

Programmatic, Fiscal and Reporting Assurances

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1) In accepting ESSER III funds, the local education agency (LEA) assures it will submit a plan to the Iowa Department of Education (Department) that contains such information as the Department may reasonably require, including all information required by the U.S. Department of Education's (USED) [Interim Final Requirements](#) on ESSER III. The LEA will submit Part II of the ESSER III plan by August 23, 2021.

Yes

No

2) The LEA will use ESSER III funds for activities allowable under section 2001(e) of the ARP Act and will reserve at least 20% of its ESSER III funds to address learning loss through the implementation of evidence-based interventions

Yes

No

3) The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP Act.

Yes

No

4) The LEA assures either:

- It will, within 30 days of receiving ESSER III funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in USED's [Interim Final Requirements](#) or
- It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP (March 11, 2021) that meets ARP requirements.

Yes

No

5) The LEA assures that it will meaningfully engage with the following stakeholders during development of its ESSER III plan and take such input into account in the development of the plan:

- Students;
- Families;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and their unions;

- Tribes (if applicable);
- Civil rights and disability rights organizations (if applicable); and
- Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students (if applicable).

Yes

No

6) The LEA assures that it will seek public comment on its ESSER III plan and take such comments into account in the development of the plan.

Yes

No

7) The LEA assures that it will review its Return-to-Learn plan periodically and at least every six months to ensure it remains relevant and meets all statutory and regulatory requirements. The LEA also assures that it will seek public comment on whether the plan requires revisions at least every six months. And if it is so deemed that revisions are necessary, the LEA will provide the public opportunity to provide comments on such revisions.

Yes

No

8) The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the Department or USED may reasonably require including on matters such as:

- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ESSER III funding (e.g., quantitative and qualitative results of ESSER III funding, including on personnel, student learning, and budgeting at the school and district level);

- Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
- Additional reporting requirements as may be necessary to ensure accountability and transparency of ESSER III funds.

Note: Nothing in this assurance requires the district to adopt CDC guidance. According to the USED: The requirement does not mandate that an LEA adopt the CDC guidance, but only requires that the LEA describe in its plan the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance.

Yes

No

9) The LEA assures that it will retain records pertaining to the ESSER III award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) USED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Yes

No