

Board Policy

Code No. 605.3E4

CHECK LIST FOR EVALUATION AND SELECTION OF INSTRUCTIONAL MATERIALS – GENERAL CRITERIA (i.e. textbooks)

		Yes	No	NA
1.	The material focuses upon the learning goals of the curriculum.	___	___	___
2.	The instructional materials enrich and support the curriculum.	___	___	___
3.	The instructional materials stimulate student growth and conceptual thinking.	___	___	___
4.	The materials are readable/suitable at the level at which they will be used.	___	___	___
5.	The illustrations are of good quality.	___	___	___
6.	The material is well organized.	___	___	___
7.	The indices and appendices are sufficient and conveniently organized.	___	___	___
8.	The expenditure is fiscally sound considering the content and type of material.	___	___	___
9.	The material conforms to non-biased language guidelines.	___	___	___
10.	The material avoids stereotyping behaviors, activities, and personality traits.	___	___	___
11.	The material includes contributions of females and males of diverse cultures.	___	___	___
12.	The material gives a balanced treatment of social as well as political issues.	___	___	___
13.	The materials contribute to an understanding of ethnic diversity.	___	___	___
14.	The materials contribute to an understanding of cultural diversity.	___	___	___
15.	The materials contribute to an understanding of religious diversity.	___	___	___
16.	The materials contribute to the elimination of sex-bias in our society.	___	___	___
17.	The materials promote respect of the worth and dignity of every individual.	___	___	___
18.	The materials provide opportunities for students to analyze diverse issues.	___	___	___

Comments:

Note: A "no" response requires justification if any material is selected for adoption.

Bettendorf Community School District
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GENERAL CRITERIA

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