

# Board Policy

Code No. 606.1R

## CLASS SIZE REGULATION

### I. CLASS SIZE GUIDELINES: Kindergarten - Fifth Grade

The Bettendorf Community School District believes that class size should maximize students' educational experience by providing quality instruction, an appropriate learning environment and attention to individual student needs. The Board will make every reasonable effort to maintain satisfactory class sizes in all subject areas and in all self-contained classrooms within the limitations of staff, finances and physical facilities.

Whenever possible, the district will attempt to keep kindergarten at 22 or below, first, second, and third grade classes at 24 students or below, and fourth and fifth grade classes at 25 or below.

Based on Individual Education Plans, special education students may be integrated into class sections. These students will be counted as part of the class size maximums. In order to consider the additional time, energy, and planning required for Level II and Level III special education students in the general education setting, an attempt will be made to decrease class size for those classrooms. Except for limited exceptions approved by the Superintendent (e.g. single building special needs program) the class size limit will not be extended if there is room at a different building at that grade level.

In order to maintain the intent of this administrative rule, the Superintendent of Schools or designee is authorized by the Board of Directors to administratively transfer students throughout the school district (in order to maintain class size balance) in accordance with District policy.

If, however, class enrollment for a grade level exceeds the intent of this policy and in the judgment of the Superintendent of Schools or designee an increase in the class size could be accommodated, then the Superintendent of Schools or designee may assign additional children per each class in accordance with the following guidelines:

- a. one (1) additional student will be assigned to each section per grade level above the class size guideline before adding a second student to a class; and
- b. if it becomes necessary to add a second student to a class, then a one-half time Teacher Associate will be assigned to the class.

The above procedures will be implemented, unless in the judgment of the Superintendent the particular circumstances are not practical. In such circumstances, the Superintendent will recommend to the Board of Directors the most feasible means of alleviating the imbalance.

The Superintendent or designee shall annually submit reports that will enable the Board to evaluate the effectiveness of the class size reduction program and its impact on student achievement and on the attainment of the district's goals.

Bettendorf Community School District  
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