



## School Improvement Advisory Committee (SIAC)

# MINUTES

January 15, 2019

### Attending

Sheila Conrad  
Jillian Dotson  
Scott Gehler  
Gary Goins

Kerensa Good-Bloyd  
Jonathan Ikoba  
Robert Johnson  
Lana LaSalle

Melissa Laufenberg  
Richard Lynch  
Debbie Miller  
Jessica Roisen

Kevin Skillett

### Presenters

**Jillian Dotson**, Associate Director of Curriculum & Special Services

**David Ford**, Focus Area Consultant, Mississippi Bend AEA

**Andrea Stewart**, Director of The Center and Consultant for TLC and Student Engagement, Mississippi Bend AEA

## PRESENTATION

### Portrait of a Graduate

Portrait of a Graduate is a collective vision of the community's aspirations for all students. It includes a structure that not only provides for the acquisition of rigorous academic content, but also critical thinking, communication, collaboration, creativity, and other 21st century skills. Under the board's direction, the superintendent put together a Portrait of a Graduate Committee which includes various stakeholders within the Bettendorf community. The main purpose of the committee is to provide a strategic direction for the overall educational experiences for our students and the habits of mind that are needed to navigate and thrive in our rapidly changing world.

[Link to presentation and materials](#)

Mississippi Bend Area Education Agency staff Andrea Stewart and David Ford shared the history of their work with the district on Portrait of a Graduate with SIAC members.

Research is showing that the job market is changing more rapidly than schools are evolving and that many of the jobs our society will need in the next decades do not exist today. Targeted future skills include complex problem solving, critical thinking, creativity, and people skills. There is also a concern about job opportunity loss due to automation.

We are able to track student participation in college and trade programs through student ID numbers as well as state and federal data. **David and Andrea asked the SIAC group estimate the info below and then talked about the data.**

- District high school graduation rate (95%)
- Percent of students who plan on enrolling in postsecondary education/training (80%)
- Percent of students who actually enroll in postsecondary education/training (68%)
- Percent of students who require math and/or reading remediation.
- Percent of students who persist to a second year of training. (59%)
- Percent of students who earn or complete a degree or credential (Less than 50%)

The state of Iowa has developed Future Ready Iowa to help meet the need following the Every Student Succeeds Act, a US law passed in 2015. Future Ready Iowa is an initiative to build Iowans employability. The program identifies that education or training beyond high school is the new minimum to earn a living wage. It recognizes that careers today and in the future require advanced knowledge and/or technical skills. The goal of Future Ready Iowa is for 70 percent of Iowa's workforce to have education or training beyond high school by 2025.

Portrait of a Graduate is the method the district is using to create a plan to that will help prepare our students for their futures. The district has gathered a team of staff, advisors and community members to engage others and develop a plan. The plan is being designed for deeper learning that will be more relevant in a student's future – college (or trade school) ready, career ready, and future ready.

The district team is working on creating the portrait and will be working on vetting the plan with teachers and students, as well as gathering other community feedback. They plan to present a finalized plan to the board for adoption in June. In summer and fall 2019 they will begin implementing the plan and measuring the plan's progress.

SIAC members were asked to prioritize 6 items from 4 posters for selecting and mapping student success:

- Essential Content Knowledge
- Transition Skills
- Key Learning Skills and Cognitive Strategies
- Self-Understanding and Engagement

## COMMENTS

- Important to share with teachers and get buy-in. Teachers involved in core team. *Next steps are to share concept with teachers for comment.*
- Concern about the impact the change will have on teachers. *With the integration of PLC (Professional Learning Communities), many teachers are working together on many of the components that are aspects of Portrait of a Graduate.*
- Need to connect effort with colleges and universities. *There are representatives from local colleges on the core team. Andrea Stewart who is helping to facilitate the district project is also a conduit with colleges and universities.*
- The district will need to work on communication and engagement (staff, students, parents, community) explaining and gaining understanding – this is what it means, looks like, sounds like. *The committee is gathering feedback and involvement from all these groups and will be developing a communication plan.*

## NEXT MEETINGS

**Tuesday, April 16**

Edison Academy  
438 16<sup>th</sup> St.

**Student Achievement**

Be part of the discussion about the district Iowa Assessment results and learn about the variety of assessments used by the district as well as how the assessment results are used to help improve the success of students.