

School Improvement Advisory Committee
SIAC Meeting - November 8, 2021
Minutes

IN ATTENDANCE

Erin Bannerman
Brittany Beard
Michael Burns
Juan Camacho
Sheikish Carter
Sara Clasen
Brietta Collier
Brandi Cruz
Phong Dang
Claire Flinn
Analicia Gomes
Melissa Hart
Katie Hawley
Emily Henneman
William Hitchings
Owen Hubbard

Cassie Kimler
Anne Landaverde
Melissa Laufenberg
Margarita Magana
Jordan Martens
Noe Mau
Amy McClure Swearingen
Peyton Morse
Rhonda Nelson
Holly Nikels
Jason Paxton
Edith Perion
Ronald Peterson
Cassandra Powell
Nyro Ragsdale
Lily Silvera

Linda Smithson
Michele Tabares
Carmelita Torres
Jerry Vessie
Beth Waller
Mary Wendel
Christine Zimmerman

STAFF

Dr. Michelle Morse
Celeste Miller
Shannon Muckenfuss
Curt Pratt

[Link to Meeting PPT](#)

INTRODUCTIONS - Table Activity/Group Share Out

- Introduce yourself (name, role, etc.)
- Share one fun fact about yourself
- Share why you said “Yes” to be apart of this important work

DISTRICT UPDATE - Dr. Morse

2021-2022 District Goals:

- Increase achievement (academic & social-emotional) for all students
- Close achievement gap between all student groups

2021-2022 District Focus:

1. PBIS
2. Future Ready
3. Hanover- 5 year Action/Strategic Plan

HOPE FOR THE DISTRICT (Table Activity) Responses

STUDENTS

- My biggest hope is that All Bettendorf Students will be fully literate and ready to peruse any field of study they desire
- Every student feels valued, supported and successful
- That all students are set up to thrive both in education but also overall social/emotional wellbeing
- Graduate successful students who contribute to our community in a positive way
- As a student, building a stronger student body in our school and support one another, connecting peers, accepting others
- All students feel supported so they can grow academically and socially
- Provide a safe environment where all students can thrive and be successful members of our community
- Students and staff feel valued, supported and empowered to learn
- Prepare students for successful transition into the workforce while encouraging them to invest their talents and give back to their communities
- That students will become lifelong learners
- To make sure students have the resources they need to succeed
- Be able to meet needs of all student
- Engage students to more healthy competition
- Provide a safe space where students are engaged and have a love of learning is encouraged
- All students feel supported so they can grow academically and socially
- Inclusivity for all students in and outside of school

EQUITY

- More equality between elementary schools
- Unity

ACHIEVEMENT

- Biggest hope is to have all the students have access to equitable learning resulting in improved academic outcomes
- Improve reading levels
- **Close the achievement/equity gap**

DIVERSITY

- To develop a strong, diverse community and district, ready to help students, teachers and parents of all backgrounds
- To diversify the district and create a more welcoming environment for students, staff, and families of those involved in the district

SAFETY

- Improved security

- Provide a safe environment
- Provide a system of consequences to deter negative behavior
- In person intruder drills at school events
- **Provide a safe environment where all students can thrive and be successful members of our community**

VISION

- Biggest Hope: Future ready, achievement gaps, diversity/equity & inclusion
- Clear 5-year action plan to help district move forward
- Streamline all processes at each level

STAFFING

- Generate a “pool” of qualified teachers & staff
- To diversify staff to reflect student community
- To unify staff and the community to support the students toward lifelong success
- **Staff are valued and collaborative**
- **Adequate staff**

PARENTS

- More parent involvement
- **Improve communication between parents and teachers**

OTHER

- NO CRT
- Growth
- Kindness
- Happiness as our mission

STRATEGIC PLANNING - CORE VALUES (Table Activity) Responses

- | | | |
|---------------------|---------------|-----------------------|
| ● Accountability(3) | ● Commitment | ● Kindness |
| ● Respect (3) | ● Empowerment | ● Making a difference |
| ● Achievement (2) | ● Environment | ● Perseverance |
| ● Community (2) | ● Equity | ● Safety |
| ● Integrity (2) | ● Ethic | ● Self-discipline |
| ● Learning (2) | ● Fun | ● Security |
| ● Collaboration | ● Integrity | ● Vision |



WRAP UP

DONE WELL

- Collaboration/working together/encouragement (18)
- Different perspectives/diverse groups (17)
- Well organized/planned (13)
- Great/went well (5)
- Worthwhile (4)
- Students (3)
 - Loved including students
 - Would love to get more students involved
 - I love the student engagement
- Assigned seats/groups to meet new/different people (3)
- Respectful groups (2)
- Clear instruction (2)
- Thank you for the food (2)
- Good model to get communication going
- Leadership
- Small groups and large group work

- Loved the discussion, handouts, name tags, and table tents.
- Introductions
- I liked the Core Values activity
- Getting to know others
- Team building activities
- Sharing of District goals and plans

SUGGESTIONS

- Candy
- Would like to see how the information shared in the meeting directly contributes to what ends up being core values. It would be great to have a read out in the next meeting
- Amount of items at the table cumbersome
- Need more in depth conversation picking values
- Not enough time to consider thoughtfully the values
- I felt very rushed and did not even get the top values I chose as the focus
- Make sure we know how this will be used to further the work
- Open discussions or Q&A time would seem to be needed
- Keep groups “engaged” with topics and conversations
- Share core values the district leaders created. Do they align with staff/community/student values
- What is the long-term goal for the committee
- Keep doing discussions so we hear other people voices/deas for improvements
- Follow through
- Would like to continue to work with new people in new groups
- Small session for those who want to share background or opinion about the current education system compared to what it was in his/her time
- Give more time to interact with other groups/tables
- More moving around with other groups
- Keep mixing up groups
- Observe thoughts of other groups
- Have an RSVP to see who is coming

UPCOMING MEETINGS

- Tuesday, January 18
- Monday, March 28
- Tuesday, May 17