

Board Policy

Code No. 103

LONG-RANGE NEEDS ASSESSMENT

Long-range needs assessment enables the school district to analyze assessment data, get feedback from the community about its expectations of students and determine how well students are meeting student learning goals. The Board of Directors shall conduct ongoing and in-depth needs assessment, soliciting information from business, industry, labor, higher education and community members, regarding their expectations for adequate student preparation.

In conjunction with the in-depth needs assessment of the District, the Board of Directors shall authorize the appointment of a Comprehensive School Improvement Advisory Committee, representing Board of Directors, District personnel, parents, students, and community members, to make recommendations and assist the Board of Directors in determining the priorities of the District in addition to the basic skills areas of the education program.

At least annually, the Comprehensive School Improvement Advisory Committee shall make recommendations to the Board of Directors regarding progress toward annual improvement goals, goals related to locally determined indicators, and the revision or formulation of the next year's annual improvement goals for the state indicators that address reading, mathematics, and science achievement.

It is the responsibility of the Superintendent to ensure the community is apprised of students' progress on state and locally determined indicators. The Superintendent shall report annually to the Board of Directors about the means used to keep the community informed.

As a result of the Board and committee's work, the Board shall with the recommendation of the Superintendent:

- determine major educational needs and rank them in priority order;
- develop long-range goals and plans to meet the needs;
- establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance;
- evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects; and
- annually report the school district's progress made under the plan to the committee, community, and Iowa Department of Education.

Legal Reference: Iowa Code §§ 21; 256.7; 280.12 (2013).
281 I.A.C. 12.8(1)(b).

Cross Reference: 101 Educational Philosophy
200.3 Responsibilities of the Board of Directors
208 Advisory Committees
603.1 Basic Instruction Program
801.1 Buildings and Sites Long Range Planning
801.2 Buildings and Sites Surveys

Bettendorf Community School District
BOARD POLICY - 103 • **LONG-RANGE NEEDS ASSESSMENT**

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