



BCSD Facilities Advisory Committee

MINUTES

Monday, October 24, 2022

6-8 pm

Hoover Elementary School Commons

Welcome Dr. Michelle Morse, Superintendent

I. Introduction to Meeting & Meeting Norms

Meeting Norms

- Listen & be respectful of others opinions
- Participate & be fully engaged
- Have fun!

II. Recap from October 3, 2022 Meeting

- Reintroduced the group
- Vicki Hyland, OPN Educational Planner and John Speer, OPN Education Consultant introduced themselves (not present at last meeting)
- Planning process
- Analysis & Feedback - Key Data Points
- Reviewed MentiMeter Activity from October 3rd meeting:
 - *Who is Bettendorf?* Wordle from last meeting: pride, dedication, tradition
 - *This project will be successful if:* we have open minds, collaboration, and remember this is for the kids
 - *What are the biggest facility needs?* Middle school, athletic facilities, academics are some ideas the group shared
 - *What were the obstacles?* Money, funding

III. Demographics

- Enrollment trends -
 - Certified (funded) enrollment October 2017: 4100 & October 2022: 4018 certified
 - 4485 served

- OE - we have a positive net Open Enrollment, we serve more students in than we send out (360 this year - not part of certified enrollment)
- Open Enrollment limited this year? - yes, based on space at BMS & BHS
- Enrollment trends - 22/23 - listed percentage of ethnicity
- Free and reduced meals - 2018/19 (16.7%) to 2022/23 (34.1%), could be underreported this year due to last 2 years no student had to pay for meals
- City of population, Bettendorf has grown by 8000 - fastest growing city in the area, housing growth is in PV district
- Neighborhoods change, general obligation bond, how do we reach neighborhoods that don't have many school aged kids?

IV. Current Education Trends

- *Imagine your 2 or 3 best friends when you were a kid, imagine their homes then and their homes now. What did a convenience store look like then and now?*
 - Homes are bigger today
 - Convenience stores offer much more
 - We have tried to modernize older schools
- *Trends*
 - Career or college ready
 - CTE
 - Individual learning
 - Self actualization and autonomy
 - Experiential or Authentic learning
 - Focus on diversity/equity/inclusion
 - Focus on mental health
 - Focus on safety and security
 - Blended learning
- *Learning spaces/environments*
 - Natural light, biophilia
 - Flexible spaces
 - Collaboration spaces
- *Outdoor opportunities*
 - Security/safety
 - Secure vestibules
 - Shut down points
 - Controlling # of doors
 - Traffic/circulation
 - Restroom design
 - Mental health...cool down spaces
 - Sensory spaces

- Student centered spaces
- Mobile technology
- Community access – outreach
- Is there research that these spaces improve achievement?
Yes, there is research to back this up. Brain research as well
- Air quality, lighting, space are the big 3 (D. Halverson)
- Any room currently could be changed to fit the current space need based on research (D. Halverson)
- Need to understand the difference between teaching and learning
- Was research done before, during or after covid? Both

V. School Finance

- Funds - can't move money from one to another.
- Each is independent of the other - PPEL, capital project funds, debt service fund, PERL, general fund, etc. - Brie explained each fund
 - PPEL & SAVE - more from SAVE revenue
 - Fund balances - Brie explained information about different funds
 - \$900,000 unallocated every year in PPEL and \$900,000 in SAVE as a buffer
 - Deferred maintenance fund to help with unexpected needs
 - We know there are needs
 - There are different financing options (PPEL, SAVE, GO Bond)
 - Master planning will help define needs
 - VPPEL - levy up to 10 years, SAVE - restructure to get more funds, GO Bond - property tax bond, requires vote (60% majority plus 1), maximum potential funding, \$200,000 home = \$280 increase to \$400 increase
- OPN comes in for this to help guide this

VI. Educational Assessments

- Think about these 5 bullet points when determining site design
 - Natural light
 - Site traffic flow
 - Program adjacencies
 - Collaboration spaces
 - Gym space
- Showed map of the educational assessment for each building
- When you add spaces, collaboration spaces are typically open

VII. Physical Building Assessments

- HH, PN and NA reviewed

- HH - 7 acres, 66000 square foot bldg, 900 sf average classroom, 3 expansions (1997, 2009, 2021) built 1966,
 - OPN shared the findings of the physical assessment for HH
 - \$4,155,000 subtotal of assessment improvement cost
 - Is there stuff that the district can take care of? OPN just identified needs. Further in this process there will be more of a breakdown of what the district can fix internally
- NA
 - 7 acres
 - 53000 s.f
 - 1000 s.f classrooms
 - 2007 built
 - OPN shared the findings of the physical assessment for NA
 - \$1,4999, 000 assessment cost - newer bldg
- PN
 - 13.5 acres
 - 51000 s f
 - 910 classroom s f
 - 3 phases - 1984 built
 - 1990 addition
 - 2020 front office and vestibule
 - OPN shared physical assessment of PN
 - \$2,562,00 assessment total

- This would take everything to green condition (as was when built)
- \$15 million work needed at BHS
- \$32 million at BMS
- Total in district = \$56,266,000 (to bring up to state when built); 120.78 acres; 649,508 total bldg area

VIII. Small Group Discussion Activity

- Packet on tables of floor plans
- Passed out a sheet - as a table look it over to see if something should be removed or anything added. OPN asked the members of the committee if they felt any needs were missing:
 - BHS - larger weight room
 - BMS - larger classrooms and hallways
 - BHS - new wrestling room
 - BMS - larger spaces for Spec Ed
 - Indoor track at BHS
 - 5,6,7,8 new bldg and move BHS to BMS
 - Fences around playgrounds at elem
 - BMS bubblers

- Updated pool
- CTE spaces increased & improved
- Ag program
- 2nd gym at BHS
- PN, front entrance is a wind tunnel - collects leaves and hard to hear person on intercom
- Remodel BHS art room
- More shop spaces at BHS
- CTE expansion at BMS and BHS
- The results will become a survey
- This list will be replicated into an online survey
- Prioritize where time and energy should be focused
- 10/31-11/4 - Bring down to top 15 by November 4

IX. Timeline & Next Steps

- Survey on priorities
- Nov. 28th - PN
What if scenarios

Discussion on priorities Fill out exit ticket

Community | Lifelong Learning | Integrity | Empowerment



Members Present: Kristy Cleppe, Zach Shay, Alan Hartley, Jayme Olson, Mark Piesel, Matt Seabold, Scott Lammers, Matt Thompson, Kathleen VanHorn, Emily Cullison, Jackie Miller, Kevin Frecking, Kailey Fluegel, Michelle Hoppenjan, Evan Deuth, David Crockett, Jacob Kline, Scott Bean, Pat Bereskin, Dean Halverson, Jeremy Salsberry, Kait Burke, Melissa Laufenberg, Stephanie Sambdman, Patrick Larkin, Cassandra Powell, Melissa Zumdome

Members Absent: Megan Cooney, Ainsley Kraft, Evan Deuth, Jackie Miller