



Bettendorf
Community
School District

2017 Bettendorf Board of Education Survey Summary

In spring 2017, Bettendorf Community School District administrators visited with staff and parents about their experiences and recommendations regarding the district and our schools. The district was also interested in learning about the thoughts of district stakeholders regarding the Bettendorf Board of Education.

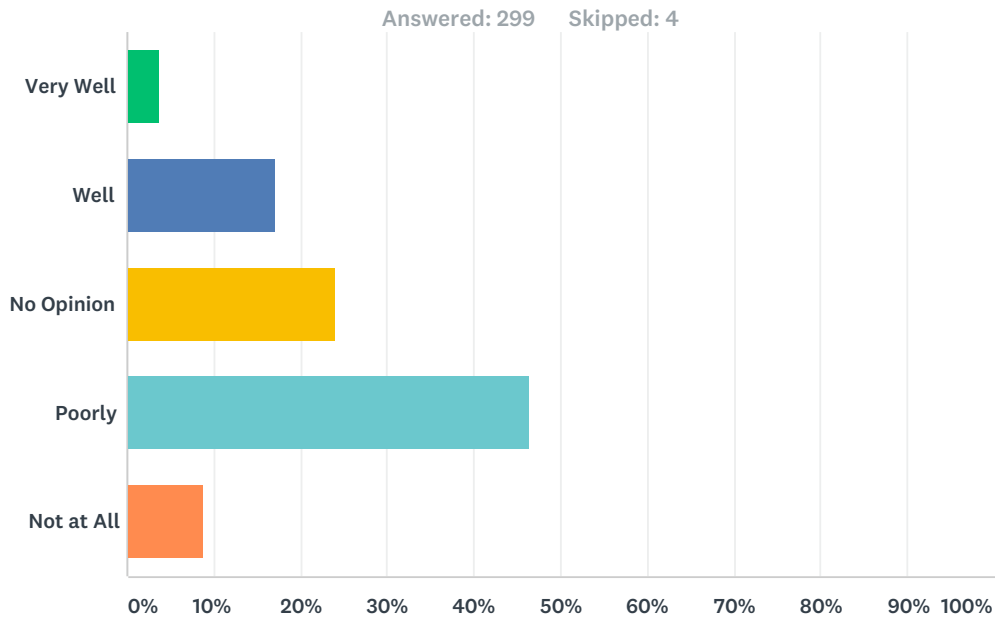
Parents, staff and community members were asked to complete an online survey regarding the Bettendorf Board of Education July 13 – 25. The survey questions were based on the Iowa Association of School Boards' Standards for Effective School Boards. The district received 303 responses.

Board members received the survey summary as well as comments. At their August 7, 2017, board meeting directors had a brief discussed about the survey results. At their September 18th meeting, the 2017-2019 board will work with a professional from the Iowa School Board Association board roles and responsibilities as well as action steps related to the survey results.

A summary of the responses and common comments are attached.

Full comments are available to the public upon request. Send email to cmiller@bettendorf.k12.ia.us

Q1 The Bettendorf Board of Education operates as a visionary governance team in partnership with the superintendent.

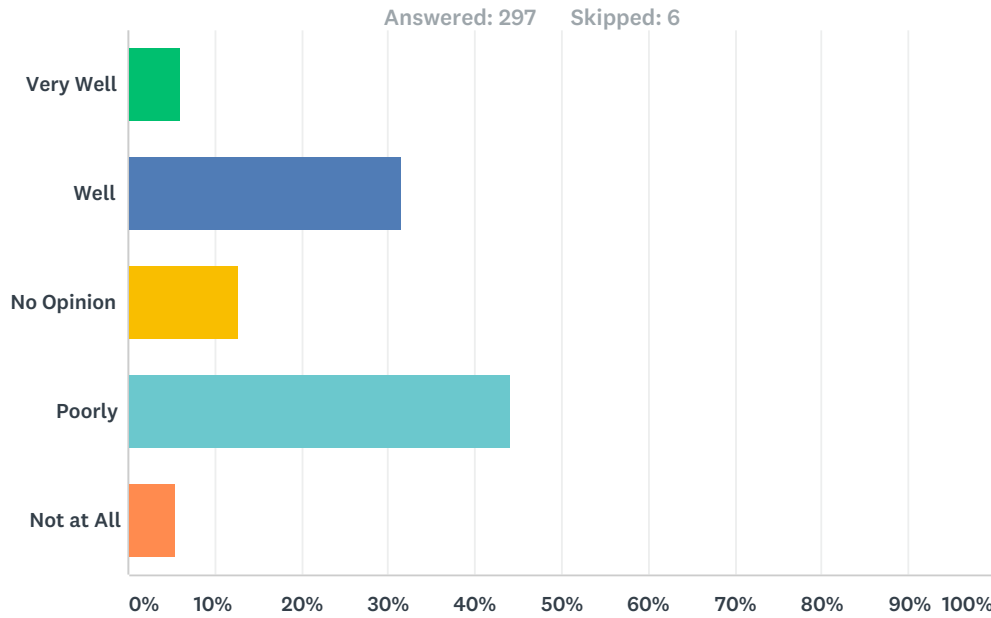


Answer Choices	Responses
Very Well	3.68% 11
Well	17.06% 51
No Opinion	24.08% 72
Poorly	46.49% 139
Not at All	8.70% 26
Total	299

More than 5 of similar comments

- Poor relationship between board members and superintendent/administration
- Lack of vision/reactionary
- Board members with personal agendas
- Micro-management
- Lack of collaboration among directors

Q2 The Bettendorf Board of Education provides effective leadership for quality instruction and high, equitable student learning.

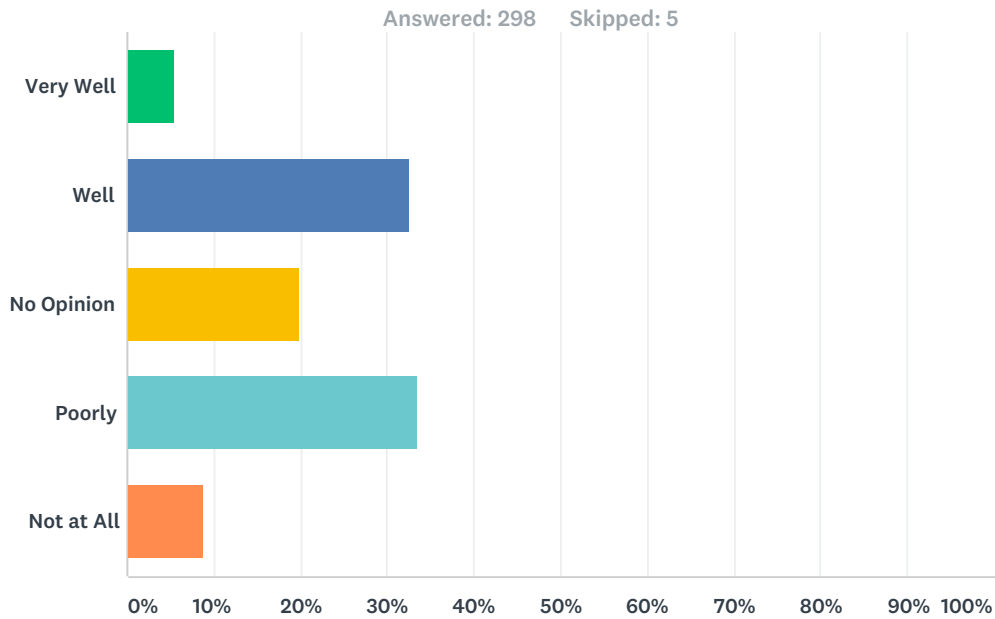


Answer Choices	Responses	
Very Well	6.06%	18
Well	31.65%	94
No Opinion	12.79%	38
Poorly	44.11%	131
Not at All	5.39%	16
Total		297

More than 5 of similar comments

- Lack of understanding of needs within the district
- Concern about effectiveness of the board (dysfunction, micromanaging, lack of collaboration, personal agendas, out of touch)
- Would like board focus on quality and support for quality instruction

Q3 The Bettendorf Board of Education fosters a culture that enables excellence and innovation.

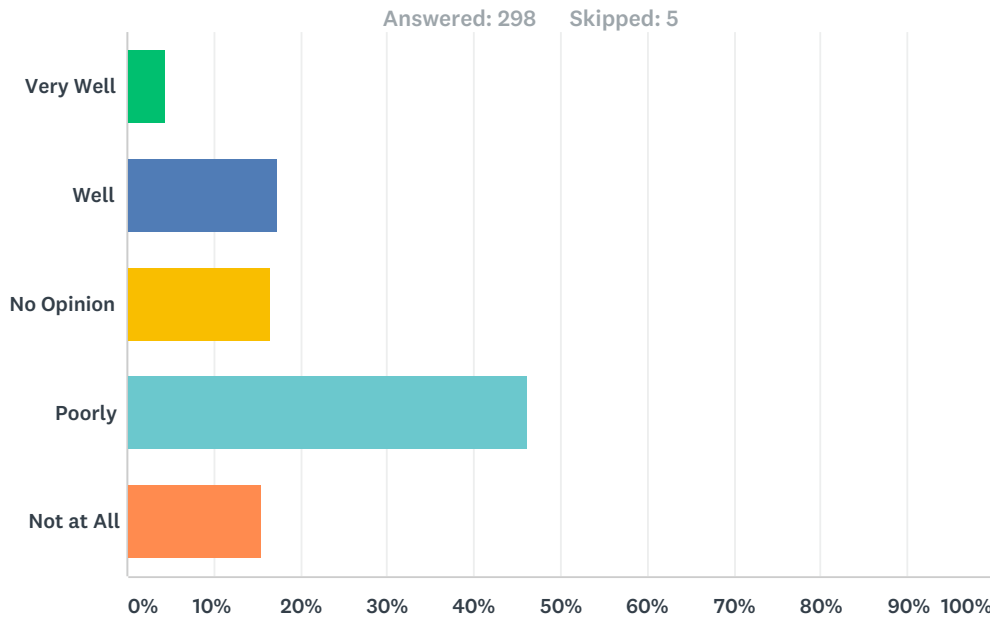


Answer Choices	Responses
Very Well	5.37% 16
Well	32.55% 97
No Opinion	19.80% 59
Poorly	33.56% 100
Not at All	8.72% 26
Total	298

More than 5 of similar comments

- Concern about conflict/lack of collaboration in board

Q4 The Bettendorf Board of Education leads through sound policy, ensuring transparent, ethical, legal operations.

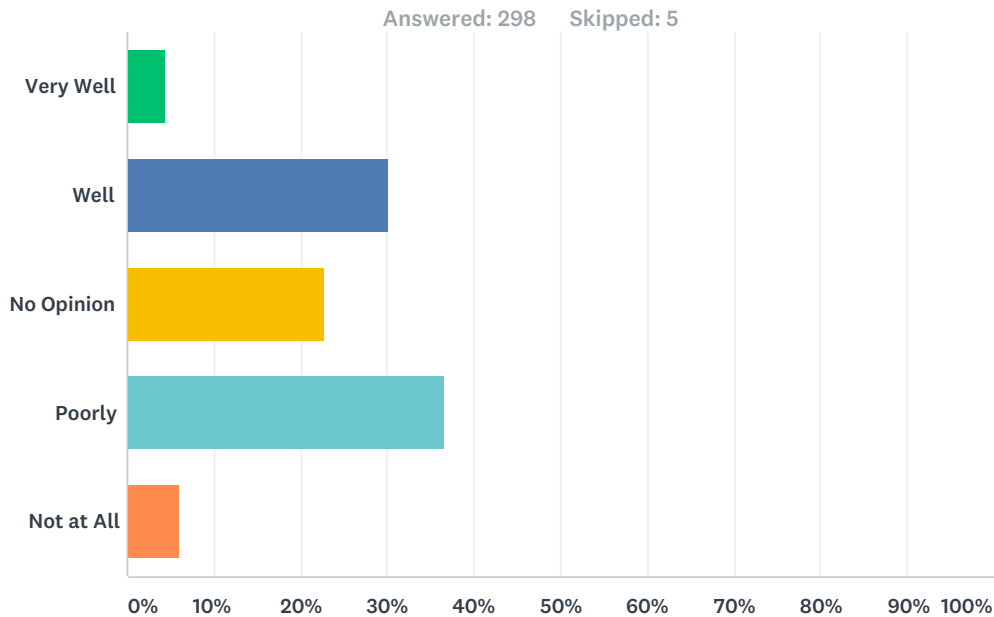


Answer Choices	Responses
Very Well	4.36% 13
Well	17.45% 52
No Opinion	16.44% 49
Poorly	46.31% 138
Not at All	15.44% 46
Total	298

More than 5 of similar comments

- Lack of transparency/closed sessions
- Concern about ethics of board/board members
- Comments re. administrators leaving the district/perception of litigation/legal settlements
- Little respect among board/collegiality/collaboration
- Policies weak, not enforced or constitutently enforced
- Directors micromanage

Q5 The Bettendorf Board of Education sustains and enhance district resources through planning and fiscal oversight.

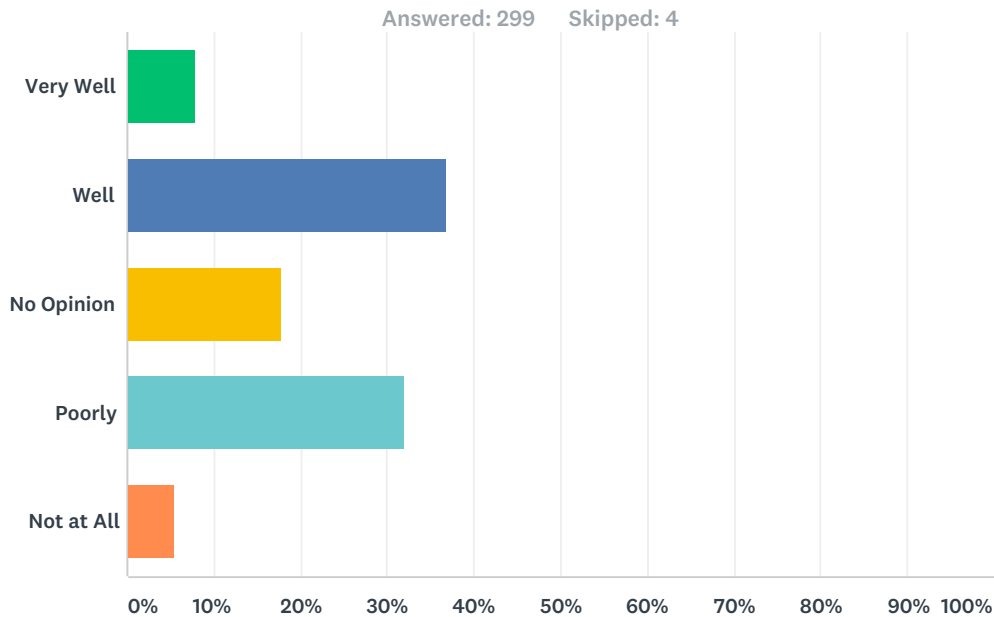


Answer Choices	Responses
Very Well	4.36% 13
Well	30.20% 90
No Opinion	22.82% 68
Poorly	36.58% 109
Not at All	6.04% 18
Total	298

More than 5 of similar comments

- Concern about elementary facilities plan and GW construction decision
- District has done a good job of managing funds
- Concern about financial management/settlements
- Concern about lack of planning/long-term plan

Q6 The Bettendorf Board of Education advocates for public education and the needs of students.



Answer Choices	Responses
Very Well	8.03% 24
Well	36.79% 110
No Opinion	17.73% 53
Poorly	32.11% 96
Not at All	5.35% 16
Total	299

More than 5 of similar comments

- Need to focus on meeting student needs
- Lack of equity among ALL students (resources, high expectations/student achievement, transportation, special education)
- Board members with personal agendas/lack of collaboration
- Equity - Schools & Resources (staff support, facilities, programs)

Survey on Bettendorf Board of Education
More than five responses with similar comments

Q7 - If there was one thing you would congratulate the board on, what would it be?

Answered: 147 Skipped: 156

- Facility Improvements/Elem Facilities Plan
- Smaller Class Size
- Wanting What's Best for Students/Student Achievement & Excellence
- Volunteering their time to serve on the board
- Transparency and good communication
- Not closing any schools
- Fiscal oversight, management of resources
- Allowing staff to extend contracts

Q8 - If there was one area you could ask the board to improve upon, what would it be?

Answered: 215 Skipped: 88

- Collaboration/Respectful (with each other and administration)
- Act timely and decisively (not changing decisions ie. facilities and calendar)
- Trust in staff/administrators to do their jobs (no micromanaging)
- Communication/transparency (ie. see board members more in community/schools, return phone calls, facilities)
- Represent and make decisions to help ALL students
- Puts all students/teachers needs first (equity, resources)
- Planning for the future – facilities
- Fiscal planning/responsibility
- Set aside personal agendas
- Community (represent all, allow involvement, listen to community input)

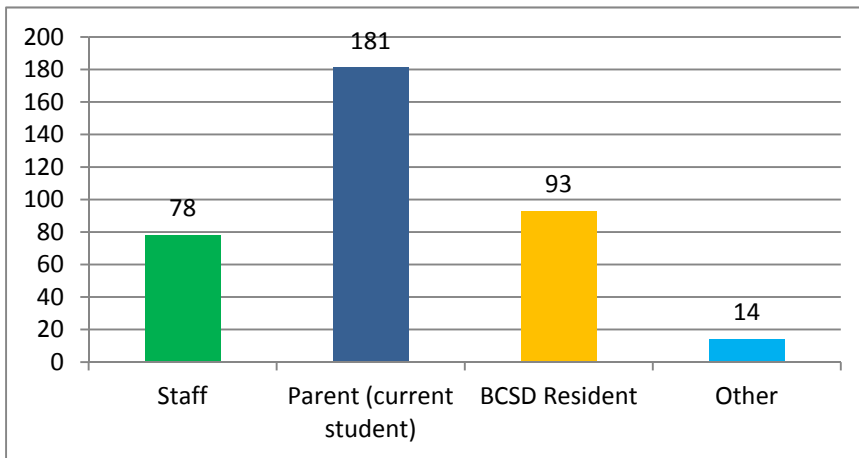
Q11 - Other comments

Answered: 81 Skipped: 222

Most comments related to a desire for board to work together (more collaborative and congenially) and with administration to focus on helping Bettendorf students and the district excel.

Q9 - Please tell us about yourself

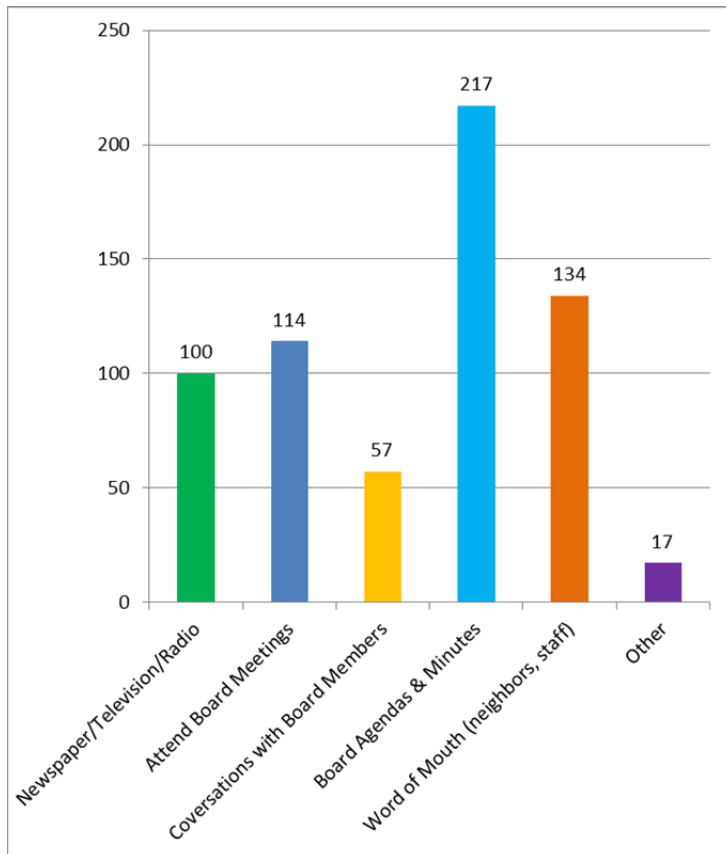
Answered: 113 Skipped: 5



- Other:
- Former staff (1)
 - Parent of former student (7)
 - Grandparent (1)
 - Alumni (1)

Q10 – How do you learn about the work of the board?

Answered: 297 Skipped: 6



- Other:
- Meet with board member (1)
 - Emails (3)
 - Emails from board (1)
 - Many ways (1)
 - PTA Meetings (1)
 - Inclusive meetings (1)
 - This is not a small town, everyone knows what happens (1)