

Bettendorf Community School District

**PARENT/STUDENT/TEACHER/PRINCIPAL COMPACT
2016-17 SCHOOL YEAR**

PARENT/GUARDIAN AGREEMENT

I want my child to achieve. Therefore, I will:

- Provide a warm, safe environment.
- See that my child is punctual, attends school regularly, and gets adequate sleep, regular medical attention and proper nutrition.
- Support the school in its efforts to maintain proper discipline.
- Stay aware of what my child is learning, encourage my child's efforts and be available for questions.
- Establish a time for homework and review it regularly.
- Encourage my child to read at home at least 20 minutes a day.
- Monitor time spent viewing TV and playing video games.

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to:

- Attend school regularly.
- Come to school ready to learn and do my personal best.
- Respect the school, staff, students, and families.
- Complete and return homework assignments.
- Read at least 20 minutes a day / math support as needed

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to:

- Provide a warm, safe, learning environment.
- Respect the school, students, staff, and families.
- Have high expectations and help every child develop a love of learning.
- Develop a caring personal relationship with each student.
- Use appropriate instructional techniques and strategies to increase student achievement.
- Provide necessary support to parents so that they can help reinforce and extend their student's learning.
- Communicate regularly with families and staff about student progress.

PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Support staff efforts to create a positive learning environment and maximize instructional time.

Student's Signature

Teacher's Signature

Parent's Signature

Principal's Signature