

# Board Policy

Code No. 505.4E1

## TESTING PROGRAM TESTS MEASURING STUDENTS' KNOWLEDGE & SKILLS

### IOWA TESTS OF BASIC SKILLS (GRADES 3 - 8)

| <u>Test</u> | <u>Skills Measured</u>   |
|-------------|--|
| Vocabulary  | Determining the meaning of words in context  |
| Language    | Spelling, capitalization, punctuation, usage   |
| Reading     | Understanding what is read through facts, inferences and generalizations   |
| Mathematics | Concepts such as number systems, equations, whole numbers, fractions, currency, percent, measurement and geometry and problem solving, both single step and multiple step problems, and computation using addition, subtraction, multiplication and division |

### IOWA TESTS OF EDUCATIONAL DEVELOPMENT (GRADES 9-10-11)

| <u>Test</u>                        | <u>Skills Measured</u>  |
|------------------------------------|---|
| Correctness of Expression spelling | Verb and pronoun forms, grammar, capitalization, punctuation, sentence structure, work/sentence order, paragraphing, diction, letter writing &                        |
| Literary Materials                 | Literal comprehension, interpretation, critical reading   |
| Vocabulary                         | Knowledge of the meaning of words   |
| Quantitative Thinking              | Whole numbers, fractions, decimals, percents, root/powers, probability/statistics, geometry, measurement, equations/formulas, estimation, rounding, table and graphs  |
| Natural Science                    | Knowledge and comprehension, applications, analysis/evaluation, literal comprehension, interpretation and critical reading on scientific topics, laws and experiments |

## IOWA TESTS OF BASIC SKILLS & IOWA TESTS OF EDUCATIONAL DEVELOPMENT

The Iowa Tests of Basic Skills (ITBS) and Iowa Tests of Educational Development (ITED) are given in grades 3-8 and in grades 9, 10, and 11.

The Iowa Tests of Basic Skills and the Iowa Tests of Educational Development are achievement tests. Achievement refers to the level of a student's skills and knowledge in particular areas such as reading, math, and language. Achievement tests are one way of finding out what level he/she is presently doing.

These tests are important because they tell teachers and parents many things about each individual child and about each school. The same test is given in schools all over the country and the scores are based on the average performance of the children taking the test, usually called the "norm."

This means a student's scores can be compared to those of his/her classmates and those of children the same age in other schools. The tests help tell us what a child can do and is doing in relation to others in the same grade.

Once this is known, steps can be taken to improve any weak areas and develop a better educational program for each child.

Tests are only one indication of student achievement. Test scores by themselves do not give a full picture of the child as a student or as a person. The child has abilities and talents test scores do not measure.

The scores are a form of standardized score, referred to as percentiles. The percentile ranks reported in the tables represent school ranks and not pupil ranks. A percentile rank of 93 for third, for example, means that Bettendorf's third grade ranked higher than 93 percent of the schools tested in the national or Iowa sample at the same grade level.

Iowa Tests of Basic Skills are administered in grades 3-8 in the fall of each year. Iowa Tests of Educational Development are administered in grades 9-11 in the fall of each year.

### Setting Goals with ITBS and ITED Results - Standards

1. The principal will provide each teacher or group of teachers with a Teachers Guide for ITBS and ITED for their referral and for following the step-by-step process.
2. The principal will review the current year Iowa norms that are found of the Report of System Averages. Test scores five percentile points below the state average may become school improvement goals for possible improvement.
3. Those low scores designated for that grade level will be systematically traced through the Group Item Analysis print out and a list of scores for individual tests and skill designations will be made.
4. The principal will instruct the teachers in interpreting the Skills Objectives listed in detail in the Teachers Guide. Teachers will list the specific skill objectives under each test as determined by the percentile score set in #2, 5 percentile points below the state average.
5. The principal will assist the teachers in using Suggestions for Developing Skills in the areas the low percentile tests cover. From these suggestions, and other sources, the principal and teachers will determine a plan to improve the skills, found below the percentile scores set in #2, for these classes for these tests.
6. The current year ITBS and ITED scores will be compared to prior year ITBS and ITED scores for signs of improvement. A written report will be submitted to the Assistant Superintendent by the last week in May.

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*Approved: October 17, 1988*

*Reapproved: July 20, 1992  
January 23, 1995  
July 11, 2011*

*Revised: June 15, 1998  
June 18, 2001  
July 9, 2007  
August 6, 2012*

**GRADES: KINDERGARTEN – 5**  
**CLASSIFICATION: GENERAL CLASSROOM**

| <u>TEST</u>  | <u>PURPOSE</u>          | <u>GRADES</u> | <u>DATES</u>        |
|--|-------------------------|---------------|---------------------|
| Iowa Test of Basic Skills (ITBS)                           | Basic skills assessment | 3 4 5         | October or November |
| Development Reading Assessment (DRA)                       | Diagnose, Evaluate      | K 1           | Aug/May             |
| Group Reading Assessment and Diagnostic Evaluation (GRADE) | Diagnose, Evaluate      | 2 3 4 5       | Aug/May             |

**GRADES: KINDERGARTEN – 5**  
**CLASSIFICATION: TITLE I READING**

| <u>TEST</u>                      | <u>PURPOSE</u>     | <u>GRADES</u> | <u>DATES</u>             |
|----------------------------------|--------------------|---------------|--------------------------|
| The Observation Survey           | Diagnose, Evaluate | 1             | As needed, eval progress |
| GRADE                            | Diagnose, Evaluate | 2 3 4 5       |                          |
| Running Records                  | Diagnose, Evaluate | 1 2 3 4 5     |                          |
| Fluency                          | Diagnose, Evaluate | 1 2 3 4 5     |                          |
| Developmental Reading Assessment | Diagnose, Evaluate | K 1 2         |                          |

**GRADES: KINDERGARTEN –5**  
**CLASSIFICATION: SPECIAL EDUCATION –EARLY CHILDHOOD**

| <u>TEST</u>                                      | <u>PURPOSE</u>     | <u>GRADES</u> | <u>DATES</u>                       |
|--|--------------------|---------------|------------------------------------|
| Portage Guide to Early Education Checklist       | Diagnose, Evaluate | ECSE          | As needed, update, or eval process |
| Brigance Inventory of Early Learning             | Diagnose, Evaluate | ECSE          |                                    |
| Development Hawaii Early Learning Profile (HELP) | Diagnose, Evaluate | ECSE          |                                    |

**GRADES: KINDERGARTEN – GRADE 5**  
**CLASSIFICATION: SPECIAL EDUCATION**

| <u>TEST</u>   | <u>PURPOSE</u>                             | <u>GRADES</u> | <u>DATES</u>                              |
|---|--|---------------|---|
| Key Math - Revised                                    | Diagnostic-assess math progress; Placement | 1 2 3 4 5     | Prior to annual review                    |
| Woodcock Reading Mastery Tests - Revised              | Diagnostic                                 | 1 2 3 4 5     | 1 <sup>st</sup> referral & annual review  |
| Test of Written Language (TOWL) - 3                   | Diagnostic-assess skill progress           | 2 3 4 5       | Prior to annual review                    |
| Woodcock-Johnson III Tests of Achievement             | Diagnostic                                 | 2 3 4 5       | Same                                      |
| Brigance Inventory                                    | Diagnostic                                 | 2 3 4 5       | Same                                      |
| Wechsler Individual Achievement Test – Second Edition |  |               | End of school year prior to annual review |
| Test of Early Reading Ability – 3                     |  |               |   |
| Test of Early Math Ability - 3                        |  |               |   |

**GRADES: KINDERGARTEN – GRADE 8**  
**CLASSIFICATION: PHYSICAL EDUCATION**

| <u>TEST</u>   | <u>PURPOSE</u>   | <u>GRADES</u> | <u>DATES</u> |
|---|--|---------------|--------------|
| Physical Best – American Alliance<br>Physical Education and Assessment<br>Program | *Develop lifetime commitment to<br>physical fitness and health<br>*Model cognitive, affective, and<br>psychomotor learning | K thru 5      | Twice/year   |
| President’s Challenge   | *Designed to motivate<br>*Individualized goal setting  | 6 - 8         |              |

**GRADES: K - 5**  
**CLASSIFICATION: SPECIAL EDUCATION**

| <u>TEST</u>   | <u>PURPOSE</u>              | <u>GRADES</u>                   | <u>DATES</u> |
|---|-----------------------------|---------------------------------|--------------|
| <b>INTELLECTUAL</b>   |                             |                                 |              |
| Wechsler Intelligence Scale for<br>Children-3 <sup>rd</sup> Edition       | Special Education Diagnosis | K thru 5 on<br>individual basis | As needed    |
| Wechsler Preschool and Primary Scale of<br>Intelligence-Revised (WPPSI-R) |                             |                                 |              |
| Kaufman Assessment Battery for Children                                   |                             |                                 |              |
| Stanford-Binet Intelligence Scale – 4 <sup>th</sup> Edition               |                             |                                 |              |
| Leiter International Performance Scale-Revised                            |                             |                                 |              |
| Test of Nonverbal Intelligence-2 (TONI-2)                                 |                             |                                 |              |
| Universal Nonverbal Intelligence Test (UNIT)                              |                             |                                 |              |

**ACADEMIC**

|  |                             |                                 |           |
|--|-----------------------------|---------------------------------|-----------|
| Test of Early Reading Ability-3<br>(TERA-3)  | Special Education Diagnosis | K thru 5 on<br>individual basis | As needed |
| Test of Early Math Ability-2 (TEMA-3)        |                             |                                 |           |
| Wechsler Individual Achievement Test - II    |                             |                                 |           |
| Kaufman Test of Educational Achievement - II |                             |                                 |           |
| Woodcock-Johnson III Tests of Achievement    |                             |                                 |           |
| Curriculum Based Measurement (CBM) Probes    |                             |                                 |           |
| KeyMath-Revised                              |                             |                                 |           |
| Woodcock Reading Mastery Test – Revised      |                             |                                 |           |
| Test of Written Language – 3                 |                             |                                 |           |
| Brigance Inventory                           |                             |                                 |           |

**BASIS**

- Standard Reading Inventory – 2
- Basic Reading Inventory (Johns)
- Quantitative Reading Inventory-3 (QRI3)
- Diagnostic Achievement Battery – 2 (DAB-2)
- Informal Assessment

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| <u>TEST</u>  | <u>PURPOSE</u>              | <u>GRADES</u>    | <u>DATES</u>     |
|--|-----------------------------|------------------|------------------|
| <b>PERCEPTUAL MOTOR</b>  |                             |                  |                  |
| Bender Visual Motor Gestalt Test   | Special Education Diagnosis | K thru 5 on      | As needed        |
| Developmental Test of Visual Motor Integration – 5 <sup>th</sup> Edition |                             |                  | individual basis |
| Motor-Free Visual Perceptual Test-Revised                                |                             |                  |                  |
| <b>PERSONALITY</b>   |                             |                  |                  |
| Incomplete Sentences   | Special Education Diagnosis | K thru 5 on      | As needed        |
| Projective Drawings  |                             |                  | individual basis |
| Piers-Harris Children's Self Concept Scale                               |                             |                  |                  |
| Multidimensional Self Concept Scale                                      |                             |                  |                  |
| Reynolds Child Depression Scale  |                             |                  |                  |
| Revised Children's Manifest Anxiety Scale                                |                             |                  |                  |
| <b>SOCIAL/BEHAVIORAL/ADAPTIVE BEHAVIOR RATINGS</b>                       |                             |                  |                  |
| Behavior Assessment System for Children (BASC), Second Edition           | Special Education Diagnosis | K thru 5 on      | As needed        |
| Child Behavior Checklist   |                             | individual basis |                  |
| Revised Behavior Problem Checklist                                       |                             |                  |                  |
| Burks' Behavior Rating Scale, Second Edition                             |                             |                  |                  |
| Conners Behavior Rating Scale - Revised                                  |                             |                  |                  |
| ADD-H: Comprehensive Teacher's Rating Scale                              |                             |                  |                  |
| Attention Deficit Disorder Evaluation Scale – 3 <sup>rd</sup> Edition    |                             |                  |                  |
| Behavior Evaluate Scale – 2  |                             |                  |                  |
| Scales of Independent Behavior – Revised                                 |                             |                  |                  |
| Vineland Adaptive Behavior Scale - II                                    |                             |                  |                  |
| AAMD Adaptive Behavior Scale   |                             |                  |                  |
| Keystone Adaptive Behavior Profile                                       |                             |                  |                  |
| Adaptive Behavior Assessment System, Second Edition (ABAS II)            |                             |                  |                  |
| <b>MISCELLANEOUS</b>   |                             |                  |                  |
| Wide Range Assessment of Memory and Learning - 2                         | Special Education Diagnosis | K thru 5 on      | As needed        |
|  |                             |                  | individual basis |

**GRADES: 3-11**

**CLASSIFICATION: SAIL**

| <u>TEST</u>  | <u>PURPOSE</u>                     | <u>GRADES</u>                 | <u>DATES</u>       |
|--|------------------------------------|-------------------------------|--------------------|
| SOI-Structure of the Intellect Screening Form for Gifted (divergent production only)   | Identification of SAIL Talent Pool | 3 thru 12 on individual basis | October & February |
| Cognitive Abilities Test<br>Renzulli-Hartmann Behavioral Characteristics Scales – Parent and Teacher Checklists<br>Interview | Diagnose, Evaluate                 | 3                             | February           |

**GRADES: 6-8**

**CLASSIFICATION: GENERAL CLASSROOM**

| <u>TEST</u>                      | <u>PURPOSE</u>   | <u>GRADES</u>      | <u>DATES</u>        |
|----------------------------------|--|--------------------|---------------------|
| Basic Reading Inventory          | Identification, Diagnosis, and Evaluation of Remedial Reading Students | 6 thru 7 referrals | September and May   |
| Iowa Test of Basic Skills (ITBS) | General skill assessment   | 6 thru 8           | October or November |
| Iowa Algebra Aptitude Test       | Aid in recommending students for high school algebra                   | 8                  | November            |
|                                  | To determine readiness for 8 <sup>th</sup> grade Algebra               | 7                  | March               |
| The Math Diagnostic Test         | Determine math sequence  | 6 thru 8           | September           |

**GRADES: 6-12**

**CLASSIFICATION: SPECIAL EDUCATION**

| <u>TEST</u>  | <u>PURPOSE</u>              | <u>GRADES</u>                 | <u>DATES</u> |
|--|-----------------------------|-------------------------------|--------------|
| <b>INTELLECTUAL</b>  |                             |                               |              |
| Wechsler Intelligence Scale for Children-4 <sup>th</sup> Edition     | Special Education Diagnosis | 6 thru 12 on individual basis | As needed    |
| Wechsler Adult Intelligence Scale-3 <sup>rd</sup> Edition            |                             |                               |              |
| Stanford-Binet Intelligence Scale – 5 <sup>th</sup> Edition          |                             |                               |              |
| Leiter International Performance Scale-Revised                       |                             |                               |              |
| Test of Nonverbal Intelligence-2 (TONI-2)                            |                             |                               |              |
| Universal Nonverbal Intelligence Test (UNIT)                         |                             |                               |              |
| Wechsler Nonverbal Scale of Ability                                  |                             |                               |              |
| <b>ACADEMIC</b>  |                             |                               |              |
| Woodcock-Johnson III Tests of Achievement                            | Special Education Diagnosis | 6 thru 12 on individual basis | As needed    |
| Wechsler Individual Achievement Test , Second Edition (WIAT – II)    |                             |                               |              |
| Kaufman Test of Educational Achievement , Second Edition (KTEA – II) |                             |                               |              |
| KeyMath-Revised  |                             |                               |              |
| Woodcock Reading Mastery Test – Revised                              |                             |                               |              |
| Test of Written Language – 3   |                             |                               |              |
| Brigance Inventory   |                             |                               |              |
| Standard Reading Inventory – 2                                       |                             |                               |              |
| Basic Reading Inventory (Johns)                                      |                             |                               |              |
| Diagnostic Achievement Battery – 2 (DAB-2)                           |                             |                               |              |

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| <u>TEST</u>   | <u>PURPOSE</u>              | <u>GRADES</u>    | <u>DATES</u> |
|---|-----------------------------|------------------|--------------|
| <b>PERCEPTUAL MOTOR</b>   |                             |                  |              |
| Bender Visual Motor Gestalt Test  | Special Education Diagnosis | 6 thru 12 on     | As needed    |
| Developmental Test of Visual Motor Integration, 5 <sup>th</sup> Edition |                             | individual basis |              |
| Motor-Free Visual Perceptual Test-Revised                               |                             |                  |              |
| <b>PERSONALITY</b>  |                             |                  |              |
| 16 PF – Fixta Edition   | Special Education Diagnosis | 6 thru 12 on     | As needed    |
|   |                             | individual basis |              |
| Incomplete Sentences  |                             |                  |              |
| Projective Drawings   |                             |                  |              |
| Minnesota Multiphasic Personality Inventory-Adolescent                  |                             |                  |              |
| Piers-Harris Children's Self Concept Scale                              |                             |                  |              |
| Multidimensional Self Concept Scale                                     |                             |                  |              |
| Reynolds Child Depression Scale   |                             |                  |              |
| Revised Children's Manifest Anxiety Scale                               |                             |                  |              |
| <b>SOCIAL/BEHAVIORAL/ADAPTIVE BEHAVIOR RATINGS</b>                      |                             |                  |              |
| Behavior Assessment System for Children (BASC), Second Edition          | Special Education Diagnosis | 6 thru 12 on     | As needed    |
|   |                             | individual basis |              |
| Child Behavior Checklist  |                             |                  |              |
| Revised Behavior Problem Checklist                                      |                             |                  |              |
| Beck Youth Inventories  |                             |                  |              |
| Burks' Behavior Rating Scale, Second Edition                            |                             |                  |              |
| Conners Behavior Rating Scale - Revised                                 |                             |                  |              |
| Reynolds Adolescent Depression Scale, Second Edition                    |                             |                  |              |
| ADD-H: Comprehensive Teacher's Rating Scale                             |                             |                  |              |
| Attention Deficit Disorder Evaluation Scale – 3 <sup>rd</sup> Edition   |                             |                  |              |
| Behavior Evaluate Scale – 2   |                             |                  |              |
| Scales of Independent Behavior – Revised                                |                             |                  |              |
| Vineland Adaptive Behavior Scale - II                                   |                             |                  |              |
| AAMD Adaptive Behavior Scale  |                             |                  |              |
| Keystone Adaptive Behavior Profile                                      |                             |                  |              |
| Adaptive Behavior Assessment System, Second Edition (ABA II)            |                             |                  |              |
| <b>MISCELLANEOUS</b>  |                             |                  |              |
| Wide Range Assessment of Memory and Learning - 2                        | Special Education Diagnosis | 6 thru 12 on     | As needed    |
|   |                             | individual basis |              |



**GRADES: 9-12**

**CLASSIFICATION: GENERAL CLASSROOM**

| <u>TEST</u>                                 | <u>PURPOSE</u>  | <u>GRADES</u> | <u>DATES</u>        |
|---|---|---------------|---------------------|
| Iowa Test of Educational Development (ITED) | Achievement   | 9 11          | October or November |
| ACT Project PLAN                            | Academic and Career Planning                                  | 10            | October or November |
| Preliminary Scholastic Aptitude Test (PSAT) | National Merit Scholar Program                                | 10 11         | October             |
| American College Test (ACT)                 | College Entrance  | 11 12         | Fall, Spring        |
| Scholastic Aptitude Test (SAT)              | College Entrance  | 11 12         | May                 |
| CHOICES                                     | Educational planning, scholarship search, and career planning | 9 10 11 12    | On request          |

**GRADES: 9-12**

**CLASSIFICATION: ADVANCED PLACEMENT COURSES**

| <u>TEST</u>              | <u>PURPOSE</u> | <u>GRADES</u> | <u>DATES</u> |
|--------------------------|----------------|---------------|--------------|
| AP Studio Art            | College Credit | 12            | May          |
| AP Calculus              | College Credit | 11 12         | May          |
| AP Statistics            | College Credit | 11 12         | May          |
| AP European History      | College Credit | 10 11 12      | May          |
| AP American History      | College Credit | 10 11 12      | May          |
| AP American Government   | College Credit | 11 12         | May          |
| AP Economics             | College Credit | 11 12         | May          |
| AP Psychology            | College Credit | 11 12         | May          |
| AP French                | College Credit | 12            | May          |
| AP Spanish               | College Credit | 12            | May          |
| AP German                | College Credit | 12            | May          |
| AP Latin                 | College Credit | 11 12         | May          |
| AP English & Composition | College Credit | 12            | May          |
| AP Physics               | College Credit | 11 12         | May          |
| AP Computer Science      | College Credit | 11 12         | May          |
| AP Chemistry             | College Credit | 11 12         | May          |
| AP Biology               | College Credit | 11 12         | May          |
| AP Environmental Science | College Credit | 11 12         | May          |
| AP Music Theory          | College Credit | 11 12         | May          |
| AP World History         | College Credit | 10 11 12      | May          |