

School Improvement Advisory Committee (SIAC)

April 11, 2018

MINUTES

Celeste Miller, Director of Communications

Attending

Paige Anderson
Marty Beck
Kitty Clingsmith
Bonnie Fisher
Kerensa Good-Bloyd
Jonathan Ikoba

Kay Ingham
Barb Jordan
Lana LaSalle
Chris Like
Richard Lynch
Kaye Meyers

Mike Raso
Phil Redington
Linda Smithson
Stacey Struck
Amy Swearingen

DISTRICT UPDATE

Superintendent Mike Raso

- March 5 board approved a 6-year facility plan
- Bush Construction hired as construction manager for new Mart Twain Elementary School Project. Beginning process for hiring architect.
- New Grant Wood Elementary construction project moving along and on schedule.
- Soil borings are being taken on the Middle School Property
- Sales tax continuation until 2050 was recent approved by house legislature and will go to the senate for consideration.
- New assessment for state through IA Assessment.

PRESENTATION

Student Achievement

Be part of the discussion about the district Iowa Assessment results, learn about the variety of assessments used by the district as well as how the assessment results are used to help improve the success of students.

Kay Ingham, BCSD Director of Student Services & Curriculum, introduced the topic and the district CPDs (Curriculum Professional Development Teacher Leaders) to present information on the district assessments and student achievement.

- Kaye Meyers - Literacy
- Marty Beck - Math
- Chris Like - STEM

Info was presented about the types of assessments given to students as well as which grades takes them, when they are taken, and how the data is used included: Iowa Assessments, MAP, FAST, GOLD, Summative Classroom Assessments, and Formative Classroom Assessments.

FAST – Kaye Meyers and Marty Beck reviewed FAST screener proficiency in reading and math, fall and winter testing for K-5. A third test is taken by students in the spring. Each of the three tests is different

and geared toward measuring learning of anticipated curriculum. The results help teachers address gaps with intervention and identify curriculum concerns. Information is also used by CPDs and teachers during grade level curriculum discussions. The reading and math results by grade show a range of 68% to 83% proficiency with increases, decreases and maintaining the same result between the fall and winter results.

MAP – Marty reviewed the Middle School MAP test results for winter growth data in reading and math. Students meeting or exceeding their projected RIT score ranged from 40.2% to 60.8%. The results show that there are students with zero growth and lower which may be a result of currently high status, not making desired growth, or negative growth. CPDs are working with teachers, principals and coaches to make sure students are growing throughout the school year.

SIAC Member Question regarding what can we do to improve grown for the kids in middle?

Beck - We are piloting Dream Box at Middle School. The program can identify gaps in skill and help students work their way up to grade level.

IOWA ASSESSMENT – The CPDs presenting results from Iowa Assessment summary data including how many students took the test, proficient and non-proficiency by grade level, free and reduced, IEP and building. Trend data by grade and school was also present showing how students progress from year to year.

Chris Like pointed out that the Iowa Assessment science test has a lot of readings and results correlate with reading scores. Iowa Assessment is working on tests that more specifically assesses current science standards. Chris also shared that the group from Washington DC that wrote the new science standards has chosen to come to Bettendorf and Davenport CSDs to look at data and classroom standards - among all schools in the nation – an honor for BCSD and DCSD.

Chris also presented info on enrollment in BHS science classes for the past five years, as well comparative data on percent of students taking honors and AP classes and a gender break down of students taking electives (boys – 50.75% - girls 49.25%). He also shared the percentage by grade from 2016-2017 in STEM classes and well as gender and special education percentages.

SIAC Member Question regarding STEM opportunities at middle school?

Chris – We are adding coding to 6th and 8th grades at Middle School as well as expanding STEM curriculum.

SIAC members were asked to work together in groups to review the data ([also available on the SIAC website](#)) and identify points of interests. Ingham shared that the district does take the results of all the district assessments and evaluation seriously. Each of the buildings has a unique story as well as the district. The district uses the results to work on improving curriculum and instruction. The CPDs and curriculum coaches are focused on best practices to help teacher at grade level and specific students as well.

OBSERVATIONS (Comments from SIAC members)

- **A noticeable drop in scores at MS.**
- **The IA Assessment report show proficient and non-proficient. Would like to see measure of the percentage of advanced students.**
- Discussion about bell curve affecting assessment results and inability to get to 100% proficiency.
- **PN seems to be doing much better than some other buildings.**
- **Since science classes are changing due to the new standards, do you anticipate different achievement rankings?** Chris - Some classes have already been adapted to the new standards. I'm looking forward to all courses being updated and looking at the data 5-years from now.
- **Feeling that advanced and challenging courses not being encouraged based on my student's experience.** Chris – The high school is working on a large effort to help students identify their career interests and preparing them through course offerings.
- **It would be good to educate parents on career paths and curriculum needed.** Chris - Kristy Cleppe (BHS Associate Principal) and the high school staff are working toward that with their work on ICAP (Individual Career and Academic Plan) for students moving towards college as well as moving toward careers in the trades.

2017-2018 SIAC WRAP-UP

Committee asked what they liked about SIAC, for suggestions for improvements and topics for 2018-2019?

- Liked having the meetings at different schools.
- Suggestion to have meeting on different days of the week. Appreciate evening meeting.
- Liked the Grant Wood Elementary program on Learning Environments the most, being able to see the progress and plans of the new school.
- Would like to meet at Edison next year and have the Edison Academy as a topic.
- Suggestion for School Safety as a topic for next year.
- Overall group liked 4 meetings a year
- Would like more citizens attending the meetings.
- Comment about how we are struggling with parent participation throughout the district and how to get people to meetings as well as how to get information to people.
- Concern about the real value the committee brings to the board.
- Committee used to direct district efforts.

Miller – A survey will be sent out to the 2017-2018 SIAC members to collect information to improving SIAC for the upcoming year.