

6th Grade 7x7 Learning Grid

Below is a list of learning activities that we would love to have everyone participate in over the next few weeks. Students will be encouraged to share their work (electronically or through other forms of documentation) so that we can display all your hard work and accomplishments through this challenging and unique time.

Tips:

- Use your Read, Write, Google to read aloud passages. (Purple Puzzle Piece)
- Use your voice to text if not all your keys work on your Chromebook or if you are not as fast of a typer. (Voice typing under Tools)
- Use context clues around unfamiliar vocabulary words to figure out its meaning. Don't forget Google Read Write has a dictionary as well! (Purple Puzzle Piece)
- Right-click unfamiliar vocabulary words and click define or "search Google for..."
- Chunk reading passages into smaller pieces to get the meaning of what the author is trying to get you to understand for each paragraph/article.
- Check your email, google classroom, messenger for updates from the school.
- If you have questions, on a subject, email your subject teacher.
- Get a good night's rest! Try for 8-9 hours! You have the time!
- Eat a healthy meal before you start your work.
- Take a break when needed to get refreshed and then come back.
- Reward yourself after completing a few tasks (play a game, watch a movie/show, exercise, etc.)
- Practice social distancing! Be safe!

| Reading | Writing | Math |
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| <p>https://read.activelylearn.com/#teacher/reader/authoring/preview/1179715</p> <p>How some YouTube, Instagram, and TikTok stars use their influence for good</p> <p>(ACTIVELY LEARN article links will be available digitally in each LA teacher's Google Classroom.)</p> | <p>Follow 6th-grade writing expectations:</p> <ul style="list-style-type: none"> ● Proper sentence structure ● Correct Capitalization ● Correct Punctuation ● Correct Spelling ● Correct Grammar <p>You may submit all assignments to your LA teacher through Google Classroom or bring a paper copy back to school when we return.</p> | <p>Dividing Fractions</p> <p>Dividing Fractions Scavenger Hunt</p> <p>Answer Key for Scavenger Hunt</p> <p>Extension--Fractions & Recipes</p> <p>Ok, does anybody know why???</p> |

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| | <p>Have you heard about Heart Hunters? This is a movement where people place pictures of hearts on their windows and doors to promote hope.</p> <p>Create a heart display for your window. Take a picture of your display and write a paragraph describing the inspiration for your display and how it promotes hope</p> | |
| <p>https://read.activelylearn.com/#teacher/reader/authoring/preview/1230781/notes</p> <p>Student Guide: 9 tips for “working from home</p> | <p>During your time at home, what have you done to help make life a little easier for your family members?</p> <p>In detail, write a good paragraph about what you have done to help out at home.</p> | <p>Super Six Multiplying and Dividing Fractions Game</p> |
| <p>https://read.activelylearn.com/#teacher/reader/authoring/preview/1268109/notes</p> <p>Everything is canceled: Teens cope during coronavirus crisis</p> | <p>Write a paragraph answering the questions.</p> <p>Due to the quarantine, what are some things you miss doing the most?</p> <p>After the quarantine is over, what do you most want to do?</p> | <p>Unit Rate</p> <p>Which candy is the best deal? Answer Key</p> <p>Real world unit rate problem</p> <p>Walgreens Ad Hy-Vee Schnucks</p> |
| <p>https://read.activelylearn.com/#teacher/reader/authoring/preview/947532/notes</p> <p>All the cool kids aren't doing it: teens stink at judging peers' behavior</p> | <p>Create a document listing ideas for students to do in order to stay physically active during the quarantine. Be creative!!</p> | <p>Equations Preview Hangers Activity</p> <p>Hangers Activity (Paper version)</p> |
| <p>https://read.activelylearn.com/#teacher/reader/authoring/preview/1144442/notes</p> <p>Is it OK for teens to drink coffee?</p> | <p>Write a review of a show or movie that you have watched recently. What parts were interesting and would you recommend it to others?</p> | <p>Percents Percentage of a Number Answer Key</p> <p>Real World Percent Problem</p> <p>Extension--COVID-19 Amazon Wish List</p> |

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| <p>https://read.activelylearn.com/#teacher/reader/authoring/preview/1216239/notes</p> <p>Controlling coronavirus: "Flattening the curve" using social distancing</p> | <p>What is your favorite book of all time? Write a book review that includes the title, author, characters, setting, conflict, and basic plot. Don't give away the ending!</p> | <p>Adding Fractions Maze Adding Fractions Maze (Key) Adding Fractions Maze (Mixed Numbers) Adding Fractions Maze Mixed Numbers(key)</p> |
| <p>https://read.activelylearn.com/#teacher/reader/authoring/preview/1064428/notes</p> <p>Why do feet stink by the end of the day?</p> | <p>Imagine what one of your teachers is doing during quarantine. Write and submit a narrative describing the scenario. (Be sure submissions are school appropriate.)</p> | <p>HELP SHEET - Tips on Solving</p> |

| Science | Social Studies | Physical Wellness | Social/Emotional Wellness |
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| <p>Activity 1: Living vs Non-Living Card Sort</p> <p>Activity Directions (Slide 2)</p> <p>Activity Packet (Page 1)</p> | <p>Check Google Classroom</p> <p>The News</p> | <p>PE Spring Into Action Calendar</p> <p>Video</p> | <p>Art Activities for Social/Emotional</p> |
| <p>Activity 2 Living vs. Nonliving Card Sort</p> <p>Activity Directions (Slide 3)</p> <p>Activity Packet (Page 2)</p> <p>Video</p> | <p>Read a Newsela article</p> | | <p>Family and Consumer Science Family Cooking Recipe Activity</p> |
| <p>Activity 3 Characteristics of Life</p> <p>Activity Directions (Slide 4)</p> | <p>Create a Thank You or Appreciation Letter</p> | | <p>Digital Lit./Technology Activities for SEL</p> |

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| <p>Activity Packet (Page 3)</p> <p>Video</p> | | | |
| <p>Activity 4 Living vs. Nonliving Photo Challenge</p> <p>Activity Directions (Slide 5)</p> <p>Activity Packet (Page 4-5)</p> | <p>Study Jams</p> | | <p>Health: Students are to work, complete, and share their GoogleSlides for the DECIDE Process unit. We began this prior to Spring break and they have all the information needed to complete this task.</p> <p><u>DECIDE GoogleSlides</u></p> <p>Your task is to create a GoogleSlides that indicates your knowledge of the DECIDE process. Your GoogleSlides must include the following:</p> <ol style="list-style-type: none"> 1) Minimum of 7 slides; the first slide should be your cover slide that includes the title, your first and last name, and your class period and day. 2) A slide describing each step of the DECIDE process. 3) A scenario which progresses throughout the slides demonstrating the DECIDE process. 4) Colorful pictures that relates to each slide. 5) Additional items can be added of your choosing (transitions, animations, audio, gifs, etc.) |

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| | | | 6) Share with your teacher. |
| <p>Activity 5 Living/Nonliving/Dormant/Dead Survey</p> <p>Activity Directions (Slide 6)</p> <p>Survey</p> | <p>Global Citizen</p> | | <p>Health: https://www.brainpop.com/health/diseases/injuriesandconditions/coronavirus/</p> <p>Students can access the following website to complete activities regarding the Coronavirus.</p> <ol style="list-style-type: none"> 1) watch the movie 2) take the quiz (review option) 3) take the challenge (review option) 4) related reading: read the two articles provided 5) complete the worksheet 6) complete the graphic organizer 7) play the three games |
| <p>Activity 6 Flipgrid Response</p> <p>Activity Directions (Slide 7)</p> <p>Flipgrid Page</p> <p>Flipgrid Tutorial</p> | <p>Geography</p> | | <p>Orchestra Activity</p> |
| <p>Activity 7 Flipgrid Debate</p> <p>Activity Directions (Slide 8)</p> <p>Flipgrid Page</p> | <p>Create Something “Cultural”</p> | | |