



Introduction

School districts across our state and country are facing extremely difficult decisions with regards to the opening of the 2020-2021 school year. Finding the balance between what is necessary to maintain the safety and health of students and staff with what is needed for students to learn, is nearly impossible. As a result of the unpredictability and instability of COVID-19, all we as educators can do is offer a plan that affords flexibility and choice. Flexibility and choice are paramount especially because every BCSD family is facing their own unique needs and challenges during these unprecedented times. For each family who wants their student(s) in school full-time, whether it be for child care needs or minimal fear COVID-19, there is a family that is fearful or has experienced the devastating impacts of COVID-19 in their own family and wants to keep their student(s) safe and protected at home.

I acknowledge these disparities, and at that is why the Hybrid Learning Model was recommended. We believe that this model incorporates both sides. It is important to note that no plan is perfect and no district is the same. There are challenges with all plans.

The Hybrid Learning Model approved by the Board on August 3rd, was developed out of what stakeholders in our district indicated they wanted, within the guidelines issued by our Governor, the Iowa Department of Health, the Scott County Department of Public Health, and the CDC: in person learning at least 50% of the time; use of face coverings; implementation of social distancing; and good hygiene practices.

In BCSD, we know and value the importance of giving our parents a choice. Each family is unique and so are the challenges many are facing during these unprecedented times. Parents who chose not to send their student(s) back to school in the Hybrid Learning Model, may opt-in to the

I want to publicly thank and recognize the many parents and community members that expressed their preferences, questions, concerns and thoughts in one platform or another since my arrival; and our BCSD staff members, who have worked tirelessly and have been instrumental in the development of our *Return to Learn Plan*.

We look forward to a time post-COVID-19 where we can be back in person with all of our students 100% of the time.

Respectfully,

Dr. Michelle Morse
Superintendent, Bettendorf Community School District



Overview

Clarification of Terms-

We know sometimes educational terms can be confusing. We have also had parents ask for clarification on many of the terms being used in return to learn plans so they can make an educated decision for their student(s).

Hybrid Model:

- Students attend school two (2) days per week and every other Wednesday. Student(s) will participate at home in remote learning the other days of the week when not at school.
 - Students are registered and enrolled in the BCSD.
 - Students have a district issued device, assistance with internet connectivity, access to technology support on an as needed basis.
 - Students have access to meal distribution.
 - Credit earned through the school district.
 - Daily expectations for academic work completion and attendance is taken.

- Students will be divided into A or B groups based on the last name of the primary parent/guardian listed in your parent portal. Siblings will attend school on the same day.

- Alpha will be used as a guide; however, we are working to ensure that households stay on the same schedule. Initial cohorts will be **A-K for Group A** and **L-Z for Group B**. This is subject to change based on the results of parent/guardian learning model selection in early August. Final A and B groups will be released before the start of the school year.
 - A students will be on-site Monday, Thursday, and every other Wednesday.
 - B students will be on-site Tuesday, Friday, and every other Wednesday.

The following schedule will repeat every two weeks.

Monday	Tuesday	Wednesday	Thursday	Friday
A	B	A	A	B
A	B	B	A	B



Online Learning Academy (100% Online Continuous Learning):

- Students access their learning at home five (5) days per week in full-time online continuous learning.
- Students are registered and enrolled in BCSD.
- Students are provided on-line instruction and learning activities by BCSD teachers.
- Students have access to district issued devices, assistance with internet connectivity, and access to technology support on an as needed basis.
- Students have access to meal distribution.
- Credit is earned through the school district.
- Daily expectations for student assignment completion and attendance is taken.

Homeschooling:

- BCSD is not involved, student(s) is/are NOT registered or enrolled in the district.
- Parent/Guardian indicates in writing/email withdrawing their student(s) from district and their plans to homeschool.
- Student is NOT provided curriculum.
- Student is NOT provided district devices or assistance with internet connectivity, and student is NOT provided with tech support or access to meals.
- Instruction is NOT provided by BCSD teachers.
- Parent/guardian are their student(s) full-time teacher and have complete responsibility for their student's education.

Additional Information:

- Traditional grading practices will be implemented for all students regardless of the model they are enrolled in (Hybrid or Online Learning Academy).
- Students will be assessed on all District and State assessments regardless of the model they are enrolled in (Hybrid or Online Learning Academy).
- Attendance will be taken for all BCSD students.

For detailed information, please refer to the *BCSD Return to Learn Frequently Asked Questions for Parents and Students* document. **When completing your "Intent to Return" form, the selection you make will be for the first quarter of the 2020-2021 school year (August 24-October 22).**