

## School Improvement Advisory Committee (SIAC)

January 25, 2017

4:30 – 6:00 pm

### **Attending:**

Sandra Burrichter	Lana LaSalle	Mike Raso
Kitty Clingingsmith	Richard Lynch	Phil Redington
Kitka Galvin	Kathy Lowry	Stacey Struck
Matt Johnson	Celeste Miller	Michelle Tabares
Barb Jordan	Mike Pyevich	Julie Tropa

### **District Update**     Mike Raso, Superintendent

The district continues to evaluate the facilities project. New information and options will be shared soon.

Iowa Legislature is now in session and school districts are anxious to see what happens with everything from insurance to negotiations to allowable growth.

Iowa had stated their intention to adopt a new state assessment, Smarter Balanced, for next school year. Recent news is that we will not be changing our assessment.

It is the hiring season. We have begun to post positions and accept applications.

### **Topic Presentation** - District Strategic Plan 2016-2020

Mike Raso presented an overview of the District Strategic Plan. The purpose of the strategic plan is to set priorities and overall goals for the district and develop a plan to achieve those goals. Critical issues were identified. Then, from those, the district identified the highest district wide priorities: Success for all Students, Fiscal Sustainability, Clear Vision & Understanding, Organization Alignment, and Student Engagement.

Five goals were established regarding: Student Achievement, Staff Development, Learning Environments, District-Wide Alignment & Engagement, and Resources. The Student Achievement vision card, used for scoring our progress toward that particular goal was shared. Each goal has a vision card.

After briefly reviewing the plan discussion was held on the following topics:

- The district vision statement needs more substance.
- Retention - Can the district retain a student if he/she is not proficient? What are the measures for retention? Retention is a complex issue and the simple answer is no, we can't retain an elementary student if he is not proficient in one content area. One score doesn't give you the whole picture. It is important to dig deeper into the data. We want every student to grow and individual growth is a better measurement. There are interventions and strategies in place to identify and assist a student who needs more support. There are specific retention measurements to be used when determining if retention is the correct course of action.
- Critical issues: enrollment growth - How important is Open Enrollment in our growth? Open Enrollment is a key factor for landlocked Bettendorf School District. We have more students enrolling in than enrolling out.

- Goal 1 Student Achievement - How often do we measure our goals?  
Measurement of progress toward the goal is ongoing.
- Goal 2 Staff Development - Can we provide more support and one-to-one technology to our paraeducators?  
Para educators have no individual technology devices as do the students. There would be a cost involved. Mike will have a discussion with technology.
- Goal 3 Learning Environments – Is it possible to offer after school care at each of our elementary schools?  
Currently the Y provides an after school program at one of our elementaries. The program is not run by the school district. Mike is in discussion with the Y to expand their program.
- All goals – How did you decide what to use for the key metrics of success?  
Many of the strategies already had measurements in place. We continually assess our measurements .
- Has the district considered the possibility of developing a magnet school?  
No.
- Is Neil Armstrong Elementary going off the extended calendar?  
It is the calendar that is being proposed.

Next SIAC meeting is February 8, 2017.