

Board Policy

Code No. 600.1

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This series of the Board Policy Manual is devoted to the Board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series.

It is the goal of the Board of Directors to develop a healthy social, intellectual, emotional, and physical self-concept in the students attending the school district. Each student attending school will have the opportunity to use its educational program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The Board of Directors supports the delivery of the education program and services to students free of discrimination on the basis of race, color, creed, religion, gender, sexual orientation, gender identity, national origin, socio-economic status, disability, or marital status. This concept of equal educational opportunity serves as a guide for the Board and employees in making decisions related to school district facilities, employment of employees, selection of educational materials, equipment, curriculum, and regulations affecting students.

In the delivery of the education program, students shall treat employees with respect and students will receive the same in return. Employees shall have the best interests of the students in mind and will assist them in school-related or personal matters if they are able to do so. Students should feel free to discuss problems, whether school-related or personal, with the guidance counselor or other employees.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

This section of the Board policy refers to the term "parents" in many of the policies. The term "parents" for purposes of this policy manual shall mean the legal parents and it shall also mean the legal guardian or custodian and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, are directed to the Multi-Cultural Gender Fair Compliance Officer by writing to the Multi-Cultural Gender Fair Compliance Officer, Bettendorf Community School District, P.O. Box 1150, Bettendorf, Iowa 52722; or by telephoning 563-359-3681.

Inquiries by students regarding compliance with equal educational opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Region VII office of Civil Rights, U.S. Department of Education, 10220 N. Executive Hills Blvd., 8th Floor, Kansas City, Mo. 64153-1367, (816) 891-

8156 or Iowa Dept. of Education, Grimes State Office Bldg., Des Moines, IA. (515) 281-5294. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

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