

Board Policy

Code No. 505.8

PARENTAL INVOLVEMENT – TITLE I

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. In order to facilitate parent and family involvement, it is the goal of the district to conduct outreach and implement programs, activities and procedures to further involve parents and families with the academic success of their students. The board will:

(In each of the following six items, the board must describe within this policy how it will accomplish each of the items. This mandatory policy is not complete without providing specific information for each of these six categories.)

(1) Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement by:

Spring: Common parent survey for feedback sent to all Title I parents.

Fall: Utilizing Spring data to provide input for new plan development

(2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by:

Developing a district-wide protocol and activities for Title 1 reading nights in individual buildings.

(3) To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by:

Incorporating parent volunteering, language support services and other supports to increase access (outreach).

(4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying: barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited

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literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by:

Spring annual meeting to review all Title services with parents, and provide a survey for parent input. (see #1)

(5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies by:

Analyzing survey results and incorporating parent suggestions when possible.

(6) Involve parents and families in Title I activities by:

Inviting parents to building reading nights, parent volunteering and parents being included on building committees as part of ESSA expectations.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal Reference: 20.U.S.C. §6318

Cross Reference: 903.2 Community Resource Persons and Volunteers

Approved: April 7, 2003

Reapproved: April 6, 2004

*Revised: March 5, 2007
August 6, 2012
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