## Assessment and Evaluation at Bettendorf Community Schools SIAC 4.11.18

| Assessment  | Who Takes It     | When Taken   | How Data Is Used   |
|---|------------------|--|--|
| *Iowa Assessment<br>Reading/Math/Science                          | 3rd-11th grade   | HS - November<br>MS- February<br>Elem - February   | <ul> <li>Iowa Schools Report Card</li> <li>Course Placement</li> <li>Interventions</li> <li>Communicate with parents, school board, and other stakeholders</li> </ul>                            |
| MAP (Literacy & Math)<br>(Measure of Academic Progress)           | 6th - 9th grades | Middle School - 3 times a year (fall, winter, spring)  High School Freshman Fall/Winter or Winter/Spring | <ul> <li>Inform teachers and student about what students are ready to learn</li> <li>Course Placement</li> <li>Communicate with parents</li> <li>Student self-awareness/ Goal setting</li> </ul> |
| FAST (Literacy & Math) (Formative Assessment System for Teachers) | K - 5th grades   | 3 times a year<br>(fall, winter and spring)  | <ul> <li>Create intervention &amp; extension groups</li> <li>Progress monitoring</li> </ul>  |
| GOLD  | Preschool        | 4 times a year   | Used to determine student development  |
| Summative Classroom<br>Assessment                                 | All students     | At the end of instruction  | Evaluate student performance measure<br>against standards  |
| Formative Classroom<br>Assessments                                | All students     | During instruction   | <ul> <li>Students self-assessment</li> <li>Teachers responding to individual student needs (interventions &amp; extensions)</li> </ul>   |

<sup>\*</sup>Legislation is pending