department.

### **On-Site Learning Model** (not selected to begin the 2020/21 school year)

Traditional daily schedule

### **Hybrid Learning Model**

- [Elementary Hybrid Schedule UPDATED 8-16-20](#)  
Please review the [Elementary Hybrid Learning Model FAQ](#) for specific questions related to the elementary hybrid learning model.
- [BMS Hybrid Schedule](#)  
Please review the [BMS Hybrid Learning Model FAQ](#) for specific questions related to the Middle School hybrid learning model.
- [BHS Hybrid Schedule](#)  
Please review the [BHS Hybrid Learning Model FAQ](#) for specific questions related to the High School hybrid learning model.

## 2. **What are the instructional delivery models available to BCSD families?**

### **On-site** (not selected to begin the 2020/21 school year)

- When conditions allow all individuals within our learning community to return to campus, we will utilize our on-site learning model in which students access 100% of their learning on campus. The District has a [support document for on-site learning](#).
- Student work and participation will be required, assessed, and graded.
- When school is in session, attendance is required.
- Teachers will be provided ongoing professional development to further develop their skill set as it relates to transitioning from on-site learning to blended learning in a potential hybrid model.
- District curriculum will remain grounded in essential standards for all content areas.

## 3. **Hybrid Learning Model**

The BCSD Hybrid Learning model is a blend of on-site and off-site access to learning. When on campus, students access in-person teaching and learning which incorporates social distancing and enhanced cleaning measures while following Iowa Department of

Education, CDC and local health department safety guidance, as with all instructional models. When away from campus, students access teaching and learning through the District's online learning platform. The District has a [support document for hybrid learning](#).

- Secondary students in grades 6-12 would access learning on campus at least 50% of the time during a two-week period, and access learning through Canvas the remaining days away from campus.
- Elementary students in grades PK-5 would access learning on campus at least 50% of the time during a two-week period, and access learning through Canvas the remaining days away from campus.
- Student work and participation will be required, assessed and graded. When school is in session, attendance is required.
- Attendance is taken for both in-person and online days within the hybrid learning model.
- Teachers will be provided ongoing professional development to further develop their skillset as it relates to transitioning from on-site learning to blended learning in a potential hybrid model.

#### **100% Online Learning (100% Online Continuous Learning)**

In the 100% Online Learning model, BCSD students access their learning at home five (5) days per week in full-time online continuous learning. Students are registered and enrolled in BCSD, and will be provided on-line instruction and learning activities by BCSD teachers. Students will have access to district-issued devices, assistance with internet connectivity, and access to technology support on an as needed basis. Students have access to meal distribution. In this model, assignment completion and attendance are mandatory. Credits will be earned through the District.

#### **Remote Learning Model**

The BCSD remote learning model is fully supported through the adopted online learning platform. Should another school closure occur, students would access all instructional learning through an online model. This model also applies to students who cannot or choose not to attend on-site instructional learning when in-person instruction is appropriate and available. The District will work with families to provide an equivalent online instructional model and will follow the applicable Iowa Department of Education, CDC and local health department safety guidance in all instructional models. The District has a [support document for remote learning](#).

- Student work and participation will be required, assessed and graded.
- When school is in session, attendance is required.
- Teachers will be provided ongoing professional development to further develop their skillset as it relates to transitioning from on-site learning to blended learning in a potential hybrid model.
- District curriculum will remain grounded in essential standards for all content areas.



**4. How will my child be prepared for an online learning environment?**

The District intends to walk students through our online platform when school resumes in August. The Governor has declared that in-person learning must happen for at least 50% of a student's schedule during a two-week period. The intent is to provide in-person orientation for students to familiarize themselves with online learning and to practice navigating online learning expectations. Additionally, there will be parent training for supporting online learning. The District has a compilation of [additional academic resources for online learners](#) as well as a [support document for online learning](#) which can be accessed at any time and provides additional content resources for families.

**5. NEW 8/7/20: Can I change my student's learning model during the school year?**

Parents will select the initial student model, Hybrid or Online, in early August. We are asking that families commit for the first quarter. We also recognize that family situations may change, and staff will work with families on a case by case basis if a change prior to that is necessary.

**6. NEW 8/7/20: What guideline(s) will be used for the District to switch between models?**

The District will use guidance from the Governor, the Iowa Department of Public Health and the Scott County Department of Public Health in determining a need or opportunity to switch learning models being offered to families.

**7. UPDATED 8/7/20: How flexible are the models and how's it decided which model to use?**

The District recognizes that some students may be unable to attend school in-person due to either pre-existing medical conditions or out of personal family choice. These decisions are difficult ones and families must make educational decisions that are best for their individual situation. The District will always have an online model available to families. The District will select its current model based on guidance from the Governor, Department of Education and the Iowa Department of Public Health. The District will begin the 2020/21 school year in a hybrid model. The District is cognizant of our local health situation and works closely with local health officials for specific guidance related to Scott County and the City of Bettendorf.

**8. NEW 8/7/20: If the District is in a hybrid model and I feel face coverings aren't being used properly, can I switch to the online model?**

If you are concerned for the safety of your student, please contact your building administrator. This is an entirely new environment for everyone. The District wants to work with parents to alleviate stress and concerns with in-person learning. If, after discussing the concerns, the parent or guardian still wishes to change models, the building administrator will work with the family to initiate the change in learning model. Our goal is to provide the safest possible learning environment for all students.

**9. UPDATED 8/10/2020: What does a hybrid school day look like?**

In a hybrid model, students will attend in-person two days with a third day every other week, and at-home remote learning the other days of the week. Staff will have dedicated time for professional development, grading, course content, etc. Siblings will go to school on the same day and be home on the same day. The hybrid models for each level are referenced earlier in the FAQ document.

- o A students will be on-site Monday, Thursday, and every other Wednesday.
- o B students will be on-site Tuesday, Friday, and every other Wednesday.

The following schedule will repeat every two weeks.

Monday	Tuesday	Wednesday	Thursday	Friday
A	B	A	A	B
A	B	B	A	B

**10. UPDATED 8/7/20: What does a 100% online learning school day look like?**

In a 100% online learning model, students will attend classes at home five days a week. Instruction is led by District teachers. Online learning will be a blend of synchronous (real time) and asynchronous (pre-loaded) instruction. Dedicated instruction will occur through the district selected learning platform. The District will use Canvas for its learning management system. The District is considering the benefits of Edgenuity for the 100% online learning model. Students will not use Google Classroom as the learning platform for the 2020/21 school year.

**11. NEW 8/7/20: How are students selected for group A or group B in the hybrid model?**

Alpha will be used as a guide; however, we are working to ensure that households stay on the same schedule. Initial cohorts will be A-K for Group A and L-Z for Group B. This is subject to change based on the results of parent/guardian learning model selection in early August. Final A and B groups will be released before the start of the school year.

**12. NEW 8/7/20: In the hybrid model, do students have to be online at certain times?**

We are still working on specific details of online learning. There will be recorded instructional videos for students to access as well as “live” student/teacher content. The assignments and pre-recorded videos can be accessed at any time during the day. The District recognizes that every family’s situation is different and students might need to log on and complete required learning at different times. We also recognize that interaction with peers and teachers is important for the overall mental health of students. Flexibility is incorporated into the remote learning portion of the hybrid model and expectations will be clearly communicated with families.

**13. NEW 8/7/20: Will the 100% online learning model offer similar access to our student's schedule, assignments, grades, etc. that Canvas provides?**

Yes. Canvas is a learning management platform that houses the curriculum/content. If Edgenuity is selected, the learning management platform is similar to Canvas where students and parents can access the schedule, assignments, grades, etc. Our goal is to develop our own content which would be loaded into Canvas.

**14. NEW 8/7/20: Will selecting the 100% online model affect student GPA, credits, or class rank?**

Transcripts will be the same as if they were in person. The course taken and grade received will be listed on the transcript. Since learning is required, student grades are calculated in the same way, regardless of in-person or online academy learning, and still count toward overall GPA and class rank.

**15. NEW 8/7/20: Do students in the 100% online learning model take district/state assessments?**

Yes, students in the online model are required to take district and state assessments.

**16. NEW 8/7/20: Will students in the 100% online learning model be allowed in school buildings?**

We are following guidelines from the Department of Education, IA Department of Public Health, and Scott County Health Department. We are working hard within these guidelines to provide some in-person learning for all of our students when feasible.

**17. Is student participation required?**

Yes. Unlike the spring of 2020, where only 9-12 was required online learning, all grades are required to participate in the 2020-2021 school year, regardless of the learning model being used. Attendance will be taken daily and grades will be given in all three learning models (online, hybrid or onsite).

**18. Will teaching and learning standards change?**

No. Teachers will continue to provide rigorous instruction based on the Iowa Core Standards in all three learning models.

**19. What will happen to Scott Community College classes offered to high school students?**

BHS families received communication on Monday, July 27th regarding the plans for Scott Community College course options. Please contact the High School if you do not have this communication or would like further information.

**20. UPDATED 8/7/20: Will specials (such as PE, art and music) still be available?**

The District's current plan is to offer physical education when students are on campus. To the extent possible, physical education will occur outdoors where ventilation is better.

Students will be encouraged to practice social distancing. During non-strenuous activities, students are expected to wear masks. The District continues to evaluate how additional specials, such as art, band, choir, etc., can be offered to students. The District recognizes the importance of these course offerings in the overall wellbeing and academic development of a child.

**21. What assessment(s) are given to ensure students are ready for the next grade level?**

Our teachers are in close communication with previous grade-level staff members. Students will be assessed when the school year starts and teachers will address student needs as they've done in the past. Teachers will continue to assess individual student progress toward learning goals, and [MAP](#) and [FAST](#) testing will be administered in the fall to the designated grade levels.

**22. How will my student be graded?**

Because all learning will be required by the State of Iowa, students will receive grades.

- Elementary report cards will use *Beginning (B)*, *Developing (D)*, *Proficient (P)* and *Secure (S)*.
- Middle School and High School students will receive traditional letter grades.

**23. Will my student fail a class if he/she does not do any of the online learning activities?**

If a hybrid or online model is being used, students are expected to complete online activities. Unlike the Spring of 2020, any online coursework is required work and will be graded.

**24. Can I pick up printed materials for each week's learning?**

Unless a special accommodation is in place, there will be no printed materials sent home for student learning if an online model is in place. Students may have printed materials to complete if an in-person or hybrid model is in place.

**25. What will grading, tests and standardized tests look like this year?**

Regardless of the current model your student is participating in, assessments and grading will be required. Teachers will utilize quizzes and tests, along with standard assessments. The delivery method will differ based on the model. More information will be made available as we finalize our Return To Learn model.

**26. What platform (learning management system) will my student use for online learning?**

The District will use the Canvas learning management system for all students, PK - 12. This provides a more robust management of content and has a parent portal feature which gives parents access to student assignments, due dates, etc. The District is working to provide parent resources which will assist with navigating and using Canvas. Each staff member is trained in best practices for implementing Canvas to ensure the best experience for parents and students.

## **27. How will Bettendorf provide equitable education for each student?**

The District is dedicated to providing thorough and appropriately rigorous educational opportunities for every student, whether on-site or on-line. All students are entitled to an opportunity for participation in any service provided by the Bettendorf Community School District.

### **Students with Disabilities**

Ensuring equitable learning opportunities to enable students with disabilities to progress in Iowa Academic Standards and social-emotional learning continues to be the aim of IEP and 504 teams. The entire IEP team will make any decision about an individual child's placement or services under the Individuals with Disabilities Education Act (IDEA), Early ACCESS, or Section 504. The IEP team will review the specialized services and supports prescribed in the current IEP. Special education teachers will continue to collaborate with general education teachers to provide accommodations and modifications for students with disabilities. Special education teachers will communicate frequently with families to ensure student needs are being met in both the physical and virtual settings.

### **English Language Learners (ELL)**

ELL teachers will continue to collaborate with classroom teachers to build lesson supports for language learners in both physical and virtual environments. Teachers will work with students and families to ensure that basic, technical, and social-emotional needs are met in the case of virtual learning being a necessity.

### **Extended Learning Program (ELP)**

ELP teachers will continue to collaborate with classroom teachers to provide content for extended learning students in both physical and virtual environments.

## **28. What if my student doesn't learn well in an online learning environment?**

The goal is to support students regardless of the learning model implemented. Our teachers will receive guidance on student engagement for online learning. We are committed to using research-based strategies to increase student engagement in an online model. Students in special education will have specific plans in their IEP detailing how to best meet their individual learning needs.

## **29. What will be done if students are not able to stay focused for virtual learning?**

If a student is struggling, the teacher will accommodate as needed. At any point in time, the learning team can meet either virtually or in-person (if the situation allows) to reevaluate the current learning plan and adjust as needed.

**30. What happens if my child becomes ill and is unable to complete required work?**

As with any illness in any model, the health of the child is first and foremost. If the illness is short term, traditional methods will be used to support any lost learning. If the illness is more long term, the learning team would need to meet to decide the next best steps.

**31. What will happen to my child's special education services in an online model?**

If we have extended school closures but continue to provide educational services through an online learning model, the District remains responsible to provide a free appropriate public education (FAPE) to students receiving special education services. IEP teams may need to adjust special education or related services but should work to ensure students with IEPs receive services comparable to those received by all other students.

**32. NEW 8/7/20: How are procedural safeguards provided to families in virtual IEP meetings?**

Here is a link to a PDF version of the safeguards. This can be attached to an email or sent to the building secretary if a guardian needs or requests a hard copy so it can be mailed home.

<https://educateiowa.gov/sites/files/ed/documents/ProceduralSafeguardsManual-March2019.pdf>

**33. NEW 8/7/20: How will students with IEPs receive specially designed instruction in the online model?**

The special education teacher will work virtually with students in the online model. An IEP meeting will be held to outline the accommodations needed to help each student be successful. Each student with an IEP will have their needs considered and the team will decide how to best meet student needs.

**34. NEW 8/7/20: My child has special needs. When will we get their hybrid model IEP?**

IEP meetings will be held as teachers return to work. We are placing a priority of meeting early and as needed throughout the school year to support our special needs students.

a.

**35. NEW 8/7/20: How will my child's IEP change in the different learning models?**

The state has reworked IEPs to include more information in each plan. As we hold IEP meetings, we will include considerations for meeting needs through an in-person, hybrid and online model. This will be beneficial if we are required to switch between learning models.

**36. NEW 8/7/20: Can my child with special needs attend school in-person four (4) days a week?**

This is an IEP team decision that will be discussed at the initial IEP meeting at the start of the school year. The student must spend a large majority of the school day academic time with a special education teacher. If the team agrees this is appropriate and families are willing to send their child into school 4 days a week, this is a viable option.

**37. NEW 8/7/20: If I choose the online model for my student with special needs, can they still come into the building for specially designed instruction?**

Most likely, no. There may be some circumstances which warrant this decision. Choosing the online model means you are committing your student to learning in that format. Adding more students to the building would take away from the hybrid model of getting 50% of students in a building at one time.

**38. NEW 8/7/20: Can IEP meetings be held virtually?**

Yes. Meetings can be held in person or virtually depending on what is convenient for all involved as well as what is allowed at that time.

**39. NEW 8/7/20: How are students identified for extra services/supports in the hybrid model?**

Students in the hybrid model will have opportunities for enrichment or remediation through in-person and/or online learning. Assessments can be given while students are in buildings and supports built-in to support their learning in all formats.

i.

**40. NEW 8/7/20: What will the District do to ensure equal access and equity for all students?**

The District will continue to implement a rigorous MTSS model to support all learners. IEPs, PEPs, 504s, etc., will continue to be implemented and followed. As appropriate, students will have the opportunity to access assistive technology. The District will ensure all students have access to materials and technology, provide visual instructional supports as needed, pre-teach concepts, and hold additional IEP meetings if necessary to communicate progress and provide any opportunity for problem-solving.

**41. NEW 8/7/20: How will I be ensured that all rights under IDEA are being provided?**

Now that learning is required in the hybrid and online models, teachers must adhere to the IEP and follow all procedures. The state has further guidance available on how this will look including the guidance for page I of the IEP.

**42. NEW 8/7/20: Will ELL families have access to interpreters in all learning models?**

Yes, interpreters will be available as needed. In addition, teachers will utilize multiple forms of communication. All families will receive training for the “home role” as it relates to online learning and Canvas. Teachers will check in with families regularly. Both ESL

and classroom teachers will have regular and ongoing conversations to streamline learning efforts between home and school.

**43. NEW 8/7/20: Will there be opportunities to accelerate/enrich learning in a hybrid model?**

Yes. A part of all classroom schedules will include a rigorous model of MTSS for literacy and math. This will set the structure necessary for teachers to provide enrichment and reteaching opportunities for all students.

**44. NEW 8/7/20: Will there be PEPs for talented and gifted students?**

Yes, Personalized Education Plans for students that qualify will continue to guide student learning.

**45. Will snow days turn into required attendance days via Online Learning option?**

For the 2020-2021 school year, it is possible to utilize Online Learning during a snow day. If the District elects to use an Online Learning model to prevent the loss of instructional time due to bad weather, this will be communicated out to families.



---

# BREAKFAST, LUNCH AND RECESS

---

## 1. How will food be served?

Foodservice staff will serve students all the meal options to limit touch exposure. There will continue to be several menu options even with these mitigation efforts in place. Whenever possible, items will be prepackaged, including fresh fruit, vegetables, and utensils.

## 2. Where will my student eat breakfast?

### **Middle School & High School**

Breakfast will be available before the first period. Students will eat breakfast in their classrooms. Students will grab a prepackaged breakfast bag from a grab 'n' go station in the cafeteria or hallway. Students will have the choice of two different prepackaged breakfast entrees. Their meals will also include fruit and a choice of juice and milk. Each school has a plan which will allow for social distancing during meal times.

### **Elementary**

Students arriving between 8 am and 8:15 am will eat breakfast in the cafeteria. Socially distanced seating at tables will be enforced. Students arriving after 8:15 am will eat in their classrooms. Meals will be pre-plated by a Nutrition Services staff member. Students will have the choice of two entrees, fruit, juice, and milk. Each school has a plan which will allow for social distancing during meal times.

## 3. Where will my student eat lunch?

### **Middle School & High School**

Students will eat lunch in the cafeteria or additional locations in the building. Students will have several entree choices in addition to fruit, vegetables, and a choice of milk. Each school has a plan which will allow for social distancing during meal times.

### **Elementary**

In order to implement appropriate mitigation strategies, some students will eat in their classrooms and some will eat in the cafeteria. Students that are eating in their classrooms will be dismissed by grade levels to the cafeteria. Students will pick up a pre-plated meal and return to their classroom. Students eating in the cafeteria will be dismissed by grade levels to pick up a pre-plated meal. Students will eat their meal at tables in the cafeteria that are socially distanced. Students will have the choice of two entrees in addition to fruit, vegetables, and a choice of milk. Each school has a plan which will allow for social distancing during meal times.

**4. Will I be able to eat lunch with my student?**

No. To encourage social distancing and to minimize outside exposure, families will not be allowed to eat lunch with their student(s). In addition to limiting outside visitors, and for the safety of all, no outside food will be allowed into our buildings either.

**5. Will my student be allowed to bring celebration/birthday treats?**

No. To minimize exposure to students and staff there will be no food/snacks to share, including birthday treats. There will also be no outside items (such as balloons, flowers, etc.) accepted into school buildings.

i.

**6. Will my student be allowed to bring daily snacks?**

Yes. Students can bring their own individual snack from home as long as it is approved on the Safe Snack List. Daily snacks cannot be shared with other students.

**7. What happens if my student has a food allergy?**

A school nurse will be in contact with you if your student has an anaphylactic food allergy. All food allergies will be handled on a case-by-case basis.

**8. NEW 8/7/20: Will students be able to continue to bring lunch from home?**

Yes. Students can bring their own lunch. Please remember to follow all guidelines regarding safe lunches and allergy concerns. This process should not be different from any normal school year.

**9. UPDATED 8/18/20: Will school meals be available if learning is through the online or hybrid models?**

Yes. Meal service will be available for students who are 100% online learning or working online during their hybrid days.

Meals will be available Monday through Friday from 1:15 pm - 1:30 pm at Bettendorf Middle School. Please use the entrance off of 18<sup>th</sup> Street when picking up meals. Meals will be served outside. In an effort to keep our staff safe and limit person-to-person contact, we ask that those driving to pick up meals open the trunk of their car or leave a seat open where staff can place the food.

Student food service accounts will be charged for meals ordered based on their meal eligibility status.

- Breakfast - \$1.70
- Reduced Breakfast - \$0.30
- Free Breakfast - \$0.00
- Elementary Lunch - \$2.50
- Middle & High School Lunch- \$2.75
- Reduced Lunch - \$0.40
- Free Lunch - \$0.00

**Meals can be ordered through your RevTrak account daily or weekly.**

Menus will vary daily.

**Breakfast to include:**

Entree  
Juice  
Fruit  
Milk

**Lunch to include:**

Entree  
Fruit  
Vegetable  
Milk

Food is being stored and prepared following our local Health Department and Federal USDA guidelines and regulations. All foods are intended to be consumed immediately or refrigerated within 2 hours of pickup. Refrigerated items should be discarded within 3 days.

**10. Will there be meal support on weekends once school starts again?**

If meal assistance is needed, please contact the district Outreach program at (563) 468-3715 or United Way at 211.

**11. Who do I contact if I need food assistance?**

Our school counselors and Outreach Coordinators can direct you to programs based in our community. Please reach out to your building to connect with these resources.

[COVID-19 Family Resources Website](#)

[School Counseling Website](#)

The United Way also offers a resource by phone at 211. Ask for programs to fit your needs. The Iowa Department of Human Services is also releasing new funds for families in need of food assistance. [Click here for more information.](#)

**12. UPDATED 8/7/20: Will there be recess?**

Yes. Students will wash their hands before and after recess. Social distancing measures will be assessed knowing students will be outdoors. The District will investigate options to create cohorts during recess. Initial plans are to hold recess one grade level at a time (e.g. all 5th-grade students at once). If social distancing cannot be maintained, elementary students will wear masks at recess.

---

## EMOTIONAL SUPPORTS AND BASIC NEEDS

---

1. **If my student is showing signs of emotional distress, who can I contact?**

Parents/Guardians are encouraged to reach out to your student's teacher. You may also contact your building principal or school counselor for additional support. Below are links to online resources for our counseling department and social-emotional support.

[COVID-19 Family Resources Website](#)  
[School Counseling Website](#)

2. **If students are learning online, how might I set up a structure and routine at home?**

Maintaining and communicating predictable routines allows students to have a sense of psychological safety—they can manage stress or connect with someone who can help them. Designate a space as a student's "office space". They can decorate it like an adult office with family photos and positive quotes. We've attached a [link for a list of resources including emotional support and tools to ease the stress of online learning](#).

3. **NEW 8/7/20: Will social emotional behavior and health supports for students continue?**

Yes, we recognize that all students will have a variety of SEBH needs when they return to school after our extended break from the routine of school. Regardless of the current learning model, the District will utilize social emotional screeners to assist in identifying individual needs of all of our students in each of the different learning models.

4. **Who do I contact if I need assistance for basic needs like food, clothing and shelter?**

Our school counselors and Outreach Coordinators can direct you to programs based in our community. Please reach out to your building to connect with these resources. The resource links are also listed below.

[COVID-19 Family Resources Website](#)  
[School Counseling Website](#)

The United Way also offers a resource by phone at 211. Ask for programs to fit your needs.

5. **UPDATED 8/7/20: How do I access child care?**

In the 100% online or a hybrid learning model, we realize child care may become an issue. The District has identified three local providers offering childcare services. These,

in addition to resources provided by the Quad Cities Chamber of Commerce, are listed below.

**Bettendorf YMCA**

The YMCA is currently accepting applications for their full-day program for students on a hybrid model.

**Kindercare, Bettendorf**

Kindercare will be offering a full-time day program for school-aged students who attend school online. There is also space in the 4-year-old preschool program and in the sister center for infants and toddlers. Both programs are all day and the school-aged program offers support for online learning.

**Family Museum, Bettendorf**

The Family Museum will be offering a part-time program for students on the hybrid model.

The Quad Cities Chamber of Commerce also has a very thorough [child care resource page](#), along with a collection of the area school district Return To Learn plans. Additional resources and contact information include:

- **Referrals to Childcare Providers**  
(855) 244-5301 or [childcare@caeiowa.org](mailto:childcare@caeiowa.org) (Child Care Resource and Referral of Southeast Iowa at Community Action of Eastern Iowa)
- **Financial Aid for Childcare**  
Apply online at <https://dhs.iowa.gov/child-care>
- **United Way Quad Cities Resource Hotline**  
Dial “211” or (563) 355-9900 for assistance with childcare, food, rent, utility assistance or other health and human service needs.

6. **NEW 8/7/20: Will the YMCA before & after school program continue to be offered?**

Yes, at this time, the YMCA before & after school programs will run at Grant Wood, Herbert Hoover and Paul Norton elementary schools. The YMCA staff has prescribed safety protocols they are following. For specific program questions, please contact the Bettendorf YMCA at (563) 359-9622.

---

# TECHNOLOGY

---

1. **My family doesn't have enough devices in an online or hybrid model for each student.**

For the 2020-21 school year, each 6-12 grade student will receive a district-issued Chromebook. We will assess the need for PK-5 families who need additional devices for online learning. Reach out to your child's school if you know you have a need. [They will schedule a time for you to pick up a device.](#) The District is committed to ensuring that each student has the resources he or she needs to succeed.

2. **I do not have access to the internet at home. How can I get service?**

All students MUST have internet access for the 2020-2021 school year. If you qualify for free or reduced lunch, the District has partnered with Mediacom to provide free internet service for the 2020-2021 school year. If you do not qualify for this program, the District will work with your family to gain internet access. Please contact your building as soon as possible so we can work through potential solutions for your family.

3. **I've had connectivity issues in the past. How do I troubleshoot my internet connection?**

Please contact your internet provider.

4. **I need help navigating the technology my student uses for online learning.**

A parent guide will be sent to parents of PK-12 students on how to utilize the Canvas parent application. Parents will be able to see all their students' content, assignments, grades, and teacher feedback all in one place. [See support contacts below.](#)

5. **NEW 8/7/20: Can parents purchase a device for their students to use?**

Parents are welcome to purchase a device for their students to use at home. The District recommends any type of Chromebook.

6. **NEW 8/7/20: Is there a discounted way to purchase a device from a supplier or vendor?**

Ask the store you are buying from about education discounts. The school district will not be selling any devices to families.

7. **How do I log into a Chromebook and Google account?**

Your student's login is his or her BCSD issued email.

Login: [Student\\_ID\\_Number@g.bettendorf.k12.ia.us](mailto:Student_ID_Number@g.bettendorf.k12.ia.us)

Password: bcs, last 6 digits of state id (bcs123456).

*If you don't know this information, please contact your student's building.*

**8. Who do I contact if my device is broken or not working properly?**

If you experience problems with District technology (Chromebooks and iPads for students), you can email [support@bettendorf.k12.ia.us](mailto:support@bettendorf.k12.ia.us) or call (563) 449-1088. This support number will be staffed 8 am - 4 pm Monday through Friday.

---

# TRANSPORTATION

---

1. **Will bus transportation be provided to and from school?**

Yes. Current guidance restricts the number of students the school district can transport. To limit direct contact, there will be assigned seating. We are waiting for further guidance regarding final capacity and distancing requirements. In an effort to safely transport students, we ask that you transport your student to/from school whenever possible. This will help the District meet social distancing recommendations.

2. **What are the bus boarding and exiting protocols?**

The District continues to receive new guidance and best practice recommendations. We will send a final communication to parents closer to the start of school once boarding and exiting protocols have been finalized.

3. **UPDATED 8/7/20: What safety steps are being taken for busing?**

The District will utilize assigned seating on bus routes to aid in contact tracing. Capacity is limited to one student per seat; however, students from the same household will share a seat. Each bus will be disinfected after each route. At this time, buses will pick up and drop off by elementary schools, eliminating the elementary transfer. To the greatest extent possible, and as weather permits, windows will be open to provide airflow.

4. **Will students have a health screening before riding the bus?**

Students should use the [daily home screener](#) for possible COVID-19 symptoms before boarding the school bus. District staff will not be giving health screenings. We ask that you help keep everyone safe and stay home if you are not feeling well.

5. **Will my student have to wear a face-covering on the bus?**

Students will be required to wear face-coverings on buses to reduce the risk of transmitting COVID-19. District bus drivers will also wear face coverings.

6. **In a hybrid learning model, will my elementary students ride the bus together?**

Yes. Siblings will go to school at the same time and be home at the same time.



---

# ATHLETICS, ACTIVITIES, EVENTS AND OUTSIDE ORGANIZATION BUILDING USE

---

1. **Will there be athletics and activities in the fall?**

Iowa Department of Education guidance released on June 25 allows for all activities and athletics to start July 1. We will continue to follow current guidance from the Iowa Department of Education, Scott County Health Department, Iowa Girls' High School Athletic Union, Iowa High School Athletic Association, Iowa High School Music Association, Iowa High School Speech Association, and the Mississippi Athletic Conference.

2. **Will there be field trips?**

To maximize classroom learning time and reduce unnecessary potential external exposure to the coronavirus, some field trips may be postponed.

3. **Will there be any after school activities?**

The District will evaluate activity offerings based on data and recommendations from local, state and federal health agencies as well as Department of Education guidance. We will work to communicate offerings and changes with parents in as timely a fashion as possible. All students, whether participating in an online, hybrid or in-person model, are welcome in any activity or athletic offerings. The District will communicate specific processes to those families in a different model than the current District selected model (such as online families if the official model is hybrid).

4. **UPDATED 8/7/20: Will my student(s) be able to participate in band or orchestra this year?**

The District continues to evaluate how to safely offer these programs and recognizes the importance of Fine Arts in a child's education. All students, whether in an online, hybrid or in-person model, are welcome to participate in any musical offerings. The District will communicate specific processes to those families in a different model than the current District selected model (such as online families if the official model is hybrid). The District's current plan for each grade level is below.

**Elementary Band and Orchestra**

Since schools are brought together for practice at an alternate site, we will not be doing large group practice at the elementary level. Small group or individual lessons may be held at each school as long as social distancing and mitigation strategies are able to be followed. We will look at possibly holding lessons outside as much as weather permits. Online opportunities will also be made available to students.

### **Middle School Band and Orchestra**

Small groups will meet during the regular school day. This will still occur even in a hybrid model. Individual lessons will not be offered at this point. However, band will be meeting more often in a hybrid model. Online lesson opportunities will also be made available to students.

### **High School Band, Orchestra and Choir**

All three courses will be offered at the high school level. The District will follow guidance from the International Coalition of Performing Arts Aerosol Study, the Iowa Department of Education, the National Federation of High Schools, the Iowa High School Music Association, the CDC and local and regional health organizations. Current plans are to have seating six (6) feet apart for all students. Trombone players may require additional spacing. Students in choir and orchestra will wear face masks. The District is exploring the use of band masks, which are specialized to be able to play a musical instrument. Fabric bonnets will cover all brass instruments to reduce aerosol spread.

## **5. Will there be Parent/Teacher Conferences?**

Parent/teacher relationships are critical to student success. The District intends to offer Parent/Teacher conferences. The format might look different than prior years based on current CDC, state and local health recommendations. Any format changes will be communicated to parents in advance of conferences.

## **6. UPDATED 8/7/20: Will there be Back-To-School Nights?**

Student/teacher relationships are critical to student success. The District recognizes the importance of Back To School Night activities. Given current conditions in Scott County and based on local health recommendations, these events will be virtual for elementary students for the 2020/2021 school year. Buildings will reach out to Kindergarten families regarding individual in-person meeting times. Middle School families will be contacted regarding the Middle School Back To School Night process. High School will host a combination of virtual and in-person orientation. Information specific to your student will be sent in the upcoming week.

## **7. Will there be special events like PTA/PTO fundraisers and dances?**

We will follow current guidance from the local health department for events planned outside of the school day.

## **8. Will outside organizations be able to use BCSD facilities?**

The site administrator, in collaboration with the director of operations, will approve outside building use on a case by case basis. Approval will depend on the size of the group and custodians' ability to clean the facility in preparation for the following school day. Attached is a link to the [district facility request webpage](#). Availability and current safety information can be found at this website.

---

# COMMUNICATION

---

## 1. How will my family keep up with changes?

Bettendorf Community School District will provide updates via the Bett District Update, School Messenger, Social Media and building eNews communication. Parent contact information is tracked through our Infinite Campus student application. PLEASE make sure your contact information is current. To be sure the eNews messages reach you, please confirm your email contact information:

- **District/School Communication** - [School Messenger](#)  
Be sure to keep your contact information updated in order to receive District information: phone calls, text and email.
- **Infinite Campus Parent Portal** - Access is at [bettendorf.k12.ia.us/parents/campus-parent-portal](http://bettendorf.k12.ia.us/parents/campus-parent-portal). There are also [directions on how to set up a Parent Portal account](#) if you do not currently have one.
- **Social Media** - [Facebook](#) | [Twitter](#)  
If you have additional questions, you can always reach out to your building principal or Director of Communications, [Celeste Miller](#).

## 2. How will I be notified if my student's schedule changes due to school closing?

As noted above, the District will utilize School Messenger, building newsletters, social media and website communications to distribute schedule updates. We cannot stress enough how important it is to have current contact information updated on Infinite Campus.

### **District Administration Center**

(563) 259-3681 | Fax: (563) 259-3685

### **Bettendorf High School**

(563) 332-7001 | Fax: (563) 332-2326

### **Edison Academy**

(563) 359-9375 | Fax: (563) 359-5565

### **Bettendorf Middle School**

(563) 359-3686 | Fax: (563) 359-3855

### **Grant Wood Elementary**

(563) 359-8277 | Fax: (563) 359-5254

### **Herbert Hoover Elementary**

(563) 332-8636 | Fax: (563) 332-5148

### **Mark Twain Elementary**

(563) 359-8263 | Fax: (563) 355-2735

### **Neil Armstrong Elementary**

(563) 359-8275 | Fax: (563) 359-5228

### **Paul Norton Elementary**

(563) 332-8936 | Fax: (563) 332-9619