

BETTENDORF COMMUNITY SCHOOL DISTRICT
BETTENDORF, IOWA

Unofficial Minutes of the November 13, 2017 Special Meeting
of the Board of Education
(pending Board approval)

1. Call to Order.

The Board of Directors of the Bettendorf Community School District, in the County of Scott, State of Iowa, met in open session according to Iowa law for a special Board meeting at the Administration Center, 3311 18th Street, Bettendorf, Iowa, on November 13, 2017. President Gordon Staley called the meeting to order at 6:00 p.m. Colleen Skolrood, Board Secretary, verified that the meeting notice had been posted and mailed to the media as required by law.

Members present: Directors Castro, Champion, Holland, Lynch, Staley, Struck

Members absent: Director Pyevich

Other officials present: Mike Raso, Superintendent; Kay Ingham, Director of Student Services; Celeste Miller, Director of Communications; Joy Kelly, BHS Principal; Lisa Reid, BMS Principal; Lorelei Andedo, BMS Associate Principal; Lana LaSalle, TJ Principal; Colleen Skolrood, Board Secretary.

2. Agenda Approval.

Motion by Director Castro, seconded by Director Holland, to approve the agenda as presented.

Ayes: 6 Directors Castro, Champion, Holland, Lynch, Staley, Struck

Nays: 0

Absent: 1 Director Pyevich

Motion carried 6-0-1

3. Discussion Items and Reports

3.01 Curriculum Presentations - Literacy & Social Studies.

Curriculum & Professional Development Teacher Leaders Kaye Meyers and Chris Like gave a presentation on the literacy and social studies curriculum.

Literacy Curriculum

Key Literacy Shifts based on Iowa Core:

1. Regular Practice with Complex Texts and Academic Language
 2. Reading, Writing and Speaking Grounded in Evidence
 3. Building Knowledge Through Content-Rich Nonfiction
- Continue work focusing on our prioritized standards as our guaranteed and viable curriculum.
 - Focusing on integrating the content of science and social studies with the literacy skills for our elementary.
 - Created a repository to assist elementary grade levels in this work.
 - Secondary level working on how to incorporate the teaching of literacy skills along with the content area.
 - PLCs write common formative assessments to determine if students are meeting the learning targets and mastering the standards. Data drives

decisions regarding if there is a need to change instruction for all, intervene for some, and/or extend for some.

- Elementary District Common Formative Assessments (Benchmarks) have been created for each trimester, to assess the standards, at their end of year level. This provides one more piece of evidence of the student's learning. Data from these assessments will also be used for collaborative district grade level conversations regarding instruction and learning of the standards.
- Additional resources for intervention at the elementary level include Lexia and training for Academic Interventionists and Title teachers on Orton-Gillingham.
- Differentiation training and ongoing support have been provided to assist classroom teachers with how to meet all students' needs.
- A committee is working on Standards Based IEPs and how to determine where a student's gap falls and how to address it.
- Implementation of MTSS continues at the secondary levels. Teachers at Middle School can refer students for remediation. Our high school continues to use Pride Time to provide support and extensions.
- Middle school has implemented Bulldog Block, students are given choice of project-based courses. All courses focus instruction on informational text and collaboration skills.
- The teacher librarians and the ELP teachers continue to work at all levels to provide opportunities for students who have already learned the standard to go deeper and extend their learning.

Social Studies Curriculum

- Elementary – teachers will be trained in College, Career, and Civic (C3) framework and instruction will be integrated with English Language Arts content. Unit development will begin spring, 2018.
- Middle School – teachers have worked on creating units based on inquiry. The teachers attended training for the Document Based Questioning instructional strategy. They have been piloting National Geographic curriculum.
- High School - the Iowa Core Social Studies content standards align directly with their corresponding courses, with the exception of the geography standards, which have been divided among American History, World History, American Government and Economics/Financial Literacy. The literacy and inquiry standards are currently being divided up among the courses and new curriculum will be developed through our work in PLCs according to the shifts in the teaching and learning of social studies. With these changes, all students will be exposed to all social studies standards (content, literacy, and inquiry) by the time they graduate.

3.02 Update on BHS HVAC Construction Manager Process.

Facilities and Finance Committee members provided an update of the construction manager process. The Facilities Committee recommended preparing for the HVAC project at the high school because it will need to get done as soon as possible, even though the master facilities plan has not been completed yet. The Facilities Committee had some informal conversations with Estes, because they are the construction manager for the Grant Wood Project, about what it would look like if they were the construction manager for the high school HVAC project. Afterwards, several contractors contacted District Operations Manager Chris Andrus asking if they could be the construction manager for this project. Chris Andrus sent the three interested companies an RFP last week with a deadline of November 15th. The Facilities Committee has already met with two of the three groups. They will be meeting with the third group on November 14th. Chris Andrus and Superintendent Raso will then make a recommendation to the board. Directors agreed that competition is better for the district. They also agreed that this is a complicated project and needs a construction manager.

4. Adjournment.

Director Castro motion to adjourn the meeting at 7:36 p.m.

Gordon Staley, President

ATTEST:

Colleen Skolrood, Secretary