

Board Policy

Code No. 505.4

STUDENT ASSESSMENT/TESTING PROGRAM

The Superintendent, with assistance from the professional staff, shall develop standards and procedures to evaluate the educational program and student progress within each area of instruction. An annual student achievement report will be made to the Board of Directors.

TESTING PROGRAM

A comprehensive testing program shall exist within the school district to provide the basis for counseling and guidance services to students and their families.

The Board of Directors of the Bettendorf Community School District believes that assessment is a planned and integral part of learning. Assessment guides instructional decisions and documents student growth in light of the District's educational program goals. Assessment is the on-going process of observation, interaction, and analysis among students, teachers, parents and/or administrators. Assessment consists of both formal and informal measures of individual and group progress. Quality assessment must have predetermined goals stressing high expectations of performance which have been shared with students.

Multiple instruments are required to assess student learning process(es) and accomplishment(s) in order to demonstrate what the student knows and can do. Appropriate assessment practices may include, but are not limited to:

- Standardized norm referenced tests
- Criterion referenced tests
- Teacher-made tests
- Portfolios of student work
- Teacher observations
- Anecdotal records
- Long-term projects
- Performance tasks
- Student interviews
- Writing samples
- Surveys
- Self and peer evaluation

PSYCHIATRIC/PSYCHOLOGICAL TESTING

Prior consent to any psychiatric or psychological examination, testing, or treatment means the prior written consent of the student's parent. If the student is emancipated, written consent of the student is required.

As used herein, the terms psychiatric or psychological examination, testing, or treatment are intended to have their ordinary and customary meaning which refers to a recognized medical or therapeutic discipline practiced by licensed professionals. These terms do not include ordinary classroom activities or teaching techniques. All persons who administer psychological tests must hold a valid Department of Education certificate as a school psychologist.

SURVEYS

No student is required, as part of any applicable program, to submit a survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized, privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations or beliefs of the student or student's parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

All large-scale surveys shall be reviewed by the Superintendent/designee before administering. In general, surveys must:

- Meet District/class educational goals
- Be voluntary
- Maintain anonymity
- Report results without student/staff names
- Not adversely impact class learning time
- Not use student/staff names for solicitation purposes
- Be in good taste
- Not discriminate against any groups or individuals
- Comply with the rights afforded under the Protection of Pupils Rights Amendment

Internal district, building, or classroom surveys will also follow the above guidelines.

The District may participate in surveys approved by the Superintendent/designee and sponsored by United States Department of Education (USDE), Iowa Department of Education (IADE), and other recognized federal or state institutions.

It is the responsibility of the Superintendent, in conjunction with the Principal, to develop administrative regulations regarding this policy. It is the responsibility of the Board to review and approve the evaluation and testing program.

Legal Reference: *No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002).*
Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).
20 U.S.C. § 1232h (2010).
Iowa Code §§ 280.3; (2011).

Cross Reference: *505 Student Scholastic Achievement*
 506 Student Records
 607.2 Student Health Services

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