8th Grade 7x7 Learning Grid

Below is a list of learning activities that we would love to have everyone participate in over the next few weeks. Students will be encouraged to share their work (electronically or through other forms of documentation) so that we can display all your hard work and accomplishments through this challenging and unique time.

Tips:

- Use your Read, Write, Google to read aloud passages. (Purple Puzzle Piece)
- Use your voice to text if not all your keys work on your Chromebook or if you are not as fast of a typer. (Voice typing under Tools)
- Use context clues around unfamiliar vocabulary words to figure out its meaning. Don't forget Google Read Write has a dictionary as well! (Purple Puzzle Piece)
- Right click unfamiliar vocabulary words and click define or "search Google for…"
- Chunk reading passages into smaller pieces to get the meaning of what the author is trying to get you to understand for each paragraph/article.
- Check your email, google classroom, messenger for updates from school.
- If you have questions, on a subject, email your subject teacher.
- Get a good night's rest! Try for 8-9 hours! You have the time!
- Eat a healthy meal before you start your work.
- Take a break when needed to get refreshed and then come back.
- Reward yourself after completing a few tasks (play a game, watch a movie/show, exercise, etc.)
- Practice social distancing! Be safe!

Reading	Writing	Math
Literary Elements Bingo	Social Distancing Entertainment Feed directions and graphic organizer Graphic Organizer 2- Sentence Starters Social Distancing Final Recommendation Social Distancing Entertainment Recommendation Feed links	Play.prodigygame.com *login with Google Spend 30 minutes every day working on math concepts at your current level Algebra Extension: Review of Algebra Tiles and Generic Rectangles

	Shared Recommendations from Others	
Book club -Digital chat -Print version with your family	Coronavirus Diss Track	Legendsoflearning.com Play Teacher Playlist Teacher Code: Korves1, Halver2, SHEPHE38 *login with Google Playlist - Understanding Functions Malfunction - Save the Earth! Algebra Extension: Using Generic Rectangles to Factor
Poem A Day -Read and analyze poems -Write your own poetry	Kahoot Challenge Independent vs. dependent clauses (play by Friday, April 3, 3:00)	Mathgames.com *login with Google Assignment: Equations Review #7.78, 7.151, 7.150, 7.152 Algebra Extension: Factoring with All Positive Numbers Example Practice - www.mangahigh.com Username is your ID number Password is the same as for your Chromebook School ID is 29862 Activity: Wrecks Factor (x+a)(x+b) only
Fake News?	Daily Partner Journal - journal back and forth daily (check-in with prompts/question each day)Daily Partner Journal	Legendsoflearning.com Play Teacher Playlist Teacher Code: Korves1, Halver2, SHEPHE38 *login with Google Playlist - Slope Intercept as a Function Function Coaster - Help Build a Rollercoaster Algebra Extension: Factoring with All Negative Numbers Example Practice - www.mangahigh.com Username is your ID number

		Password is the same as for your Chromebook School ID is 29862 Activity: Wrecks Factor $(x-a)(x-b)$ only
Flipgrid -Classroom -Write your response or send a phone video response	Serious formal email/letter-Assisted Living Resident home/other Formal Letter/Email	Math techbook 7.2 Practice - Click Play Review of Functions, Slope, Y-intercept, and Linear Algebra Extension: Factoring with All One Negative and One Positive Number Example Practice - www.mangahigh.com Username is your ID number Password is the same as for your Chromebook School ID is 29862 Activity: Wrecks Factor $(x-a)(x+b)$ only
Newsela of Choice	Daily Creative Journal	Legendsoflearning.com Play Teacher Playlist Teacher Code: Korves1, Halver2, SHEPHE38 *login with Google Playlist - Linear Relationships Drone Delivery - Help Navigate Drones to their Destinations Algebra Extension: Factoring with All Numbers Example Practice - www.mangahigh.com Username is your ID number Password is the same as for your Chromebook School ID is 29862 Activity: Wrecks Factor $(x \pm a)(x \pm b)$ only
55 Word Fiction -Read examples -Identify story elements -Write your own	Subject and Action Verb Practice Subject and Linking Verb Practice Identifying Subjects and	Mini Desmos Project Create a project that has your first and last initial in it - Example

	Types of Verbs		Algebra Extension: Have your design contain at least 2 non-linear equations and include the domain or range for each equation

Science	Social Studies	Physical Wellness	Social/Emotional Wellness
How did wolves turn into dogs? 1. Make a Model: Create a model on paper (or in Google Draw) that depicts the way that you think wolves turned into dogs. Your model should include drawings and explanations to help support your thoughts. (this should be a similar format to our concert experience model) Remember, this is an initial model, so you should not be looking up information. If you have the technology available, take a picture of your model and upload it to google classroom under the "wolf to dog" model.	**Check Google Classroom** **The News**	PE Spring Into Action Calendar Video	Art Activities for Social Emotional
1. Take this **short quiz**. Which dog breed are you? https://docs.google.com/document/d/1xh6QUW2NzAWNZmpUAJkD_qatFAxGD87-i77pEoUwH1M/edit	Read a **Newsela** Article		Family and Consumer Science Family Cooking Recipe Activity

2. **Review the pictures** in the document. Decide - Is it a dog or wolf? https://docs.google.com/document/d/1pWeWMpyBvHuM4tjL9ge68U1q1RcCqFKmlzxSb2u0oUc/edit			
1. **Choose one article** to read about how wolves turned into dogs. Article #1 - When did wolves become dogs? https://docs.google.com/document/d/1i7ftaIo5cAFUGWVVDx0zSDZdWcNcvmrPeAHY2ue8-M8/edit#heading=h.o17gz3ekmr6c **OR** Article #2 - How did dogs become man's best friend? https://docs.google.com/document/d/1zZKyvg4cXCkr-cwYFh7KWRqvdn-1lMRmDs3SJFp39ao/edit 2. Enrichment videos - *Video #1 - The Origin of Dogs https://youtu.be/4doKA0VpKgc *Video #2 - Evolution of Dogs https://www.youtube.com/watch?time_continue=8&v=aQHBmY6LbiA&feature=emb_logo 3. **Revise your Model** - Go back to your original model you made (Day 1), edit or modify anything you made.	**Historical Recipe**		Orchestra Activity

1. **Read the article.** Natural Selection https://docs.google.com/document/d/1FW-McGV9Hxan8emSJ-IK1UxYOt2Xqnc2hxMW0lANRTs/edit?usp=sharing 2. Enrichment video - What is Natural Selection? https://www.youtube.com/watch?v=0SCjhl86grU&t=309s 3. Enrichment article - further your knowledge on evolution/natural selection. Evolution and Natural Selection https://docs.google.com/document/d/1o_B_8Yz7bA6ORTLEJYdO3k3ucAnk70Trrz4AuAXji48/edit	Let's **Socialize**!		Band Grid Band Links
1. **Go outside and make some observations** about living organisms. 2. **Record** some of the living organisms you saw. Explain adaptations you believe the organisms around you have made. *If the weather doesn't cooperate, switch with Day 6*	**Scholastic** **Week 1**		Music Activity
1. **Read the article.** International Dog DNA study https://drive.google.com/open?id=1XOdQydKB0MzHgXFFdWrC0jQ3ZQX4fUgGz2fJESKsLs8	**Uncle Sam Needs You**!		
Revise your original dog model: Now that you have	**Patriotic Pride**!		

learned about evolution, natural selection and some theories on how wolves turned into dogs, edit your original model so that it reflects some of the information that you have learned over the past 6 lessons.			